Iñupiuraallaniq

Knowledge of Language

2016-2017

Annual Report
to the People

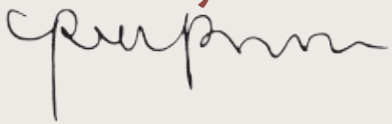
ILISAĠVIK COLLEGE

Letter from the President

As Iñupiaq people Iñupiuraallaniq : Knowledge of Language is one of our twelve Iñupiaq values. This value speaks to the importance that our language plays in our daily life as Iñupiaq people. For us at Iḷisaġvik, this Annual Report reflects back on our 22nd year of operation. During that time we have worked diligently to support our Iñupiaq language in the classroom, administration, and in our community. One of our greatest highlights was the development of our Uqautchim Uglua program—our Language Nest for our youngest children from age 2 to 4. For five years we worked supporting the language nest with the goal of total immersion in the Iñupiaq language. We had many successes with this program, but many challenges. We highlight this program in this report, as we closed the doors at the end of the school year, giving staff an opportunity to participate in other areas of language and culture development on campus. Our lessons learned through that program allow for us to continue to support our Iñupiaq language in other partnerships.

There were many other amazing successes throughout the last year. I hope you enjoy reading this report, as we have enjoyed being part of our community, supporting our Iñupiaq values, and in particular focusing our Iñupiuraallaniq : Knowledge of Language. Remember, more education, more options, more out of life!

Dr. Pearl Kiyawn Brower



BOARD OF TRUSTEES

The Ilisaġvik College Board of Trustees on behalf of the residents of the North Slope Borough, governs Ilisaġvik College with a strategic perspective through a continually improved commitment, emphasizing vision, values, and fulfillment of the College's mission, core themes, and goals.

Bill Tracey, Sr.
Chairperson, Barrow

James Nageak
Vice Chair, Anaktuvuk Pass

Roxanne Brower
Secretary, ASRC

Lillian Lane
Treasurer, Point Hope

Ida Angasan
Trustee, Kaktovik

Elsie Itta
Trustee, At-Large

Amos AguvlukNashookpuk
Trustee, Wainwright

Lloyd Pikok
Trustee, Point Lay

Debby Edwardson
Trustee, NSBSD

Patricia Lloyd
Trustee, Atqasuk

Dora Leavitt
Trustee, Nuiqsut

Mission and Vision

SIVUNIQ (Mission):

Iḷisaġvik College iḷisalluataġviqaqtitchiruq iḷisavsaallasiniġmun, savaaqallasiñiġmun suli sum savagnaġniŋagun iḷisaġviqaqhutiŋ sivunmun suli suaŋŋaktaallavlugu Iñupiat iñuuniaġusiat, Iñupiuraaġniŋat, piqpagiraŋisigun, suli piraġausiŋisigun.

Iḷisaġvik College provides quality post-secondary academic, vocational and technical education in a learning environment that perpetuates and strengthens Iñupiat culture, language, values and traditions.

Naparuq ikayuutauvłuni iḷisaqtuanun suli naupkaqługi iḷitchiḷḷuataŋaruat suli anniqsuutaullasiŋaruat savaktiksrat North Slope-miḷu State of Alaska-miḷu.

It is dedicated to serving its students and developing a well-educated and trained workforce who meet the human resource needs of North Slope employers and the state of Alaska.

TIKISAKSRAQ (Vision):

Ikayuutauluta Nunaaqqiñun Suaŋŋaktaaġlugit Iḷisaġnikunlu Suraġallasiñikunlu.

To Help Build Strong Communities through Education and Training.

As an expression of the Mission, Iḷisaġvik College pursues the following Core Themes:

CORE THEME ONE: TEACHING AND LEARNING

Core Theme One addresses Iḷisaġvik College's mission to "provide quality post-secondary academic, vocational, and technical education." It is comprised of two key elements: Academic Excellence and Workforce Competencies.

- **Element One**, Academic Excellence, includes a core body of general education to expose students to knowledge beyond the technical skills required for a specific job with the goal of students considering themselves and their culture in the local, regional, national, and global context.
- **Element Two**, Workforce Competencies, addresses the vocational and technical education articulated in the mission statement, which will ultimately permit communities to become less reliant on imported labor by creating a workforce of local residents. Thus, curricula and educational offerings derive largely from those careers and skilled work opportunities that exist in the region.

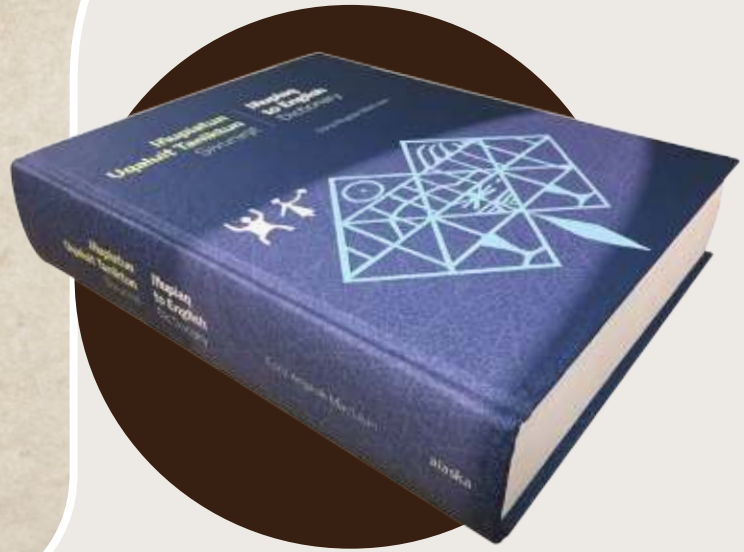
CORE THEME TWO: ACCESS AND SUPPORT

Iḷisaġvik College promotes a community that supports the pursuit of higher education by providing access to education, thereby mitigating lack of financial resources and educational readiness; helping students to overcome challenges effected by remote location; personal and cultural barriers; and lack of information. Once students have gained access, the College is committed to providing the support necessary to be successful.

CORE THEME THREE: IÑUPIAQ CULTURE AND VALUES

A tribal college, Iḷisaġvik's mission is grounded in maintaining a learning environment "that perpetuates and strengthens Iñupiat culture, language, values, and traditions."

