



- ANNUAL REPORT 2019 -

TWENTY-FIFTH ANNIVERSARY



**ILISAĠVIK
COLLEGE**



1998



1998



2011



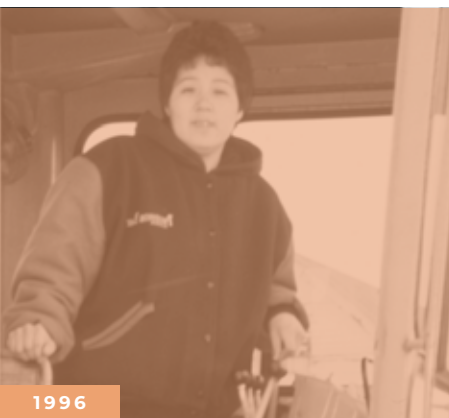
1995



2014



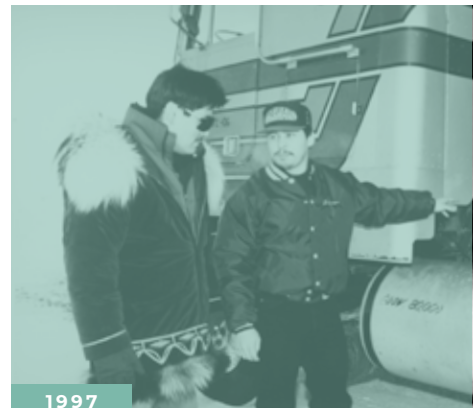
2001



1996



1999



1997



2008



2008



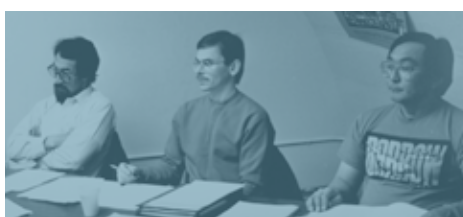
2018



2004



2003



25 YEARS UNAPOLOGETICALLY IÑUPIAQ

Iḷisaḡvik College is proud of 25 Years of providing education based on Iñupiaq cultural heritage and to share the theme for our 25th Anniversary Celebration: “Unapologetically Iñupiaq.” Unapologetically Iñupiaq is a celebration of what it means to be Iñupiaq, exercising the sovereign inherent freedom to educate our community through and supported by our cultural worldview, values, knowledge and protocols. We are proud to share our knowledge with all who now call our communities home. It is Iñupiaq to be respectful to all people.

MESSAGE FROM THE PRESIDENT

The Annual Report that you are about to read celebrates Iḷisaġvik College's 25th anniversary. Twenty-five years of providing quality post-secondary academic and vocational education in a learning environment that perpetuates our Iḷupiaq culture, values, language, and traditions. What an opportunity it is to celebrate all of the amazing accomplishments of Iḷisaġvik College, our alumni, our students, our community members, our Board of Trustees (past and present), our employees (past and present), and each of you, our many supporters throughout the last two and a half decades. I have had the privilege of serving as President of this incredible organization for the past 7 years, and I have been a member of this amazing team for the past 12. When I reflect upon the rich history of Iḷisaġvik in the last 25 years, I am humbled. Every day Iḷisaġvik is blessed to be a part of hundreds of students' and their families' lives. Every day Iḷisaġvik positively changes the status quo of Alaska Natives across our great state. Every day, Iḷisaġvik celebrates who we are as Iḷupiaq people. Every day, Iḷisaġvik is Unapologetically Iḷupiaq.

IḷISAĠVIURUGUT!
WE ARE IḷISAĠVIK!




DR. PEARL KIYAWN BROWER
PRESIDENT



CORE VALUES

TIKISAKSRAQ (VISION):

Ikayuutauluta Nunaaqqiñun Suanᅇaktaaᅇlugit Iᅇisaᅇnikunlu Suraᅇallasiñikunlu.
To Help Build Strong Communities through Education and Training.

SIVUNIQ (MISSION):

Iᅇisaᅇvik College iᅇisalluataᅇviqaqtitchiruaᅇ iᅇisavsaallasiniᅇmun, savaaqallasiniᅇmun suli sum savagnaᅇniᅇagun iᅇisaᅇviqaqhutiᅇ sivunmun suli suanᅇaktaallavlugu Iñupiat iñuuniaᅇusiat, Iñupiuraaᅇniᅇat, piqpagiraᅇisigun, suli piraᅇausiᅇisigun.

Iᅇisaᅇvik College provides quality post-secondary academic, vocational and technical education in a learning environment that perpetuates and strengthens Iñupiat culture, language, values and traditions.

Naparuᅇ ikayuutauvᅇuni iᅇisaᅇtuanun suli naupkaᅇᅇugi iᅇitchiᅇᅇuataᅇaruat suli anniᅇsuutaulᅇisaruat savaktiksrat North Slope-miᅇu state of Alaska-miᅇu.

It is dedicated to serving its students and developing a well-educated and trained workforce who meet the human resource needs of North Slope employers and the state of Alaska.

THE BOARD

The Iᅇisaᅇvik College Board of Trustees, on behalf of the residents of the North Slope Borough, governs Iᅇisaᅇvik College with a strategic perspective through a continually improved commitment, emphasizing vision, values, and fulfillment of the College's mission, core themes, and goals.



Lillian Lane
Chairperson, Point Hope



Amos AguvlukNashookpuk
Vice Chairperson, Wainwright



Roxanne Brower
Secretary, ASRC



Patricia Lloyd
Treasurer, Atqasuk

CORE THEME ONE: TEACHING AND LEARNING

Core Theme One addresses Iḷisaḡvik College's mission to "provide quality post-secondary academic, vocational, and technical education." It is comprised of two key elements: Academic Excellence and Workforce Competencies.

- **Element One** - Academic Excellence, includes a core body of general education to expose students to knowledge beyond the technical skills required for a specific job with the goal of students considering themselves and their culture in the local, regional, national, and global context.

- **Element Two** - Workforce Competencies, addresses the vocational and technical education articulated in the mission statement, which will ultimately permit communities to become less reliant on imported labor by creating a workforce of local residents. Thus, curricula and educational offerings derive largely from those careers and skilled work opportunities that exist in the region.

CORE THEME TWO: ACCESS AND SUPPORT - STRENGTH BASED

Iḷisaḡvik College supports every community member having access to the necessary cultural, academic, and technical skills essential to living a successful life. Our staff and faculty are equipped to help our students overcome potential challenges such as financial resources, personal barriers, need for information, remote location, and preparedness for higher education.

CORE THEME THREE: IḶUPIAQ CULTURE AND VALUES

As a tribal college, Iḷisaḡvik's mission is grounded in maintaining a learning environment "that perpetuates and strengthens IḶupiat culture, language, values, and traditions." This theme emphasizes the concept that culture and values cannot comprise a separate component to be attached to the learning environment. Instead, IḶupiaq culture and values are an integral part of the curriculum and campus life at Iḷisaḡvik.



