ANNUAL REPORT 2019
TWENTY-FIFTH ANNIVERSARY
ILISAGVIK COLLEGE
Iḷisaġvik College is proud of 25 Years of providing education based on Iñupiaq cultural heritage and to share the theme for our 25th Anniversary Celebration: “Unapologetically Iñupiaq.” Unapologetically Iñupiaq is a celebration of what it means to be Iñupiaq, exercising the sovereign inherent freedom to educate our community through and supported by our cultural worldview, values, knowledge and protocols. We are proud to share our knowledge with all who now call our communities home. It is Iñupiaq to be respectful to all people.
The Annual Report that you are about to read celebrates Ilisaġvik College’s 25th anniversary. Twenty-five years of providing quality post-secondary academic and vocational education in a learning environment that perpetuates our Iñupiaq culture, values, language, and traditions. What an opportunity it is to celebrate all of the amazing accomplishments of Ilisaġvik College, our alumni, our students, our community members, our Board of Trustees (past and present), our employees (past and present), and each of you, our many supporters throughout the last two and a half decades. I have had the privilege of serving as President of this incredible organization for the past 7 years, and I have been a member of this amazing team for the past 12. When I reflect upon the rich history of Ilisaġvik in the last 25 years, I am humbled. Every day Ilisaġvik is blessed to be a part of hundreds of students’ and their families’ lives. Every day Ilisaġvik positively changes the status quo of Alaska Natives across our great state. Every day, Ilisaġvik celebrates who we are as Iñupiaq people. Every day, Ilisaġvik is Unapologetically Iñupiaq.

ILISAĞVIURUGUT! WE ARE ILISAĞVIK!
CORE VALUES

TIKISAKSRAQ (VISION):
Ikayutauluta Nunaaqiqiun Suanñaktaaqlugit ILisaŋnikunlu Suraqallasinikunlu.
To Help Build Strong Communities through Education and Training.

SIVUNIQ (MISSION):
ILisaŋvik College Ilisalluataqviqaqtichiruq Ilisavqaallasiniqmun, savaaqallasiniqmun suli sum savagnaŋniŋagun ILisaŋviqaqhutiq sivunmun suli suanñaktaallalvlu Iñupiat iñuuniaŋusiat, Iñupiuraŋniŋat, piaqpagiraŋisiqun, suli piraqausiŋisigun.
ILisaŋvik College provides quality post-secondary academic, vocational and technical education in a learning environment that perpetuates and strengthens Iñupiat culture, language, values and traditions.

Naparuq ikayuutauvluni ILisaqtuanun suli naupkaqlugqi Ijitchiḷḷuatanarqutu suli anniqsuutaullasiŋarqutu savaktiksrat North Slope-miḷu state of Alaska-miḷu.
It is dedicated to serving its students and developing a well-educated and trained workforce who meet the human resource needs of North Slope employers and the state of Alaska.

THE BOARD
The ILisaŋvik College Board of Trustees, on behalf of the residents of the North Slope Borough, governs ILisaŋvik College with a strategic perspective through a continually improved commitment, emphasizing vision, values, and fulfillment of the College’s mission, core themes, and goals.

Roxanne Brower
Secretary, ASRC

Lillian Lane
Chairperson, Point Hope

Patricia Lloyd
Treasurer, Atqasuk

Amos Aguvluk Nashookpuk
Vice Chairperson, Wainwright
CORE THEME ONE: TEACHING AND LEARNING

Core Theme One addresses Iḷisaġvik College’s mission to “provide quality post-secondary academic, vocational, and technical education.” It is comprised of two key elements: Academic Excellence and Workforce Competencies.

- **Element One** - Academic Excellence, includes a core body of general education to expose students to knowledge beyond the technical skills required for a specific job with the goal of students considering themselves and their culture in the local, regional, national, and global context.

- **Element Two** - Workforce Competencies, addresses the vocational and technical education articulated in the mission statement, which will ultimately permit communities to become less reliant on imported labor by creating a workforce of local residents. Thus, curricula and educational offerings derive largely from those careers and skilled work opportunities that exist in the region.

CORE THEME TWO: ACCESS AND SUPPORT - STRENGTH BASED

Iḷisaġvik College supports every community member having access to the necessary cultural, academic, and technical skills essential to living a successful life. Our staff and faculty are equipped to help our students overcome potential challenges such as financial resources, personal barriers, need for information, remote location, and preparedness for higher education.