This theme emphasizes the concept that culture and values cannot comprise a separate component to be attached to the learning environment. Instead, Iñupiaq culture and values are an integral part of the curriculum and campus life at Iḷisaġvik.



“You are blessed with education right at home, utilize it! Don’t ever give up learning Iñupiaq along the way too. It is who we are as people and how we have survived all these years. Someday, we will not be here anymore and you all will have carry on our traditions, our values, our way of life, embrace who you are on the inside! You’re Iñupiaq! We are clever people. Do it with respect, love and with your whole heart. NEVER GIVE UP!”

- The Elders of Our Community

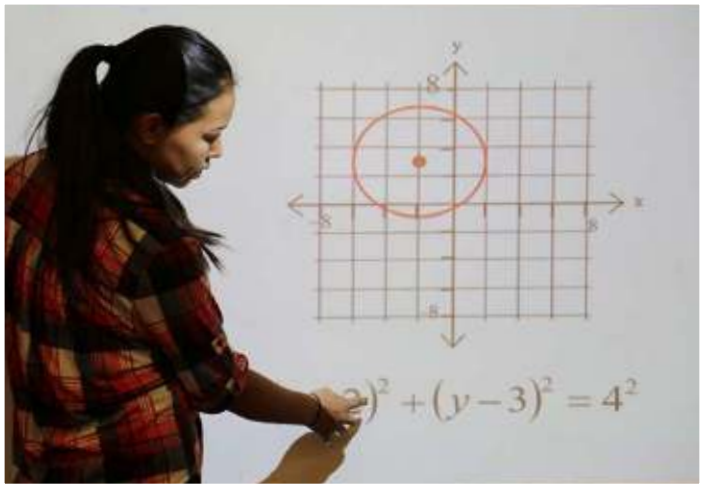
Liberal Arts

The Liberal Arts program has enjoyed an exciting year of teamwork and perseverance. Our goal is to sustain and strengthen a relevant and dynamic degree program that is also culturally relevant to our students. Our Advisory Committee is fully functional and well maintained, holding regular meetings twice per academic year. We have also developed a more well-defined General Education curriculum, which we will continue to refine and improve. The General Education curriculum gives students of all programs critical reasoning skills to explore complex questions, grasp the essence of social, scientific, and ethical problems, and arrive at nuanced opinions. Collectively, the courses comprising the General Education component address the following four areas: evaluation and decision making; communication of ideas; society and ethical engagement; and cultural perspectives.

We also celebrated the success of our five graduates in Spring 2017 – three Liberal Arts certificates and two Liberal Arts associate degrees. The Liberal Arts degree provides students with a pathway to bachelor's degree attainment or to enter the North Slope Borough's workforce with a variety of highly valued skills. We offer classes in history, English, mathematics, psychology, biology, chemistry, and more, so that students receive a well-rounded education. We are proud of our graduates, as well as our current students, and we look forward to providing visible outcomes in various aspects of the community.

Highlights

- Regular Advisory Committee meetings and collaboration with experts from Alaska.
- Our first exchange student participated in our Semester in the Arctic program.
- Fifth annual edition of *Aglaun* published in print and online in Fall 2017 – its largest issue ever.
- Five Liberal Arts graduates in spring 2017.



Business, Accounting, and Office Administration

Due to Iḷisaġvik College's unique mission, several business courses are designed to study the importance of culture, both within an organization and the broader community. A recurring theme within several courses is that the knowledge of a culture's language is an important ingredient for developing and maintaining a strong culture. In order to support a knowledge of the Iñupiaq language, all business degrees allow students to receive credit for taking Iñupiaq language courses. Many business students have taken advantage of this opportunity.

A key milestone for the business program in 2017 was the development of a bachelor's degree in business administration. This provides local residents with access to a higher-level degree that offers a curriculum supporting Iñupiaq culture and language. Earlier this year, the College submitted a proposal for a bachelor's degree in business administration to the Northwest Commission of Colleges and Universities. In July the commission granted candidacy status. The program was available to students beginning Fall Semester of 2017.

Now Offering a 4-Year Degree!

The BBA degree is designed specifically for North Slope residents. The degree emphasizes the application of cultural values in the workplace, offers courses that are convenient for working and distance students, and ensures quality education by achieving national accreditation standards.

Foundational Studies

Foundational Studies encapsulates an educational department with a mission to prepare students for college-level coursework. The scope of Foundational Studies includes helping students develop content knowledge and college success strategies so they may continue with their goals for a degree or certificate program.

Foundational Studies has new program outcomes on the advice from our advisory committee.

Upon successful completion of a foundational studies course, students will have:

- Basic skills in preparation for college-level course participation
- An academic foundation to gain proficiency in writing and arithmetic skills
- General knowledge of college life.

We have a new class, Integrated Reading & Writing, that is the only developmental English class available. Students have more chances to take a core class by placing in the 031 Writing Workshop, an intensive tutoring lab for the Eng 111.

We no longer use the Compass test for assessment. Instead, we use the ACCUPLACER test, which can be taken by appointment. Please call or email Denise Merat, denise.merat@ilisagvik.edu or 907-852-1712.

“To truly understand Iñupiaq culture, you must learn the language.”

- Frank Matumeak

ABE/GED

During the 2016-17 academic year the Adult Basic Education (ABE) Program successfully provided instruction in the basic skills of reading, writing, and mathematics to adult learners. The Iḷisaġvik ABE program offers free tutoring in GED preparation, English for Speakers of other languages (ESL), certification testing for local agencies, work place literacy, and distance education through our village outreach workers. We strive to assist adult learners in transitioning into jobs, vocational training, or higher education.