Esther Hugo
Trustee, Anaktuvuk Pass



James Henry
Trustee, Point Lay



Ida Angasan
Trustee, Kaktovik



Mary Jo Olemaun
Trustee, NSBSD



Debby Edwardson
Trustee, At-Large



Dora Leavitt
Trustee, Nuiqsut



Emily Roseberry
Trustee, Utqiaḡvik

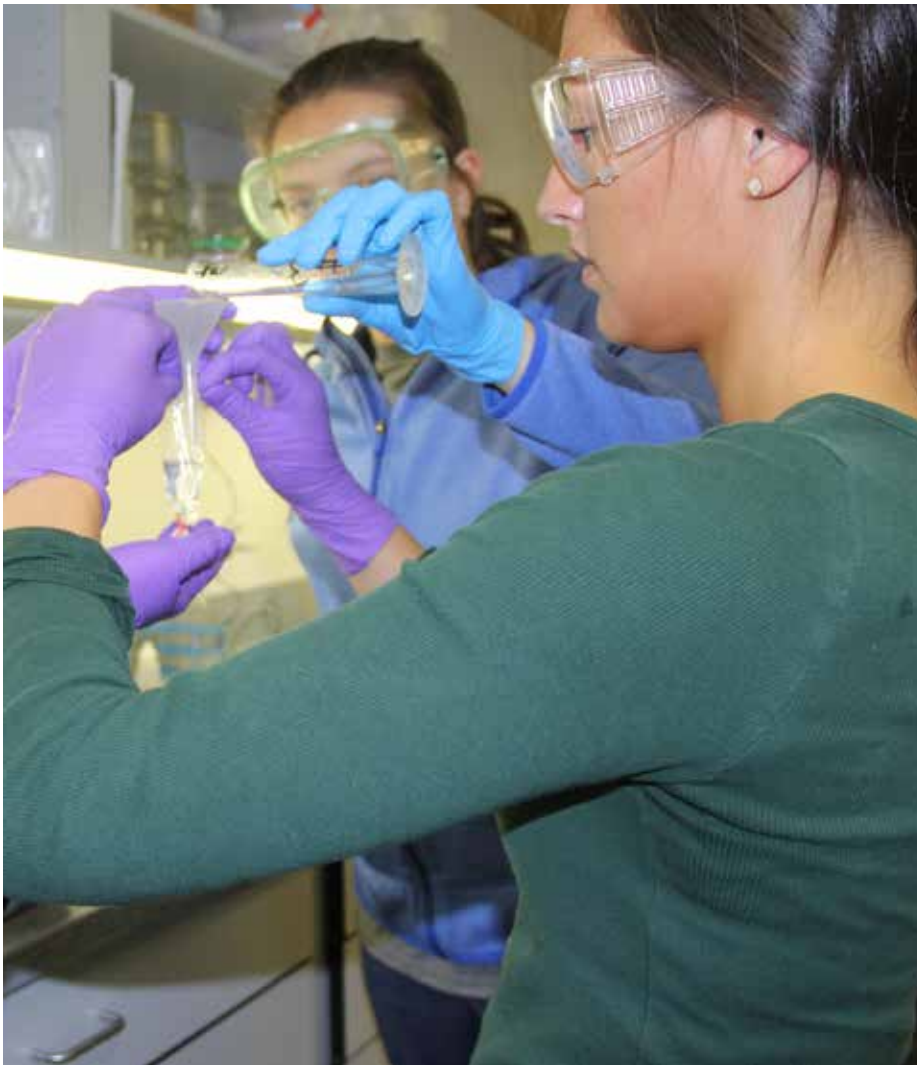
FOUNDATIONAL STUDIES

The Foundational Studies Division offers preparatory or companion courses in math and English for students who need additional support to successfully complete their college-level courses. Reasons for taking those classes vary: some entered college underprepared; others have been out of school for years and want to 'brush up' on their math and English skills; a few students lack confidence and feel more comfortable having a review before taking academically more advanced courses. Foundational math and English courses are available as stand-alone courses via teleconference, in-person, and online, as well as companion courses to college-level classes (100 or higher). In the latter case, a student would take a college-level course (100 or higher) and a foundational companion course in the same semester. The instructors take a team approach and tailor the work in the foundational course to complement the work done in the college-level course.



LIBERAL ARTS

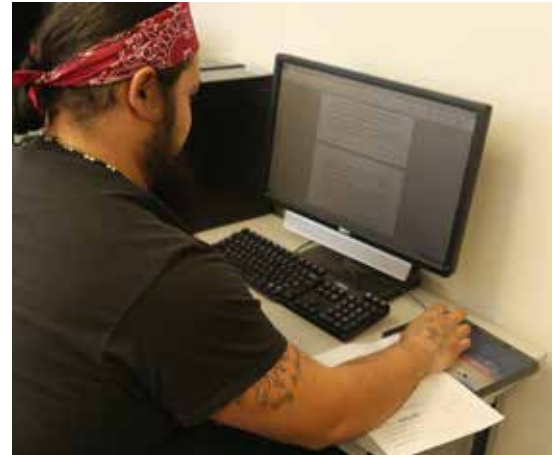
The Liberal Arts program provides students with a pathway to bachelor's degree attainment or to enter the North Slope Borough's workforce with a variety of highly valued skills. Our goal is to sustain and strengthen a dynamic degree program that develops critical thinking and is culturally relevant to our students. We offer classes in history, English, mathematics, psychology, biology, chemistry, and more, so that students receive a well-rounded education. All courses address the four General Education components: evaluation and decision-making; communication of ideas; society and ethical engagement; and cultural perspectives. We are proud of our graduates, as well as our current students. Three students who graduated from Iisagvik College have their Bachelor of Science degrees (BSN) and are currently working locally for Samuel Simmonds Memorial Hospital. We look forward to continuing to provide visible outcomes in various aspects of the community.



ADULT EDUCATION

The Adult Education (AE) Program successfully provided instruction in the basic skills of reading, writing, and mathematics to adult learners. The Iḷisaḡvik AE program offers free tutoring in GED preparation, English for Speakers of other languages (ESL), certification testing for local agencies, workplace literacy, and distance education through our village outreach workers. We strive to assist adult learners in transitioning into jobs, vocational training, or higher education.