CORE THEME THREE: Iñupiaq CULTURE AND VALUES

As a tribal college, Iḷisaġvik’s mission is grounded in maintaining a learning environment “that perpetuates and strengthens Iñupiat culture, language, values, and traditions.” This theme emphasizes the concept that culture and values cannot comprise a separate component to be attached to the learning environment. Instead, Iñupiaq culture and values are an integral part of the curriculum and campus life at Iḷisaġvik.
FOUNDATIONAL STUDIES

The Foundational Studies Division offers preparatory or companion courses in math and English for students who need additional support to successfully complete their college-level courses. Reasons for taking those classes vary: some entered college underprepared; others have been out of school for years and want to ‘brush up’ on their math and English skills; a few students lack confidence and feel more comfortable having a review before taking academically more advanced courses. Foundational math and English courses are available as stand-alone courses via teleconference, in-person, and online, as well as companion courses to college-level classes (100 or higher). In the latter case, a student would take a college-level course (100 or higher) and a foundational companion course in the same semester. The instructors take a team approach and tailor the work in the foundational course to complement the work done in the college-level course.
LIBERAL ARTS

The Liberal Arts program provides students with a pathway to bachelor’s degree attainment or to enter the North Slope Borough’s workforce with a variety of highly valued skills. Our goal is to sustain and strengthen a dynamic degree program that develops critical thinking and is culturally relevant to our students. We offer classes in history, English, mathematics, psychology, biology, chemistry, and more, so that students receive a well-rounded education. All courses address the four General Education components: evaluation and decision-making; communication of ideas; society and ethical engagement; and cultural perspectives. We are proud of our graduates, as well as our current students. Three students who graduated from Ilisaġvik College have their Bachelor of Science degrees (BSN) and are currently working locally for Samuel Simmonds Memorial Hospital. We look forward to continuing to provide visible outcomes in various aspects of the community.
The Adult Education (AE) Program successfully provided instruction in the basic skills of reading, writing, and mathematics to adult learners. The Ilisaġvik AE program offers free tutoring in GED preparation, English for Speakers of other languages (ESL), certification testing for local agencies, workplace literacy, and distance education through our village outreach workers. We strive to assist adult learners in transitioning into jobs, vocational training, or higher education.
**HIGHLIGHTS:**

- The total number of graduates was four (4).
- Ilisaġvik’s North Slope Adult Education (AE) department understands the need to connect students with instruction that cannot be served face-to-face; therefore, several distance learning options were launched to better serve our students:
  - GED Flash
  - Computer Essentials
  - I-Pathways
  - Google Applied Digital Classes
  - Zoom
- The AE department provided free Pearson VUE proctoring which included online practice tests, high-stakes exams, and various industry computer-based certifications to students and community members.
- Instructional hours were extended on Thursdays until 8:30 pm to accommodate adult learners who were not able to attend classes during regular operating hours.
- The Adult Education Department launched a new Ambassadors Program, which empowered students to become representational leaders. The training provided insight on the benefits of sharing powerful stories, public speaking and planning and facilitating a meeting with community and government leaders.
  - Benefits of Empowering Your Students
  - Power of stories
  - Public speaking
  - Planning and facilitating a meeting with community and government leaders
Iñupiaq Studies continues to celebrate Iñupiaq Culture through Ilisaġvik’s Unapologetically Iñupiaq Initiative. Our beautiful culture is reflected in everything we do from teaching classes, to the community activities we host. The Iñupiaq Values are practiced on a daily basis and brought into the classrooms to share and teach to others. As the program continues to expand, we hope to provide our people with a greater variety of cultural classes and program certificates.
HIGHLIGHTS:

- Iñupiaq Studies hosted student interns: Both Ilisagvik students, Jerilynn Wellert of Brevig Mission and Cynthia Ivan of Akiak were interested in expanding their knowledge in the Iñupiaq culture, teaching the Iñupiaq language, and learning Iñupiaq songs and dances. Throughout their internship, they shadowed department staff in the classrooms and the office. They both hosted a cultural hour in which Jerilynn presented on Iñupiaq Traditional tattoos and Cynthia presented on her project: Yupiaq ways to process, eat, and use king salmon and performed a salmon fillet demonstration. Jerilynn is now back in her hometown applying what she learned as an intern. She is an Iñupiaq Bilingual Teacher teaching the Iñupiaq language and revitalizing dancing and drumming in her village through her students. Cynthia plans to expand her project into a culturally enriching education program/resource that can be used to teach students traditional uses and preparation methods of culturally significant animals.

- Spring 2019: IÑU 260 – Iñupiaq Songs, Dances, and Drumming class, taught by Naomi Ahsoak and Jesus Sanchez. The students created their own song and dance, Iqalugniaqtugut, which debuted during the Spring 2019 Fine Arts Festival and performed during the Ilisagvik graduation.