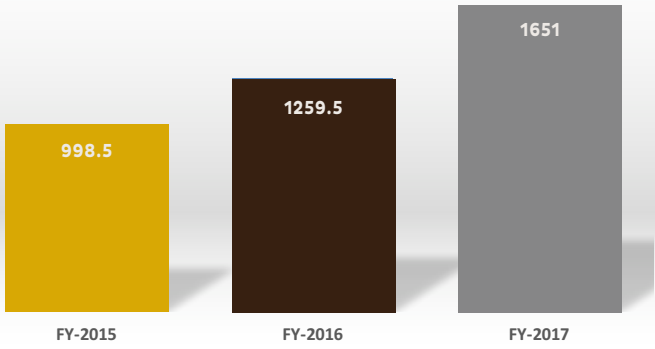
Highlights

- 31% increase in student contact hours.
- The total number of graduates in this reporting period was eight (8).
- The program is launching a new Intensive Study Initiative to bring village learners to Utqiaġvik for a week of instruction and testing. Another objective is to ensure that each village has at least one representative that can assist students with registration and preparation to successfully pass the GED examination.
- The ABE program has forged partnerships with the following community agencies to better meet the needs of our students: Iñupiat Community of the Arctic Slope Vocational Rehabilitation Program, State of Alaska Department of Labor and Workforce Development Division of Vocational Rehabilitation, Iḷisaġvik's Recruiting and Vocational Education and Workforce Development, Native Village of Barrow, Arctic Slope Native Association.
- We continue to offer specialized Applied Math I & II sessions weekly on site.
- The ABE program is expanding our ESL sessions to accommodate an increased interest in these sessions.

Congratualtions!

Marcel Balancio received his GED in 1995 with assistance of Todd Sformo. As a result of his accomplishment he was able to secure a position with the North Slope Borough in the Shipping and Receiving Department. Marcel recently retired after 33 years and is now enjoying his grandchilden in California. He stated, "Obtaining the GED really made a difference in my life."

ABE/GED Total Attendance by Fiscal Year



Vocational Education

Vocational Education had a successful year with a great group of dedicated students. Our program continued to offer classes in Associated Construction Trade, which includes plumbing, carpentry, electrical, welding, and CDL/Heavy Equipment Operations. Many of our classes offer NCCER credit (a national certification), in addition to college credit, leading to higher employability. In Spring 2017, our students graduated with a variety of endorsements, certificates, and degrees, and have moved on to work in their fields on the North Slope and Beyond.

Highlights

- Completed the North Slope's first tiny house. This project is a joint venture between our welding, carpentry, and electrical programs.
- Developed a partnership with North Slope Borough to create a weatherization program to train North Slope Borough Public Works employees.
- The tiny house was re-tasked to become the weatherization lab and testing center.
- Continued a partnership with North Slope Borough School District to offer Introduction to Construction Skills classes in the village high schools.

Driver's Ed!

The Vocational Education department had a successful year with Driver's Education. This year we became a registered written test online proctoring location for the passenger general knowledge examination. We supported 14 participants in getting their driver licenses. Our emphasis has been and will continue to be driver's education support and access for all of our communities.

Allied Health

The Allied Health program continues to expand. This program prepares students for careers in the health fields, including allied health, behavioral health, medical coding, dental health aide therapist and others. Our partnership with The Alaska Native Tribal Health Consortium (ANTHC) is flourishing with collaboration in two health career pathways: Dental Health Aide Therapy certificate/ degree and the Behavioral Health Aide certificate program. Graduates from these programs are prepared to enter the workforce or pursue higher level degrees in their fields

Highlights

- The Behavioral Health Aide I Certificate was approved by the Iḷisaġvik College Academic Council.
- The first cohort of DHAT students graduated in the Spring of 2017.
- The Northwest Area Health Education Center program connected with 829 students through various outreach efforts and presentations and supported 167 students through structured intensive programs such as summer camps in Nome and Utqiaġvik.
- The Allied Health Program graduated four students: three with Associate of Science in Allied Health and one Endorsement in Municipal Fire Control.

Iñupiaq Studies

2016-2017 has been a very eventful year in perpetuating and pushing the importance of Iñupiuraallaniq, Knowledge of Language. Teaching and sharing the Iñupiaq language is seen throughout Iñupiaq Studies efforts through semester-long courses, cultural summer camps, Cultural Hours, the Iñupiaq Corner, Fine Arts Festival, Sentence of the Week, and Resource of the Week. It is our passion and dedication to pass on traditional knowledge to students, staff, and faculty.

Highlights

- August 2016: INU 210- Iñupiaq Land, Values, and Resources at Tupaagruk, a hunting and fishing camp up river from Utqiaġvik, taught by local guides from Utqiaġvik.
- May 2017: INU 118: Iñupiaq Grammar, taught by Board of Trustee James Nageak.
- May 2017: Iḷisaqativut, Iñupiaq Language Immersion Summer Camp.
- June 2017: INU 195- Iñupiaq Art and Culture in Utqiaġvik.
- July 2017: INU 210- Iñupiaq Land, Values, and Resources at Kautaq, a hunting and fishing camp 14 miles from the village of Tikiġaq, taught by Board of Trustee Lillian Lane.
- Semester-long language and grammar courses taught by Ronald Brower.
- INU 118: Arctic Colloquium.

Our Iñupiaq language is one of the biggest foundations of our culture. We must continue to teach, share, and use what we know.

- Jerica Aamodt

Uqautchim Uglua

Uqautchim Uglua's opened it's doors Fall of 2012 to serve not only as a lab school for Iḷisaġvik's Indigenous Early Learning Degree program, but to serve as a model for early education centers across the North Slope. The goal was to immerse our young learners, in the prime of their linguistic learning, into an Iñupiaq spoken setting with a strong culturally based educational setting. Through the five years of Uqautchim Uglua's existence, there were approximately 60 young students that attended. There were also many high school and college students that worked as classroom aids while completing their studies. Many of these aides have gone on to attend Iḷisaġvik's Indigenous Learning Degree Program. Although Uqautchim Uglua has now closed the doors, we know that there were many young people who were impacted by the program and we hope that those young people continue to learn, speak, and teach Iñupiaq. The best way to preserve our culture is though knowledge of the Iñupiaq language.

Student Success Center

The Student Success Center (SSC) had another great year of lending needed support and assistance to our students around the slope. We were able to revamp the look of the Learning Resource Center (LRC) with new furniture. This year we were able to implement a student store for those quick study snacks. During the 2016/2017 academic year, SSC focused on outreach to our local villages which included travel to Anaktuvuk Pass in June and then Nuiqsut in July for 'Chasing the Dream.' These trips focused on sharing information about post-secondary education and college life with potential students, many who would be first-generation college attendees.

Highlights

- Haunted House: Student Government created and hosted the annual haunted house.
- Talent Show: Hosted the sixth annual talent show in April of which included 23 acts of lip sync and positive dancing. We had over 205 people in attendance.
- College Preview Day: In cooperation with the North Slope Borough, we hosted 10 students from the outlying villages to enjoy their senior fun day hosted by the mayor.
- College Preview Day: Introduction to college life as a student. Iḷisaġvik opened its doors to the senior class from the villages and Barrow.