HIGHLIGHTS:

- The total number of graduates was four (4).
- Iļisaġvik's North Slope Adult Education (AE) department understands the need to connect students with instruction that cannot be served face-to-face; therefore, several distance learning options were launched to better serve our students:
 - GED Flash
 - Computer Essentials
 - I-Pathways
 - Google Applied Digital Classes
 - Zoom
 - The AE department provided free Pearson VUE proctoring which included online practice tests, high-stakes exams, and various industry computer-based certifications to students and community members.
 - Instructional hours were extended on Thursdays until 8:30 pm to accommodate adult learners who were not able to attend classes during regular operating hours.
- The Adult Education Department launched a new Ambassadors Program, which empowered students to become representational leaders. The training provided insight on the benefits of sharing powerful stories, public speaking and planning and facilitating a meeting with community and government leaders.
 - Benefits of Empowering Your Students
 - Power of stories
 - Public speaking
 - Planning and facilitating a meeting with community and government leaders

IÑUPIAQ STUDIES

Iñupiaq Studies continues to celebrate Iñupiaq Culture through Iļisagvik’s Unapologetically Iñupiaq Initiative. Our beautiful culture is reflected in everything we do from teaching classes, to the community activities we host. The Iñupiaq Values are practiced on a daily basis and brought into the classrooms to share and teach to others. As the program continues to expand, we hope to provide our people with a greater variety of cultural classes and program certificates.





HIGHLIGHTS:

- Iñupiaq Studies hosted student interns: Both Iñisaġvik students, Jerilynn Wellert of Brevig Mission and Cynthia Ivan of Akiak were interested in expanding their knowledge in the Iñupiaq culture, teaching the Iñupiaq language, and learning Iñupiaq songs and dances. Throughout their internship, they shadowed department staff in the classrooms and the office. They both hosted a cultural hour in which Jerilynn presented on Iñupiaq Traditional tattoos and Cynthia presented on her project: Yupiaq ways to process, eat, and use king salmon and performed a salmon fillet demonstration. Jerilynn is now back in her hometown applying what she learned as an intern. She is an Iñupiaq Bilingual Teacher teaching the Iñupiaq language and revitalizing dancing and drumming in her village through her students. Cynthia plans to expand her project into a culturally enriching education program/resource that can be used to teach students traditional uses and preparation methods of culturally significant animals.
- Spring 2019: IÑU 260 – Iñupiaq Songs, Dances, and Drumming class, taught by Naomi Ahsoak and Jesus Sanchez. The students created their own song and dance, Iqalugniaqtugut, which debuted during the Spring 2019 Fine Arts Festival and performed during the Iñisaġvik graduation.
- July 2019: IÑU 118 – Introduction to Traditional Plants and Medicine summer camp held in Tikiġaq and Utqiāġvik, taught by Jerica Aamodt and Katie Roseberry, and led by local guides, Jacob Lane III, Gus Kowunna, Sayers Tuzroyluk Jr., Dennis Frankson, and John Attungana, who shared their knowledge of land areas, stories, plants, and Iñupiaq culture. Students got to experience and explore Tikiġaq, gather edible and medicinal plants, pick aqpiit, and learn how to process the plants for use in making pain-relief salves, jelly, and tea.

ALLIED HEALTH

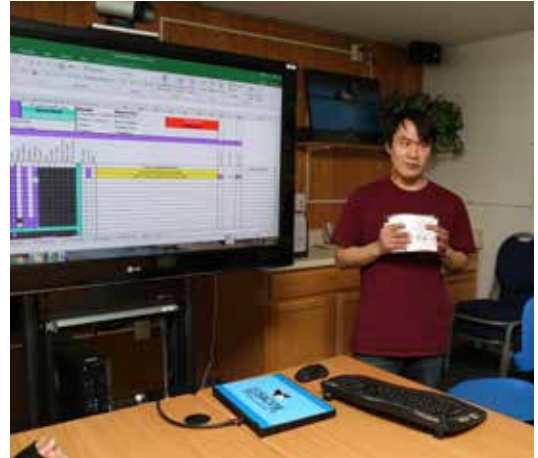
The Allied Health Division sponsors a variety of programs to include degrees and certificates in Allied Health, Human Services, Behavioral Health Aide (BHA), Dental Health Aide Therapist (DHAT), and Medical Coding. Iḷisaġvik also continued as a host organization for NW AHEC (Northwest Area Health Education Center) and helped to support clinical rotations and AHEC scholar visits, and students in health-related fields who spend one week in rural communities. DHAT application for program accreditation by the Commission on Dental Accreditation was accepted and a site visit is scheduled for Spring 2020.

HIGHLIGHTS

- DHAT cohort of **15** students.
- **17** students graduated in Allied Health disciplines this spring
- **51** summer camp students participated in the following: Emergency Medical Technician, First Aid, Behavioral Health, Becoming a Healthcare Professional
- **6** Rural Immersion Institute of the North students placed for the NWAHEC. **2** students in Kotzebue, **2** in Nome and, **2** in Utqiagvik.



BUSINESS AND ACCOUNTING



One focus of the Business program is to help students realize that compassion happens to be an important business value. Compassion helps managers and employees relate better to others, improving organizational performance. Throughout each semester, there are in-class and forum discussion about how Iñupiaq values can be applied in the workplace. For example, students in BUS 239 Culture and Management learn that United Parcel Service (UPS) has a program that is designed to help its managers understand and have compassion for others.

In a forum discussion on Iñupiaq values, one Iļisaġvik student stated: “The Iñupiaq value of compassion would help an organization build an ethical culture ... when you show that you care about your employees, they pass it on...” In addition to its emphasis on Iñupiaq values, the Business program continues to focus on offering courses and degrees that meet the needs of the local community. This year saw the successful rollout of the new Bachelor of Business Administration degree. The BBA degree is designed specifically for North Slope residents by emphasizing the application of cultural values in the workplace, offering courses that are convenient for working and distance students, and ensuring quality education by achieving national standards.

OFFICE MANAGEMENT AND TECHNOLOGY

Our programs that enhance in-demand skills grew considerably in 2019. With input from On-Slope employers, the Information Technology program added 4 new certificates, an endorsement, and an associate's degree. In addition to the long-standing IT Support Specialist certificates, we now offer a wide range of opportunities.

DIGITAL ARTS IN THE ARCTIC:

For students interested in the creative aspects of technology, the Digital Arts in the Arctic certificates offer courses in graphic design, Adobe software, and filmmaking with a strong emphasis on the Iñupiaq culture where we live and work. We want our students to have the latest technical skills and the cultural context to create digital media in the local community.

DATA ANALYSIS:

For students interested in the growing areas of data analysis, computer science and/or business intelligence our new Data Analysis certificates offer courses in database design, computer programming, and data visualization. Through our membership in the Oracle Academy, students can gain valuable skills here at home.

IT ASSOCIATE'S DEGREE:

The new Information Technology AAS degree allows students to focus on a specific area of interest or take classes in the creative, analytical and/or technical areas as well as electives in any other program – recognizing the need for technological skills in every field.





WORKFORCE DEVELOPMENT & VOCATIONAL EDUCATION

The Vocational Education and Workforce Development (VEWFD) program strives to promote a diverse selection of educational opportunities by connecting residents with the quality training they need to realize economic self-sufficiency and employment security. VEWFD works directly with employers to plan and coordinate present and future workforce needs with a focus on skills training for the underemployed and unemployed. VEWFD is a dynamic department that offers hundreds of trainings and classes each year, serving students and employers on the North Slope and beyond.