Student Highlights

This past year, Iḷisaġvik College students participated in a wide range of activities both in and outside the Iḷisaġvik College community. Students had the opportunity to travel with SSC Staff and Iḷisaġvik Faculty to various conferences and events.

- American Indian Higher Education Consortium spring 2016 meeting in Minneapolis. The students that were on this trip were Tori Inlgangasak, Andy Piscoya, Forrest Ahkiviana, and Olive Kanayurak.
- Student government dance: Student government held a welcome back dance in the spring; attendance was 80 people.
- Behavioral health research team including Justina Tracey went to Point Hope; conducted a focus group and student made a presentation on sleep deprivation.
- AIHEC winter 2017 meeting at Capitol Hill. The two students that were on this trip were Cerelia Terrell and Justina Tracey.

Summer Camps

Our 2017 summer camp programming was very successful. Ilisagvik College hosted over 100 summer camp participants from the North Slope and other rural regions. This year's camps included Allied Health for middle school and high school, Future Teachers of the Arctic, Methods in Molecular Biology, Iñupiaq Art and Culture, and Iñupiaq Land Use, Values and Resources camp (which was hosted in Point Hope), and finally we had Punaho from Hawaii. Within the North Slope region, our summer camps proved to be a positive impact for students.

107 STUDENTS ACCEPTED OUT OF 376 WHO APPLIED

ALLIED HEALTH MS	18 STUDENTS
FUTURE TEACHERS OF THE ARCTIC	12 STUDENTS
ALLIED HEALTH HS	20 STUDENTS
METHODS IN MOLECULAR BIOLOGY	10 STUDENTS
IÑUPIAQ ART & CULTURE	18 STUDENTS
PUNAHOU	16 STUDENTS
IÑUPIAQ LAND USE, VALUES, & RESOURCES	13 STUDENTS

Pre-College Programming

"I KNOW I CAN"
(Target: 2nd Grade)

102 PARTICIPANTS

This program sparks student interest in higher education goals and careers. Young students hear a children's story focused on education, self-confidence, and grown-up goals. Then the students draw an image on a postcard of themselves in the future depicting what career path they would like to follow. When the postcard is sent back to the children a year or two later, it reminds them of their dreams for the future.

COLLEGE BOUND
(TARGET: 5TH GRADE)

81 PARTICIPANTS

This program occurs annually and provides 5th graders an opportunity to experience college for a day. All fifth grade students at Ipalook Elementary School participate, along with teachers and parent volunteers. The College departments prepare sessions and spend time with various groups of fifth graders. Students hear a speech from Iḷisaġvik College President Pearl Brower and "graduate" at the end of the day with a ceremony in which they receive a certificate and backpack of goodies.

GLIMPSE
(TARGET: 6TH-8TH GRADE)

58 PARTICIPANTS

This program is designed to give middle school students a "Glimpse" of what college is all about. Each semester, the Hopson Middle School (HMS) Guidance Counselor recruits potential students to take part in the program. Every Thursday, the groups of students are transported from HMS to Iḷisaġvik College via Iḷisaġvik College Transportation Services. The students then take part in a 1 hour activity planned by one of the departments within the college.

Sample sessions included:

- Team Building
- Graphic Design
- Elephant Toothpaste
- Picture Frames
- Animations
- Fun with Numbers
- AHEC Wellness
- Ice Cream in a Bag
- Sundaes & Goal Setting
- Career Exploration: An Online Simulation

Workforce Development

Vocational Education and Workforce Development strives to promote a diverse selection of educational opportunities by connecting residents with the quality training they need to realize economic self-sufficiency and employment security. VEWFD works directly with employers to plan and coordinate present and future workforce needs with a focus on skills training for the underemployed and unemployed. VEWFD is a dynamic department that offers hundreds of trainings and classes each year, serving students and employers on the North Slope and beyond.

Highlights:

- Fall 2016 we introduced respirator fit testing into our training schedule. We have since provided fit testing to NSB Public Works fuel division, Eskimos Inc., Ukpeaġvik Iñupiat Corporation tank farms, and others.
- This year VEWFD successfully brought the 40-Hour HAZWOPER training to every North Slope Community, and successfully trained 133 students.

Employers Served:

- Arctic Slope Native Association
- Arctic Slope Regional Corporation
- Barrow Utilities and Electrical Cooperative, Inc.
- City of Nuiqsut
- City of Point Hope
- City of Point Lay
- City of Utqiaġvik
- Community of Hydaburg
- Hiland Mountain Correctional Center
- Native Village of Barrow
- North Slope Borough
- North Slope Borough School District
- Rhodes Scholar
- Ukpeaġvik Iñupiat Corporation
- Vigor
- Iḷisaġvik College

Total number of classes held: 253
Number of Organizations Served: 16
Students: 1,732
Number of Certifications Awarded: 1,718
Completion Rate: 99%

Number of Communities served: 11
Number of Training Topics: 90

Cooperative Extension

The Iḷisaġvik College Cooperative Extension program seeks to encourage an environment of life-long learning in the communities of the North Slope through a variety of non-classroom, hands-on workshops. The program is designed to identify educational needs and interests on the North Slope and address those needs by utilizing available local talent and expertise. Cooperative Extension seeks to foster a sustainable, successful, and effective outreach program for this constituency.

In the 2016-2017 Academic Year (Fall 2016, Spring 2017, Summer 2017) Cooperative Extension held a total of 105 Workshops with 2,231 participants.

This year also brought the 5th annual Family Fun Day. This event is done in close partnership with ASNA's Diabetes Prevention Program, and this year the emphasis was on "Gathering local Plants, Eating Greens, and Growing your own food." The week included various workshops including, a film screening of 'That Sugar Film' followed by panel discussion, Mindfulness in Art (presented by David Pettibone), a Fun Walk/Run and culminated in Family Fun Day. An event where the focus in on having fun with the whole family while learning healthy habits. Over 400 people attended the 5th annual Family Fun Day.

Partnering with local schools, Healthy Futures program was successful for adding more fruits, vegetables, and subsistence foods to student's daily diets!

Workshop Highlights:

- Tundra Garden
- Tundra Garden Youth Corps
- Traditional Plant Walk with MaryJane Litchard
- Traditional Salve Making with MaryJane Litchard
- Healthy Futures: Kebab Roast over open Fire in Anaktuvuk Pass
- Kids in the Kitchen
- Yoga for Kids
- Circus on the Slope (held in: Utqiaġvik, Wainwright, Point Lay, and Kaktovik)

Summer 2017 marked the launch of full scale work on the Tundra Garden Project behind the Senior Center. Eight Barrow High School teens worked extremely hard on recreating two tundra mounds, and transplanting tundra plants into the new mounds.

Workshops were conducted in every North Slope Village

***38* workshops were conducted in the villages with a total of *601* village participants.**

Tuzzy Library

Tuzzy Consortium Library was selected as an all-digital member of the U.S. Government Publishing Office (GPO) Federal Depository Library Program (FDLP) in November of 2016. At that time, the Library became the northernmost library in the FDLP, and provides Iḷisaġvik College students and the local community with free, digital access to Federal Government information, especially those GPO publications pertinent to the Arctic regions and cultures. GPO electronic updates are received by the library monthly, and seamlessly integrated into the library's online catalog through an automated process.

Stewardship

Tuzzy Consortium Library, in partnership with the North Slope Borough Iñupiat History, Language, and Culture Department, was one of 6 organizations selected to participate in the IMLS (Institute of Museum and Library Services) Library and sponsored Tribal Stewardship Cohort at Washington State University. Participants received hands-on training in digitization, managing and sharing digital resources, as well as the use of the Mukurtu Content Management System to provide access to digital heritage information using cultural protocols.

Children's Program highlight

Tuzzy Consortium Library invited the Missoula Children's Theater to Utqiaġvik (Barrow) for a weeklong community theater workshop. Forty-five children in grades K-8 participated in the musical production, Peter and Wendy. After a week of residency and practice with the professionals from the Missoula Children's Theatre, the students performed to standing room only audiences of over 500 people. This event was made possible through support from Iḷisaġvik College, the Friends of Tuzzy Library, and the community.

EVENT/MEETING ATTENDANCE

3,495 ADULTS

3,168 YOUTH

SCHEDULED EVENTS/MEETINGS

171 TUZZY PROGRAMS

285 COMMUNITY REQUESTS

236 IḶISAĠVIK CLASSES

25 IḶISAĠVIK USES

COMPUTER USAGE

7,040 WIRELESS USERS

14,505 TOTAL PATRON

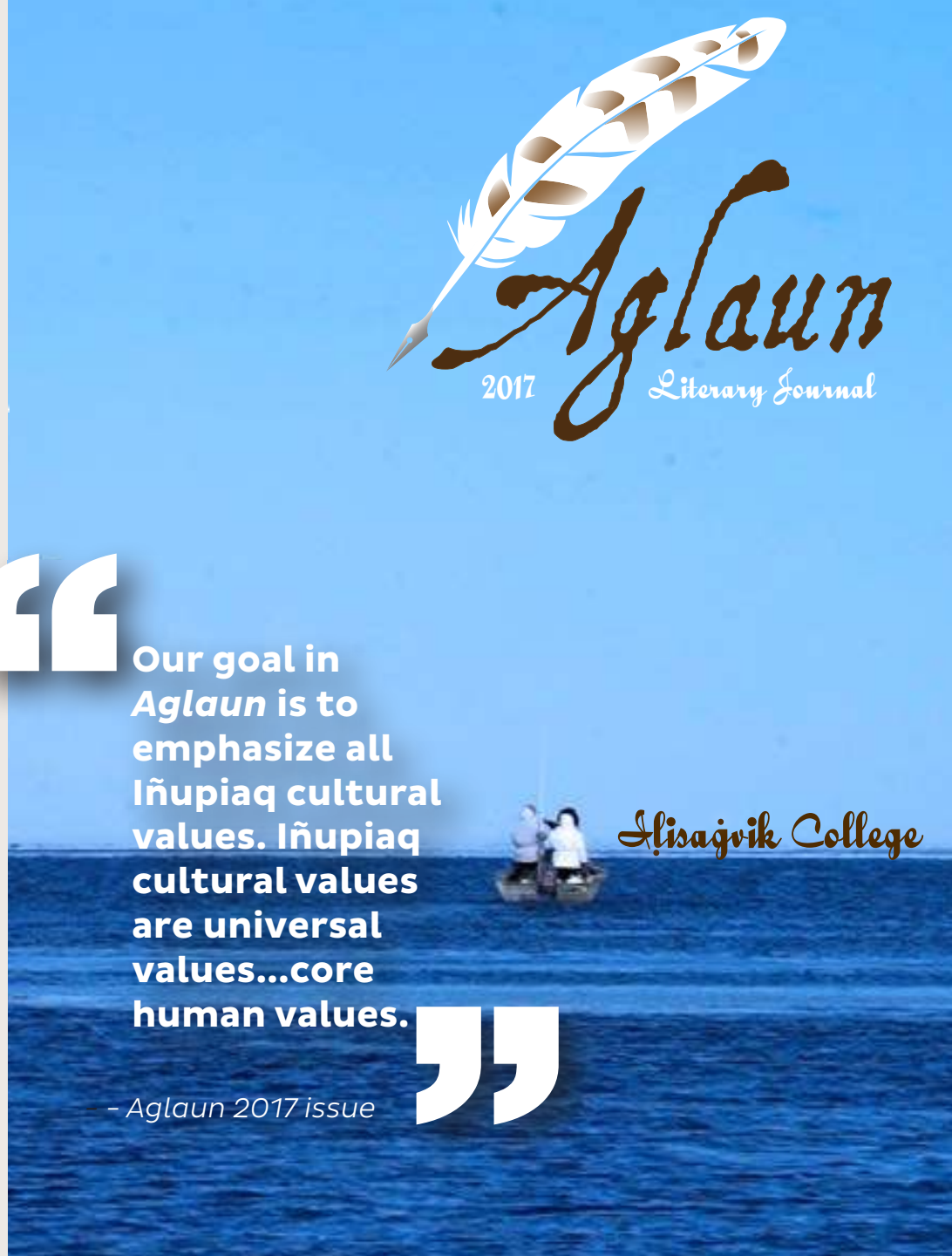
VISITORS

64,592 VISITS

49,731 ITEMS CIRCULATED

Aglaun

Aglaun is determined to include only contributors currently living, studying, or working in the North Slope of Alaska. To achieve our goal, we are now accepting submissions year-round and publishing Aglaun in the fall rather than the spring. We hope these changes will allow authors, artists, craftspeople, and photographers of all ages to submit their works. Each issue of Aglaun focuses on Iñupiaq cultural values, and each work featured stresses at least one Iñupiaq cultural value. We are pleased to present contributors of all ages and backgrounds. We also recognize one contributor per year with our Readers' Choice Award. In the fall of 2017, we published our fifth issue – our largest issue to date.