NUMBER OF CLASSES HELD: **352**

ENROLLMENT: **2,405**

COMPLETION RATE: **98%**

NUMBER OF TRAINING TOPICS: **145**

NUMBER OF COMMUNITIES SERVED: **14**

NUMBER OF CERTIFICATIONS AWARDED: **2,363**

NUMBER OF ORGANIZATIONS SERVED: **49**

WFD HIGHLIGHTS:

- Requested by NSB Health Department we started offering MANDT trainings.
- Drivers Education Summer Camp was a success with 17 participants.
- Over 50 students obtained the Alaska Safe Food Worker Certification.

COMMERCIAL DRIVERS LICENSE

The Vocational Education and Workforce Development department had a successful year with Commercial Driver Licenses (CDL). CDL and Drivers Ed classes have been offered in Anaktuvuk Pass, Nuiqsut and Point Lay. Also, we had a total of 14 graduates from our Heavy Truck Operator and Heavy Equipment Operator Endorsements.





Employers Served:

- Arctic Slope Native Association
 - Arctic Slope Regional Corporation
 - ASRC Construction Holding Company
 - Association of Village Council Presidents
 - Atqasuk Corporation
 - Barrow Utilities & Electric Cooperative Inc.
 - City of Kaktovik
 - ConocoPhillips
 - Coordinated Youth Services
 - Eskimos Inc. NAPA
 - Fairbanks North Star Borough School District
 - Hiland Mountain Correctional Center
 - ICAS Vocational Rehabilitation
 - Iñupiat Community of the Arctic Slope
 - Iñupiat Heritage Learning Center
 - Kuna Engineering
 - Kuukpik Corporation
 - Metlakatla Indian Corporation
 - Native Village Barrow
 - Native Village Nuiqsut
 - Nome Utilities
 - North Slope Borough Arctic Women In Crisis
 - North Slope Borough Fire Department
 - North Slope Borough Health Department
 - North Slope Borough Human Resources
 - North Slope Borough Mayor's Office
 - North Slope Borough Planning
 - North Slope Borough Public Works
 - North Slope Borough Risk Management
 - North Slope Borough Sanitation
 - North Slope Borough School District
 - North Slope Borough Search & Rescue
 - North Slope Borough Shipping & Receiving
 - Northern Lights Restaurant
 - Olgoonik Corporation
 - PetroStar
 - SKW Eskimos Inc.
 - Tagiugmiullu Nunamiullu Housing Authority
 - Tikigaq Corporation
 - Tikigaq/Conam
 - Top of the World Hotel
 - Tuzzy Consortium Library
 - UIC Real Estate
 - UIC Science
 - UIC Umiaq
 - Tuzzy Library
 - UIC Real Estate
 - UIC Science
 - Ukpeaġvik Iñupiat Corporation
 - Ukpeaġvik Iñupiat Corporation Sand & Gravel
 - WH Pacific, Inc.
 - Yukon Koyukuk School District
-

STUDENT SUCCESS CENTER

The Student Success Center (SSC) offers different avenues of support to facilitate student success. The Center coordinates and operates the Learning Resource Center (LRC), which was expanded this past year to the outlying North Slope villages, Metlakatla, Anchorage, and Fairbanks, providing more accessible learning resources to more students. The Student Success Center also maintains the gym, provides residential housing, hosts student activities, facilitates summer camps, and coordinates support services such as student workshops. The workshop topics include Mental Health, Drugs and Alcohol Prevention, Financial Literacy, and Library Resources.



STUDENT HIGHLIGHTS



This past year, Iḷisaġvik College students participated in a variety of wonderful activities, including travel to conferences and events, outreach in our communities, and showcasing their creative talents.

HIGHLIGHTS:

- In February 2019, three students were selected by President Brower and supported by faculty to represent Iḷisaġvik at the 2019 American Indian Higher Education Consortium (AIHEC) Legislative Session in Washington D.C. Asisaun Toovak, Malcolm Noble, and Frances “Peanut” Pikok met with Senator Dan Sullivan, Senator Lisa Murkowski, and Congressmen Don Young to share their educational journeys, goals, and the role Iḷisaġvik has in helping them accomplish their goals.
- This summer, five former summer camp students Danyal Harvey, Michelle Delarosa, Sara Wolgemuth, Leilani Taotua, and Rosalie Tialavea were selected to take part in the I-Lead Youth Summit hosted by the Administration for Native Americans at the University of New Mexico. The students presented on the use of baleen and performed two Iñupiaq dances for the Cultural Night. All five students stated that the summit helped them network with other Native youths, learn about different Native cultures, discover more about their self-identity, build confidence and a sense of belonging.
- Our Student Life Manager started a Men’s Reading Group which met on the weekends to promote inclusivity and reading.
- The Student Success Center department hosted a variety of activities throughout the year that included: Root Beer Pong/Root Beer Floats, Fall Fest Snacks and a Horror Movie, Volleyball/ Basketball and Pool Tournaments.

DISTANCE EDUCATION

In the past year, our division of Distance Delivery, Education Technology, and Online Learning has invested many hours of training and development in new technologies for teaching and learning. We continue to prioritize village travel to upgrade our Village Teleconference Center computers with MS Office updates, Zoom, G-suite applications, and new branding. We have also made an effort to provide access to more online resources for our faculty and learners with the ongoing development of an Iḷisaḡvik Tech Tutorial reference website, and a new way to contact our staff: edtechsupport@ilisagvik.edu.

Keeping true to our values, we have started integrating Iñupiaq words and phrases into our online technologies, including our MyCampus page. We now feature the Iñupiaq values and weekly Iñupiaq words and phrases in our Iñupiaq Corner on our online learning management system.



INDIGENOUS EDUCATION



The Iḷisaḡvik College Indigenous Education program continues to grow and gain momentum. The first two certificates were awarded in the spring of 2016. Since that time, a total of 15 certificates and 4 full Associate of Arts degrees have been earned. The Indigenous Education program offers flexible course schedules and distance-delivery options supporting the needs of working students and those with families as well as recent high school graduates. Rich learning experiences include a variety of Iḷupiaq language and culture courses and hands-on practicum opportunities in local schools and early learning programs. An especially exciting development throughout the 2018-19 year was the opportunity to build connections with early learning partners and families of the North Slope through Early Childhood STEM (Science, Technology, Engineering, and Math) parent workshops and community events.

HIGHLIGHTS

- Ongoing creation of emergent Iḷupiaq literacy materials funded by a Grant under the American Indian College Fund Restorative Teachings Early Childhood Initiative.
- Development and delivery of parent and community workshops through the support of the American Indian College Fund’s ECE STEM Initiative Toyota Grant.