Distance Education

In the past year, our office of Distance Delivery, Education Technology, and Online Learning has invested many hours of training and development in new technologies for teaching and learning. When our campuses in Utqiaġvik upgraded to Microsoft Office 2016, we prioritized village travel to upgrade our Village Teleconference Center computers with the newest version of MS Office as well.

We have also made an effort to provide access to more online resources for our faculty and learners with the ongoing development of an Iḷisaġvik Tech Tutorial reference website, and a new way to contact our staff: edtechsupport@ilisagvik.edu.

Keeping true to our values, we have started integrating Iñupiaq words and phrases into our online technologies, including our MyCampus page. We now feature the Iñupiaq values and weekly Iñupiaq words and phrases in our Iñupiaq Corner on our online learning management system.

With the anticipated introduction of fiber optic Internet coming to Utqiaġvik and several of our surrounding North Slope villages, we started transitioning Internet Service Providers (ISP) from HughesNet Satellite Dish service to our own local ASTAC. We hope to see improvement in bandwidth in the months to come.

Graduates 2017

Alexander Aina
Elekana Aina
Arian Austria
Leandra Beech
Clifford Benson
Nicole Clayton
Dominic Comerate, Jr.
Roben Congdon
Coral Daly
Deidre Dayton
Leticia Delprior
Rozlynne Demoski
Sadie Douglas
Kelly Elbert
Alyssa Espinoza
Catherine Frederick
Dylan Freeman
Carla Gandia
Marissa Gardner
Melinda Gray
Rhonda Greeno
Brandon Hickman
Tonya Holler
Qiilu Hollingsworth
Caitlynn Horton
Tori Inglangasak
Laci Jade
Laura Johnson
Alexandria Jones
Shana Jones
Danielle Juarez
Mariya Kalinina
Olive Kanayurak
Jackie Kayotuk
Ashley Larsen
Pamela Larson
Bobby Leavitt
Brandi Martin
Kelsey McLean
Jason Mecum
Kenneth Montero
Robert Nageak
Sonya Nashoalook
Cynthia Nethercott
Kathy Nethercott
Lea Nosbisch
Clara Oktollik
Jaime Patkotak
Alex Peele
Naomi Petrie
Ashley Poole
Nicolette Relkin
Brittney Snook
Christine Solis
Monique Staxx
Alaina Thiessen
Joann Unutoa
Martha Upicksoun
Travis Upicksoun
Samantha Sparks
Janette Ulak
Allison Wasuli

4 ASSOCIATES OF ARTS

8 ASSOCIATES OF APPLIED SCIENCE

3 ASSOCIATES OF SCIENCE

31 CERTIFICATES

48 ENDORSEMENTS

Scholarships

110 Students Awarded
$452,902 Total Awarded
$4,117 Average

Scholarship Sources:

Arctic Education Foundation
Alaska Commission on Postsecondary Education
Aleut Foundation
American Indian College Fund
American Indian College Fund Full Circle
Aqqaluk Trust
Arctic Slope Native Association
Buckland Individual Retirement Account
City of Barrow
Eddie Mack
Federal Pell Grant
Federal Supplemental Education Grant
Federal Work Study
North Slope Borough – Mayor's Youth Advisory Council (MYAC)
Native Village of Barrow
Native Village of Point Hope
Olgoonik Corporation
Tigara Education Foundation
Ukpeaġvik Iñupiat Corporation Foundation

American Indian College Fund Student of the Year and UPS Foundation Tribal College Scholarship:

Ashley Reich

Anheuser-Busch Tribal College Scholars Scholarship:

Martha Upicksoun

Coca-Cola Foundation First Generation Scholarship:

Jaimie Patkotak

Enrollment

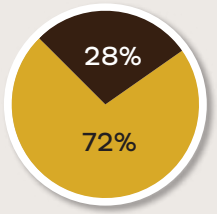
1,754 Total Students

46% Male **54%** Female

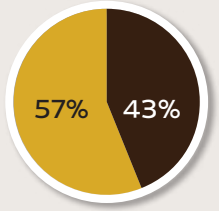
880 (Credit) **874** (Non-Credit)