2019 COMMENCEMENT

INDIGENOUS EDUCATION ASSOCIATE OF ARTS DEGREE **3**

INDIGENOUS EDUCATION CERTIFICATE II AWARDED: **3**

INDIGENOUS EDUCATION CERTIFICATE I AWARDED: **8**

SUMMER CAMPS



Summer Camp programming provides an intensive format for career exploration, academic study, introduction to college, and education for students. Students from our local North Slope Borough villages, Mt. Edgecumbe High School, the Northwest Arctic, Y-K Delta, the Fairbanks area and former summer camp students are encouraged to apply. The Student Success Center organizes the camps, houses students, orients staff and collects data for all Summer Camp programming.

THE SUMMER CAMPS

- BEHAVIORAL HEALTH HIGH SCHOOL
- DRIVERS EDUCATION (3 DIFFERENT CAMPS)
- ALLIED MIDDLE SCHOOL
- ALLIED HIGH SCHOOL
- ARCTIC PERSPECTIVES ON CLIMATE CHANGE
- INTRODUCTION TO TRADITIONAL PLANTS
- PLAY! FLOW! GROW! CAMP

71 TOTAL STUDENTS

30 NORTH SLOPE STUDENTS

CAMPS HOSTED IN ALL EIGHT NORTH SLOPE VILLAGES



TUZZY CONSORTIUM LIBRARY

Tuzzy Consortium Library is both the academic library for Iḷisaḡvik College as well as a public library for the entire North Slope, the largest library service area in the country. Branches in all seven of the other North Slope villages operate year-round. Named for Evelyn Tuzroyluke Higbee from Point Hope, the Tuzzy Library's first home was in Utqiaḡvik's Community Center next to the Bingo Hall. In 1998, the library moved into its present home in the Iḷupiat Heritage Center.

Last year, the library increased access to information resources by joining the Alaska Library Catalog (ALC). Participation in the ALC gives our students and community members access to over 6 million items held in 80 other member libraries across the state. In an effort to remove any and all financial barriers and stress or embarrassment associated with late returns, Tuzzy Library made the decision to be a fine-free library last year.





Tuzzy Consortium Library continues to meet the preservation of local history needs of our North Slope community through a collaborative project with the IHLC funded by a grant from CLIR (Council on Library and Information Resources) by digitizing North Slope audio recordings for the project: Digitizing Hidden North Slope and Iñupiaq Audio Recordings. The Iñupiaq language content from the recordings will be translated and transcribed as part of this three-year preservation project.

EVENT/MEETING ATTENDANCE

2,536 ADULTS

2,027 YOUTH

SCHEDULED EVENTS/MEETINGS

93 TUZZY PROGRAMS

188 COMMUNITY REQUESTS

194 IĻISAĠVIK CLASSES

48 IĻISAĠVIK USES

COMPUTER USAGE

7,487 WIRELESS USERS

15,037 TOTAL PATRON

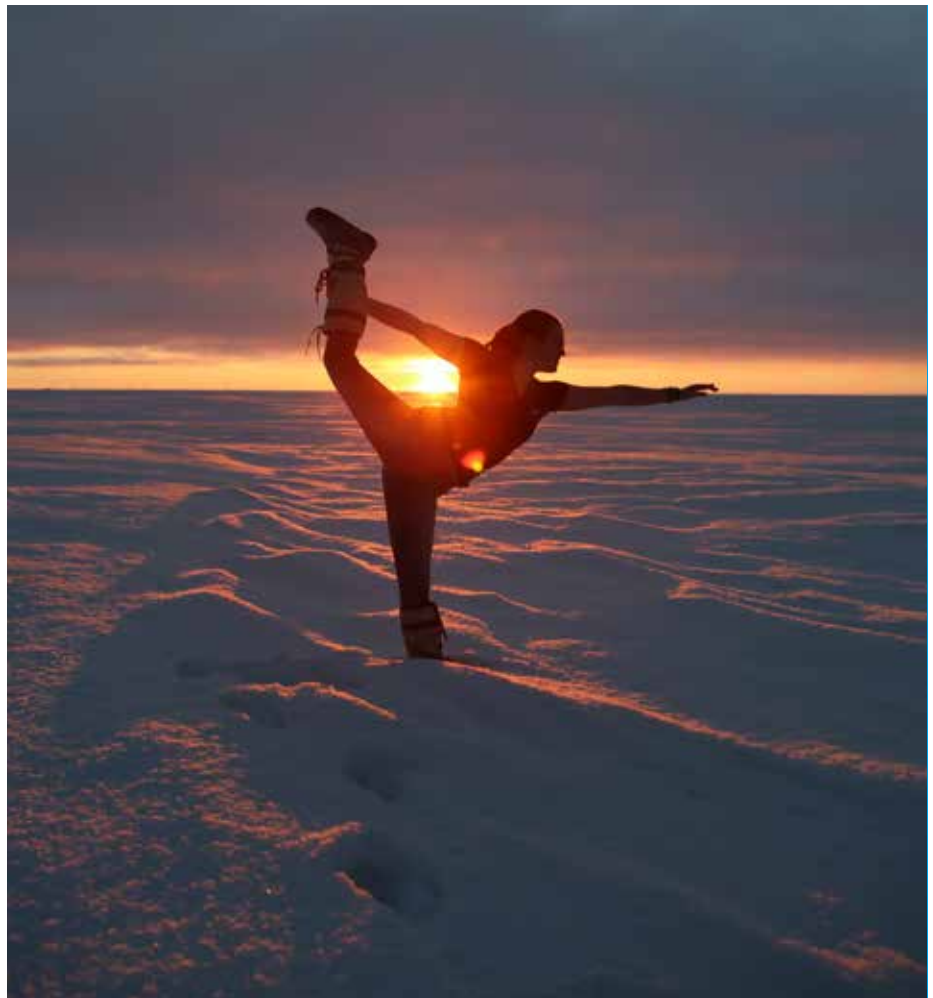
VISITORS

37,975 ITEMS CIRCULATED

54,345 VISITS

COOPERATIVE EXTENSION

During the 2018-2019 academic year, Cooperative Extension continued to support wellness and culturally relevant activities. For youth, “Kids in the Kitchen” was offered in conjunction with Arctic Slope Native Association on a monthly basis, and kids yoga was offered weekly. We also held several special events for youth during the school year, which included a Hydration Station during the City of Utqiaġvik’s Little Dribblers Tournament that offered fruit infused water. We had the opportunity to host Nick Hansen, Eskimo Ninja Warrior, to reach out to the schools and as well as an evening event. During the summer months, we partnered with Arctic Slope Native Association and traveled to several North Slope villages offering a Play Flow Grow day camp. Summer camps in Utqiaġvik included the iCamp and Young Engineer Day Camp as well. For adults, we offered 3 types of yoga (Gentle, Hatha and Vinyasa) each week. We also hosted beaver hat, basket weaving, and salve making classes. A special Atigi/Atigluk making class was also held for Whaling Captain’s Wives. Several events were open to community members of all ages, including the Iñupiaq Fine Arts Festival and a Smart Money presentation. The final event of the school year was the Tundra Garden Walk, and the Grand Opening Celebration, which celebrated the completion of the Tundra Garden, and all the hard work that went into creating it.





VILLAGE OUTREACH
PLAY! FLOW! GROW!
PARTICIPANTS

116

KIDS IN THE KITCHEN
PARTICIPANTS:

162

CULTURAL EVENTS
PARTICIPATION:

183

YOGA CLASS
PARTICIPATION:

341

TOTAL WORKSHOPS
PARTICIPANTS:

2,597

VILLAGE OUTREACH

Iļisaġvik College serves all of our North Slope communities. Each year, our various departments' staff and faculty take multiple trips to the outlying North Slope villages to offer services, classes, and trainings to our students. It is critical to Iļisaġvik's mission that we go to our constituents and that we have a presence in the villages at all times. In 2018 and 2019, Iļisaġvik College staff and faculty went to the villages a total of **109** times.

On these trips, we met with students 1:1, held trainings and classes, offered workshops, facilitated summer day camps, and spent time advising students on coursework, degree pathways, and financial resources. While technology such as Google Apps for Education, teleconferencing, and videoconferencing have allowed even more connectivity with our village-based students, nothing compares to having our staff and faculty in the villages, meeting students face-to-face and teaching on-site classes.

Iļisaġvik College also brought students from the villages to Utqiaġvik for trainings, classes, summer camps, and the 2019 Commencement ceremony. Those trips totaled **127** in the reporting period. In total, Iļisaġvik completed and facilitated **231** total trips to our North Slope villages and/or brought students to Utqiaġvik for various classes and activities.



ATQASUK	10
POINT LAY	6
KAKTOVIK	4
NUIQSUT	19
WAINWRIGHT	13
POINT HOPE	36
ANATUVUK PASS	21
TOTAL VILLAGE VISITS	109
STUDENTS BROUGHT TO UTQIAGVIK	127

GRADUATES

"... You are different than everybody else, and the strength of your ancestors that you bring to that work will change our world as we know it, in a way that makes it easier and makes it more attainable to our children who come after us."

Keynote Speaker:
Nurr'araaluk; Former Lt. Governor
Valerie Davidson

33

CERTIFICATES

45

ENDORSEMENTS

5

ASSOCIATES OF ARTS

16

ASSOCIATES OF APPLIED SCIENCE

Aamodt, Jeremy Wayne
Aiken, Jonathan Lewis
Armey, Donna
Bankston, Alford River
Barr, Marcus David
Blanco, Lyndsey Lare'
Blandov, Ian Jacob
Blodgett, Shana Lee
Boskofsky, Shawn P.
Burgos, Jennifer Morales
Buxton, Laurie G.
Cawston, Arielle Anastasia
Chagnon, Sarah Lynn
Chandler, Peter Riley
Cleveland, Rowena
Darling, Russell Jonas
DeGraffenreid, Anna Rae
Douglass, Kari Ann
Downey, Amber Joleen
Dundas, Brooke Marie

Finkbonner, Avena May
Fischer, Haley M.
Foltz, Cheree
Gant, Lynelle C
Harrington, Bryce Jaymes
Harvey, Alexander E
Havea, Rn M.
Hollis, Tristyn Nicole
Hugo, Mary Ellen
Inglangasak, Tori Lynn
Itta, Julie A.
James, Anya
Johnson, Angela Marie
Jones, Gina
Kalinina, Mariya
Kane, Paulette
Lambrecht, Clayton John
Lane, Al Ryan
Lee, Hank I
Magyar, Danielle N.

Mekiana, Josie Ruth
Milliron, Alisa
Muninger, Niobie
Myers, Chalmer
Nicholls, Alison Marie
Ningeok, Florence Mary
Noble, Malcolm Xavier
Okitkun, Ruby Marie
Okpeaha, Amy Rose
Omnik, Naomi Lynn Aaglu
Oprenov, Jacynthia Sarah
Pete, Benjamin Edward
Phillips, Joseph J
Pikok, Frances Lavon
Rexford, Kenneth O.
Rice, Debbie M.
Sala-Vaitohi, Mary M
Santana, Candice
Shinault, Annie Bea
Shoemaker, Deborah

Staxx, Monique
Sun, Brennon Ray
Taalak, George Stewart
Them, Helen
Thomas, Laura Louise
Thomas, Misty
Tooyak, Adam D.
Tuilautala, Ha'avale
Turner, Patrick
Uisok, Wilma O.
VonDincklage, Masteredseed
Weddle, Inga Marcella
Whitaker, Ingrid
Wilhelm, Gabriel Burnell
Woods, Tamija Katrice



SCHOLARSHIPS

SCHOLARSHIP SOURCES:

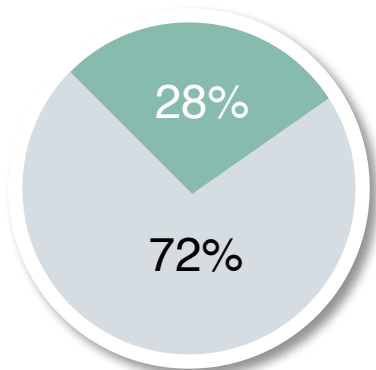
- | | | |
|--|--------------------------------------|---------------------------------------|
| Akiak Native Community | City of Utqiagvik | North Slope Borough |
| Alaska Housing Finance Corporation | Coeur D'Alene Tribe | North Slope Borough School District |
| Alaska Native Tribal Health Consortium | Confederation Tribes of the CR | Northwest Portland Area Indian Health |
| Alaska Village Electric Cooperation | Cook Inlet Tribal Council | Olgoonik Corp |
| American Indian College Fund | Cow Creek Band of Umpqua Tribe | Sealaska Heritage Scholarship |
| American Indian Services Scholarship | of Indians | Shishmaref Native Corp. Scholarship |
| Aqqaluk Trust | Doyon, LTD | Swinomish Tribal Community |
| Arctic Education Foundation | Federal PELL Grant | Tanana Chiefs Conference Scholarship |
| Arctic Slope Native Association | Federal Supplemental Education Grant | The Ahtna Heritage Foundation |
| Association of Village Council | Gana-A'Yoo Foundation | The Aleut Foundation |
| Presidents | ICAS | The Ciri Foundation |
| ASTAC | Indigenous Education Inc. | Tigara |
| BBNC Education Foundation | Kawerak, Inc. | Tulalip Tribes Scholarship |
| Bering Straits Foundation Scholarship | Kuukpik | Yukon-Kuskokwim Health Corp. |
| Bristol Bay Economic Development | Lummi Indian Business Council | |
| Chickasaw Nation Education | Maniilaq | |
| Services Scholarship | Native Village of Utqiagvik | |
| City of Kaktovik | | |