57% Alaska Native/American Indian

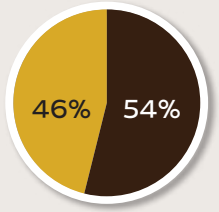
Age



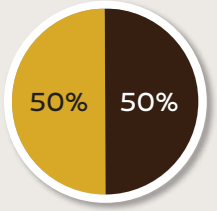
Ethnicity



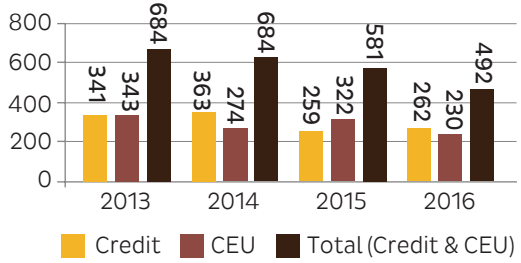
Gender



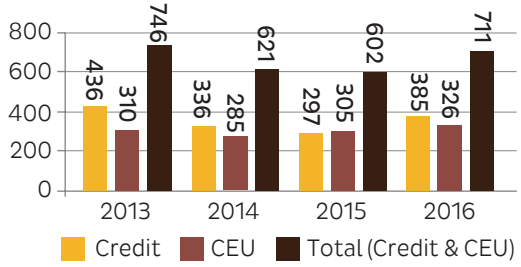
Status



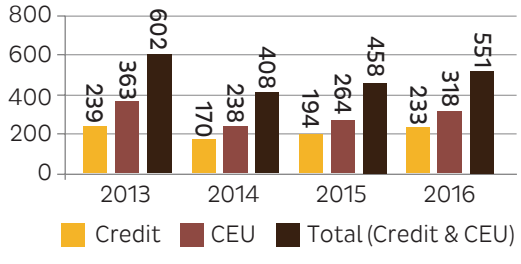
Fall Semester Enrollment



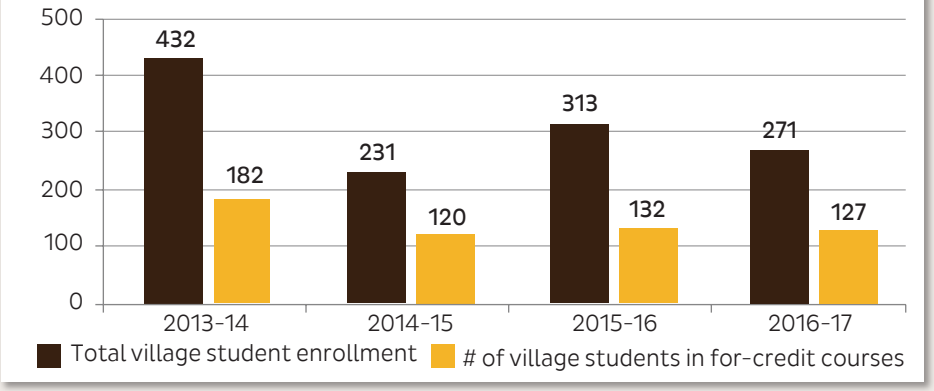
Spring Semester Enrollment



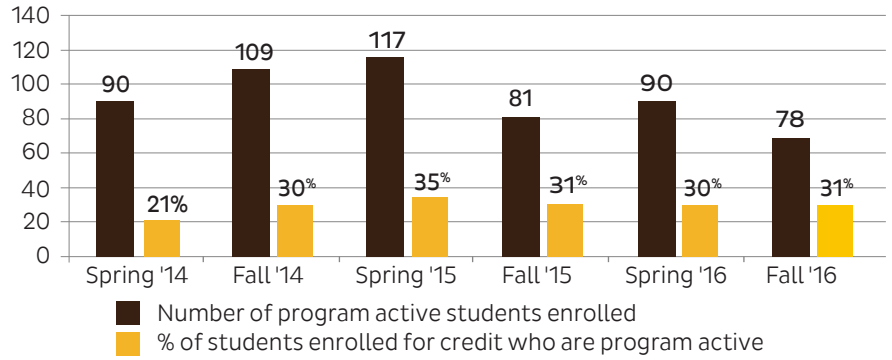
Summer Semester Enrollment



Village Student Enrollment



Program Active Student Enrollment by Semester



REVENUES

Non-Operating Revenue	
Local appropriation from the NSB	9,443,830
TO SUPPORT:	
Iḷisaġvik College	
Tuzzy Library	
Village library operations	
ABE/GED Center	
Village ABE/GED operations	
25% Village liaisons' salaries	
In-kind lease contribution from the NSB	2,324,793
Total NSB Contribution	**$11,768,623**
Grants and contracts	47,714
Private grants and gifts	1,209,598
PERS Contribution from State of Alaska	381,240
Miscellaneous Income (Loss)	14,354
Other Non-Operating Revenue	**$1,652,906**
Operating Revenue	
Tuition and fees	205,252
Auxiliary enterprises (Dorms/Food/Bookstore)	763,142
Grants and contracts	3,348,408
Other operating revenue	122,121
Total Operating Revenue	**$4,438,923**
TOTAL REVENUE	**$17,860,452**

FY15 EXPENSES

Instruction	5,123,263
Institution	3,380,199
Auxiliary Enterprises	883,129
Academic Support	2,222,954
Operations and Maintenance	3,828,164
Student Services	2,021,906
Depreciation	269,236
Total Operating Expenses	**$17,728,851**
Transfer to Iḷisaġvik College Foundation	400,000
TOTAL EXPENSES	**$17,304,702**
Change in Net Position	(268,399)
TOTAL EXPENSES + CHANGE IN NET POSITION	**$17,860,452**

GRANTS 2016-2017

Alaska, Dept. of Commerce, Community and Economic Development (DCCED)
Equipment for Workforce Development Programs
Iḷisaġvik College Heavy Equipment

Alaska Dept. of Education & Early Development
Iñupiaq Edge Part II
Public Library Assistance Grant (Village Library Operation)

Alaska Dept. of Health & Human Services
Adult Basic Education/Tutors (Contract)

Alaska Dept. of Labor and Workforce Development
Adult Basic Education: Instruction
Technical Vocational Education Program (TVEP) - Workforce Development Programs

Alaska Humanities Forum
Iḷisaqtivut

American Indian College Fund
Restorative Teaching
Culture Preservation
Bridge Program
Capital Infrastructure

American Indian Higher Education Consortium (AIHEC)/US DHHS
2013 NARCH 7; AIHEC TCU Behavioral Health Research

Arctic Slope Community Foundation (ASCF)
Implement Seven Sports & Leadership Summer Camps for Secondary Students in the North Slope Villages

Arctic Slope Native Association (ASNA)
Support for the Uqautchim Uglua (UU) Language Nest Program

Bureau of Indian Affairs/BIA-BIE
Tribal College Fund

Caelus Natural Resources Alaska
STEM Camp

ECMC Foundation
Industrial Safety Equipment

ExxonMobil
STEM Camp

First Nations Development Institute
Healthy Futures Program – Cooperative Extension
Native Youth and Culture – Summer Camp

North Slope Borough – MOA
Supervise and Support Students Conducting Science Research Project -Fish & Wildlife Program
Summer Camps

National Endowment for the Humanities (NEH)
Developing an Iñupiaq Language Database at Iḷisaġvik College
Archival Support for Iñupiaq History

National Science Foundation (NSF)
Arctic Microbes
Documenting Endangered Alaska Native Language

Rasmuson Foundation
Iḷisaqtivut
Business Degree
Upgrades to Telephone, Technology and Surveillance Systems

The Andrew W. Mellon Foundation
Enhance Recruitment and College Readiness

Truth Initiative
Tobacco Free Task Force

University of Alaska Anchorage / US DHHS
Area Health Education Center (AHEC) – Allied Health Program
Technical, Vocational and Education Program (TVEP) – Allied Health Program
Behavioral Health Career Pathways
Health Career Implementation

US Department of Education
TCCU / Title III – Strengthening Student Support Services
TCCU / Title III – Developing Faculty and Staff

US Department of Interior /US Fish and Wildlife Service
North Slope Youth Engagement, Education, Employment, and Research Program and Opportunities

US Institute of Museum and Library Services/ASRC
Native American Library Services/Basic Grant

USDA-NIFA (National Institute of Food and Agriculture)
Tribal Colleges Endowment Program – Student Recruitment
Extension Capacity Grant (Community Partnership: Extension Office Capacity Building Project)
Equity Grant (Science and Health Education Outreach)
Special Emphasis - Tundra Garden

USDA Rural Development
Campus Modernization Project Phase II – Student Services & Technology Enhancement
Campus Modernization Project Phase III – Fleet Update & Student Furnishing Replacement
Motor Grader Replacement

Walmart Foundation
Support Healthy Futures Program

FY 17 DONORS (JULY 2016-JUNE 2017)

Sustaining Contributor: The North Slope Borough

CORPORATE DONORS

Alaska Airlines Foundation
Alyeska Pipeline Services Company
American Indian College Fund
American Indian Higher Education Consortium
ASRC
ASRC Federal Holding Co.
ASTAC
BDO USA LLP
BP
BUECI
Caelus Energy Alaska
Chevron
ConocoPhillips
ExxonMobil
GCI
Petrochem Industrial Services
Rasmuson Foundation
State of Alaska
BUECI
Wells Fargo Corporate

Amos AguvlukNashookpuk
Lucinda Akootchook
Judith Andress
Ida Angasan
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Joann Unutoa
Caitlin Walls & Austin Parkhill
William G Wegener

QUYANAQPAK to all of our donors in the 2017 fiscal year!

Donations

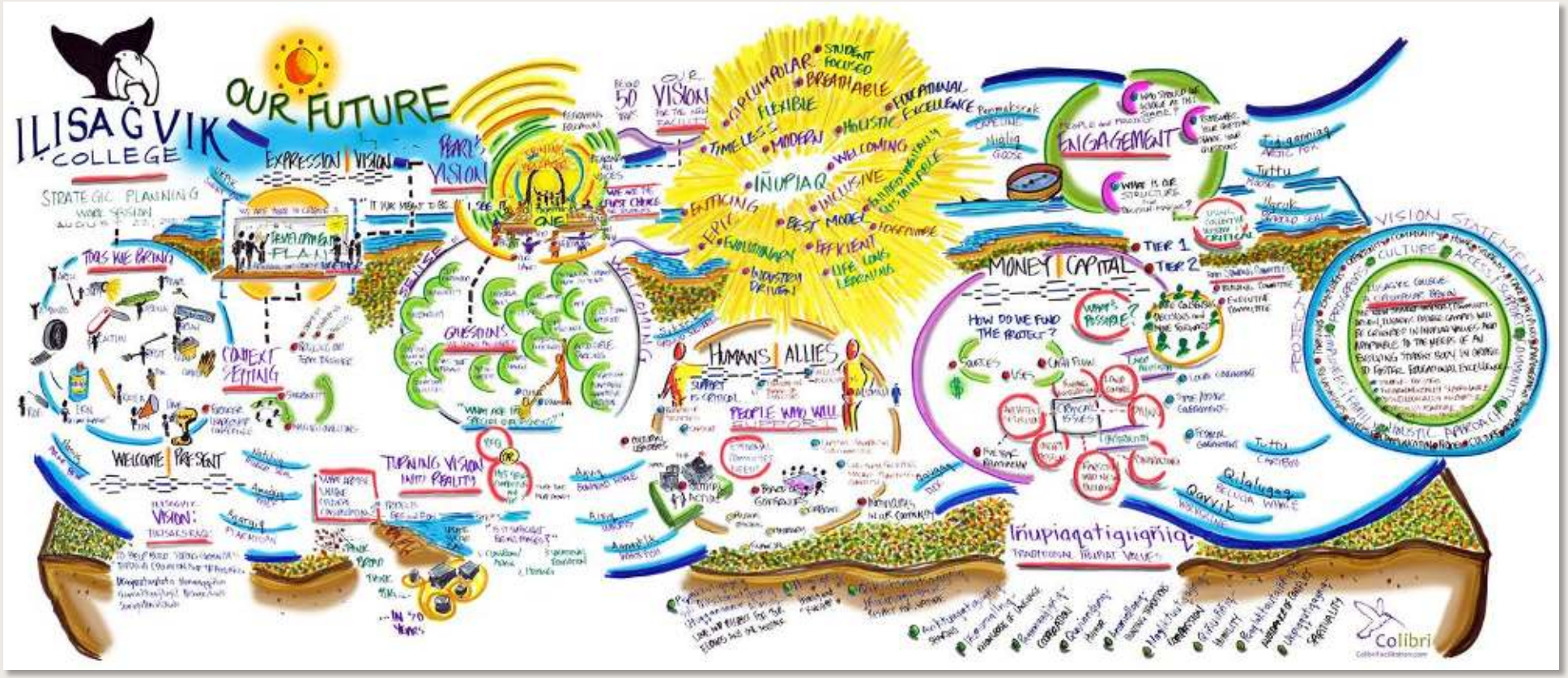
For over 20 years, Iḷisaġvik College has empowered residents of rural Alaska to achieve their goals in life. By providing an avenue for workers to get hired in Alaska, by providing valuable certifications and training, giving students a chance to complete their AA degrees before transferring to another school, and giving rural youth a safe environment to pursue their dreams, Iḷisaġvik College has made the grade time and time again. Help us continue to serve our students and our community by making a donation today!

Your Gift is Tax Deductable

Iḷisaġvik College and Iḷisaġvik College Foundation are certified 501c3 nonprofit organizations, which means that charitable contributions are not only important for our survival, but also fully tax-deductible for both individuals and corporate donors. Every year, we count on public and private donations to supply approximately 5% of our budget.

ON THE HORIZON

IḶISAĠVIK COLLEGE RELOCATION PROGRAM: Iḷisaġvik College is excited to be moving forward with our Relocation Program. We are in the pre-development stage and will be sharing updates as the program moves forward. We envision a new student-inspired, community driven, Iḷisaġvik College campus grounded in Iñupiaq values and adaptable to the needs of an evolving student body in order to foster educational excellence.



ILISAĠVIK COLLEGE

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