<p>American Indian College Fund Student of the Year: JACYNTHIA OPRENOV</p>	<p>UPS Foundation Tribal College Scholarship: JACYNTHIA OPRENOV</p>	<p>Coca-Cola Foundation First Generation Scholarship: SARAH CHAGNON</p>
<p>503 STUDENTS AWARDED</p>	<p>\$844,791 TOTAL AWARDED</p>	<p>\$1,679 AVERAGE</p>



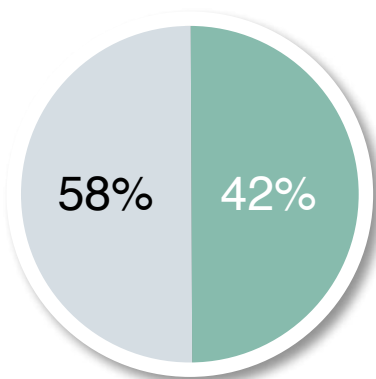
ENROLLMENT

AGE



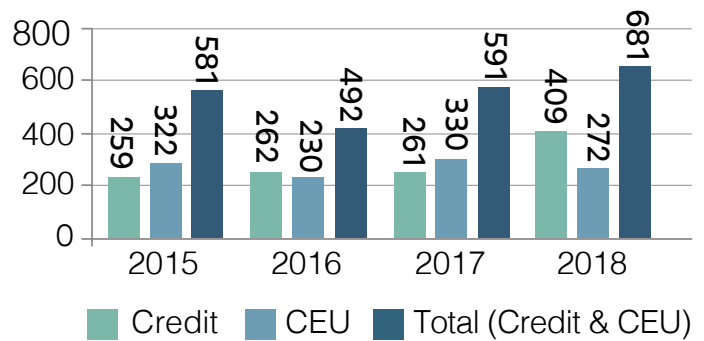
- 25 and over
- 24 and under

STATUS

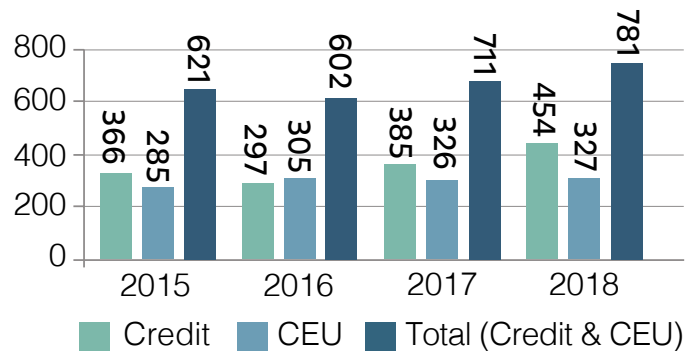


- Credit
- CEU

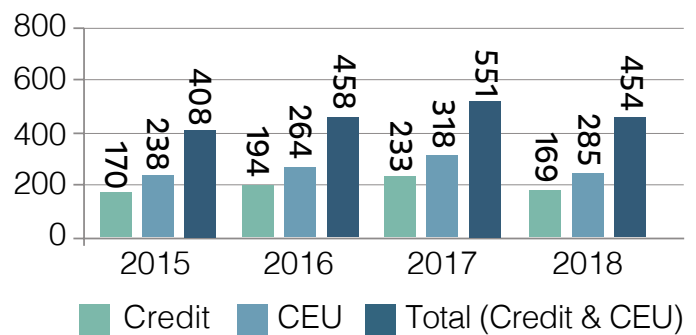
FALL SEMESTER ENROLLMENT



SPRING SEMESTER ENROLLMENT



SUMMER SEMESTER ENROLLMENT



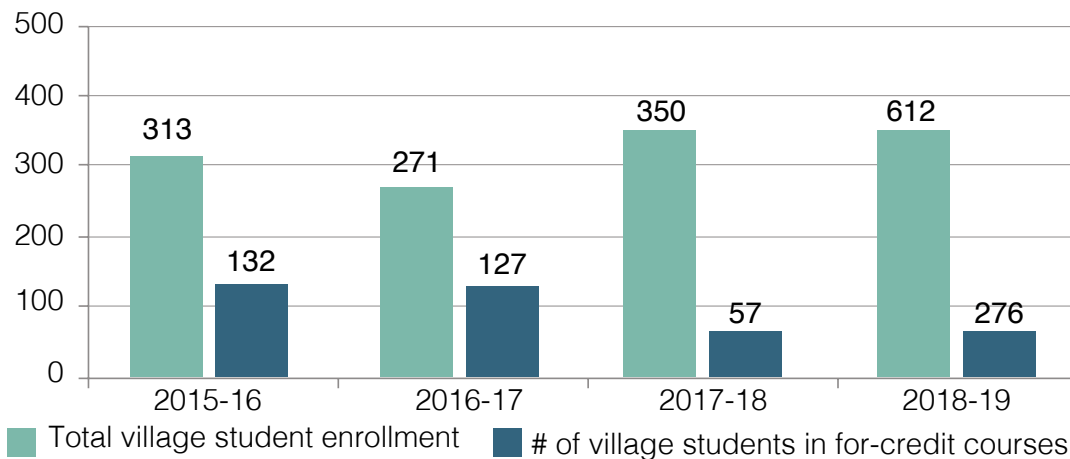
1,902 Total Students

55% Male **45%** Female

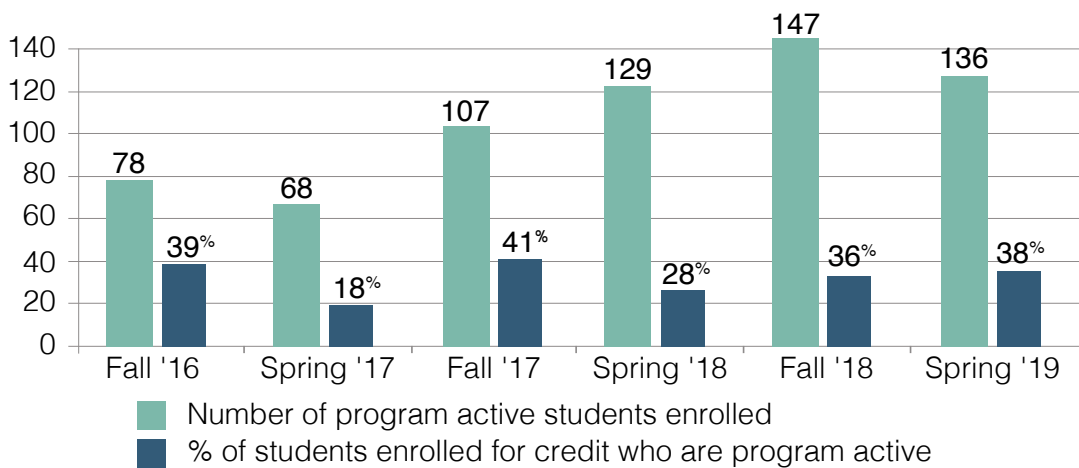
932 (Credit) **970** (Non-Credit)

59% Alaska Native/American Indian

VILLAGE STUDENT ENROLLMENT



PROGRAM ACTIVE STUDENT ENROLLMENT BY SEMESTER



GRANTS 2018 - 2019

Alaska Dept. of Education & Early Development

Public Library Assistance Grant (Village Library Operation)
OWL Technology Purchase Reimbursement

Alaska Dept. of Health & Human Services

Adult Basic Education/Tutors (Contract)

Alaska Dept. of Labor and Workforce Development

Adult Basic Education: Instruction
Technical Vocational Education Program (TVEP)
Carl D. Perkins Professional
State Training and Employment Program (STEP)

Alaska Mental Health Trust Authority

Developing the New Ilisaġvik College Campus

Alyeska Pipeline Service Company

Alaska Native Program Scholarship Awards

American Indian College Fund

Bridge Program
Van Vlack Family Charitable Trust
Early Childhood Education Initiatives
Toyota Early Childhood Education (ECE) Initiatives
Toyota STEM Award

American Indian Higher Education Consortium (AIHEC)/US DHHS

2013 NARCH 7; AIHEC TCU Behavioral Health Research

Arctic Slope Native Association (ASNA)/US Dept. ED/US DHHS

Support for the Uqautchim Uglua (UU) Language Nest Program
Diabetes Prevention and Treatment Program of the North Slope

Alaska Native Program – SISamat (Four) Strategies for Iñupiaq Success Project

Bureau of Indian Affairs/BIA-BIE

Tribal College Fund

Council on Library and Information Resources

Digitizing Hidden Special Collections and Archives

ECMC Foundation

Building Maintenance and Weatherization Education

Great Lakes Higher Education Guaranty

Project Success Paid Internship Program

National Science Foundation (NSF)

Arctic Microbes
Documenting Endangered Native Alaska Language
Integrating Snow Chemistry into the Classroom

Rasmuson Foundation

Upgrades to Telephone, Technology and Surveillance Systems

Rockefeller Philanthropy Advisors & Lumina Funds

Racial Justice and Equity

The Andrew W. Mellon Foundation

Enhance Recruitment and College Readiness

Truth Initiative

Tobacco Free Task Force

**University of Alaska Anchorage/ US DHHS/
State of Alaska**

Area Health Education Center (AHEC) –
Allied Health Program
Technical, Vocational and Education Program (TVEP) –
Health Career Exploration
FY19 Alaska AHEC Perkins Behavioral Health
Implementation

US Department of Education

TCCU / Title III – Strengthening Student Support Services
TCCU / Title III – Developing Faculty and Staff
Alaska Native Education Program – Iñupiaq Cultural
Education at Ilisaġvik College

**US Department of Interior /US Fish and Wildlife
Service**

North Slope Youth Engagement, Education, Employment,
and Research Program and Opportunities

US Department of Health and Human Services

Native Youth Initiative for Leadership, Empowerment and
Development (I-LEAD)

**US Institute of Museum and Library Services/
ASRC**

Native American Library Services/Basic Grant

**USDA-NIFA (National Institute of Food and Agri-
culture)**

Tribal Colleges Endowment Program –
Student Recruitment
Extension Capacity Grant (Community Partnership:
Extension Office Capacity Building Project)
Equity Grant (Science and Health Education Outreach)
Special Emphasis - Tundra Garden

USDA Rural Development

FY18 Replacement Fleet Vehicle & Office Furnishing
FY19 Replacement Fleet Vehicle & Office Furnishing



REVENUES & EXPENSES

FY 18 REVENUES

NON-OPERATING REVENUE

Local appropriation from the NSB	\$10,603,382
TO SUPPORT:	
Iḷisaḡvik College	
Tuzzy Library	
Village library operations	
AE/GED Center	
Village AE/GED operations	
Village liaisons' salaries	
In-kind lease contribution from the NSB	2,502,422

TOTAL NSB CONTRIBUTION

\$13,105,804

NON-OPERATING REVENUE

Grants and contracts	39,289
Private grants and gifts	1,120,409
PERS contribution from State of Alaska	263,295
Miscellaneous income (loss)	33,668

TOTAL NON-OPERATING REVENUE

\$1,456,661

OPERATING REVENUE

Tuition and fees	434,990
Auxiliary enterprises (Dorms/Food/Bookstore)	680,085
Grants and contracts	3,521,700
Other operating revenue	82,157

TOTAL OPERATING REVENUE

\$4,718,932

TOTAL REVENUE

\$19,281,397



FY18 EXPENSES

Instruction	\$4,724,365
Institution	4,243,533
Auxiliary enterprises	636,588
Academic support	2,070,865
Operations and maintenance	4,120,783
Student services	2,151,572
Depreciation	263,596

TOTAL OPERATING EXPENSES **\$18,211,302**

Transfer to Iļisaġvik College Foundation 400,000

TOTAL EXPENSES **\$18,611,302**

Change in Net Position \$670,095

TOTAL EXPENSES + CHANGE IN NET POSITION **\$19,281,397**



INDIVIDUAL DONORS



\$1- \$99: Geese

Piquuraq Aguvluk
Jonathan Aiken
Ruth Aiken
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Michael Hammon Anderson
Penisimani Anoi-Fangatua
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\$100-\$499: Salmon

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Andrea Unutoa
Arlene Unutoa
Joann Unutoa
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Justina Wilhelm
Tina Wolgemuth



\$500-\$999: Snowy Owl

Ida Angasan
Dr. Pearl Brower
Curnell Johnson
Lillian Lane
Patricia Lloyd
Dr. Edna Maclean



\$1,000-\$2,499: Seal

Anonymous Donors (Total)
Dr. Birgit Meany
Kent Pendleton



\$5,000 and Up: Walrus

Dave Elbert

CORPORATE DONORS



\$1 - \$9,999: Duck

Achieving the Dream
 Alaska Library Network
 Barrow Mechanical
 Barrow Utilities and Electric Cooperative Inc.
 Beach Therapy, LLC
 David & Margery Inkeles Charitable Foundation
 Foraker Group
 Friends of Tuzzy Library
 GCI Communications
 Helen G. Hauben Foundation
 Network for Good
 Pacific Gas and Electric
 Rasmuson Foundation
 Rotary Club of Barrow - Nuvuk
 State of Alaska



\$10,000 - \$24,999: White Fox

Alaska Airlines Foundation
 Alyeska Pipeline Services Co.
 ASRC Federal
 ASRC Industrial Services
 University of Alaska Fairbanks
 Wells Fargo



\$25,000 - \$49,999: Wolf

American Indian College Fund
 ExxonMobil (Alaska)



\$50,000 - \$74,999: Wolverine

ConocoPhillips (Alaska)



\$75,000 - \$99,999: Bearded Seal

BP Exploration (Alaska) Inc.



\$100,000 - \$199,999: Polar Bear

Arctic Slope Regional Corporation

Quyanaqqak!

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1998



2015



2019



1999



1996



2018



2001



1995



2009