- July 2019: IÑU 118 – Introduction to Traditional Plants and Medicine summer camp held in Tikiqaq and Utqiaġvik, taught by Jerica Aamodt and Katie Roseberry, and led by local guides, Jacob Lane III, Gus Kowunna, Sayers Tuzroyluk Jr., Dennis Frankson, and John Attungana, who shared their knowledge of land areas, stories, plants, and Iñupiaq culture. Students got to experience and explore Tikiqaq, gather edible and medicinal plants, pick aqpiit, and learn how to process the plants for use in making pain-relief salves, jelly, and tea.
The Allied Health Division sponsors a variety of programs to include degrees and certificates in Allied Health, Human Services, Behavioral Health Aide (BHA), Dental Health Aide Therapist (DHAT), and Medical Coding. Ilisaġvik also continued as a host organization for NW AHEC (Northwest Area Health Education Center) and helped to support clinical rotations and AHEC scholar visits, and students in health-related fields who spend one week in rural communities. DHAT application for program accreditation by the Commission on Dental Accreditation was accepted and a site visit is scheduled for Spring 2020.

HIGHLIGHTS

- DHAT cohort of 15 students.
- 17 students graduated in Allied Health disciplines this spring.
- 51 summer camp students participated in the following: Emergency Medical Technician, First Aid, Behavioral Health, Becoming a Healthcare Professional.
- 6 Rural Immersion Institute of the North students placed for the NWAHEC. 2 students in Kotzebue, 2 in Nome and, 2 in Utqiaġvik.
One focus of the Business program is to help students realize that compassion happens to be an important business value. Compassion helps managers and employees relate better to others, improving organizational performance. Throughout each semester, there are in-class and forum discussion about how Iñupiaq values can be applied in the workplace. For example, students in BUS 239 Culture and Management learn that United Parcel Service (UPS) has a program that is designed to help its managers understand and have compassion for others.

In a forum discussion on Iñupiaq values, one Ilisagvik student stated: “The Iñupiaq value of compassion would help an organization build an ethical culture … when you show that you care about your employees, they pass it on…” In addition to its emphasis on Iñupiaq values, the Business program continues to focus on offering courses and degrees that meet the needs of the local community. This year saw the successful rollout of the new Bachelor of Business Administration degree. The BBA degree is designed specifically for North Slope residents by emphasizing the application of cultural values in the workplace, offering courses that are convenient for working and distance students, and ensuring quality education by achieving national standards.
OFFICE MANAGEMENT AND TECHNOLOGY

Our programs that enhance in-demand skills grew considerably in 2019. With input from On-Slope employers, the Information Technology program added 4 new certificates, an endorsement, and an associate’s degree. In addition to the long-standing IT Support Specialist certificates, we now offer a wide range of opportunities.

DIGITAL ARTS IN THE ARCTIC:
For students interested in the creative aspects of technology, the Digital Arts in the Arctic certificates offer courses in graphic design, Adobe software, and filmmaking with a strong emphasis on the Iñupiaq culture where we live and work. We want our students to have the latest technical skills and the cultural context to create digital media in the local community.

DATA ANALYSIS:
For students interested in the growing areas of data analysis, computer science and/or business intelligence our new Data Analysis certificates offer courses in database design, computer programming, and data visualization. Through our membership in the Oracle Academy, students can gain valuable skills here at home.

IT ASSOCIATE’S DEGREE:
The new Information Technology AAS degree allows students to focus on a specific area of interest or take classes in the creative, analytical and/or technical areas as well as electives in any other program – recognizing the need for technological skills in every field.
The Vocational Education and Workforce Development (VEWFD) program strives to promote a diverse selection of educational opportunities by connecting residents with the quality training they need to realize economic self-sufficiency and employment security. VEWFD works directly with employers to plan and coordinate present and future workforce needs with a focus on skills training for the underemployed and unemployed. VEWFD is a dynamic department that offers hundreds of trainings and classes each year, serving students and employers on the North Slope and beyond.

### WFD HIGHLIGHTS:
- Requested by NSB Health Department we started offering MANDT trainings.
- Drivers Education Summer Camp was a success with 17 participants.
- Over 50 students obtained the Alaska Safe Food Worker Certification.

### COMMERCIAL DRIVERS LICENSE
The Vocational Education and Workforce Development department had a successful year with Commercial Driver Licenses (CDL). CDL and Drivers Ed classes have been offered in Anaktuvuk Pass, Nuiqsut and Point Lay. Also, we had a total of 14 graduates from our Heavy Truck Operator and Heavy Equipment Operator Endorsements.

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<th>Metric</th>
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<tr>
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<td>Enrollment</td>
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<tr>
<td>Completion rate</td>
<td>98%</td>
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<tr>
<td>Number of training topics</td>
<td>145</td>
</tr>
<tr>
<td>Number of communities served</td>
<td>14</td>
</tr>
<tr>
<td>Number of certifications awarded</td>
<td>2,363</td>
</tr>
<tr>
<td>Number of organizations served</td>
<td>49</td>
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</table>
Employers Served:

Arctic Slope Native Association
Arctic Slope Regional Corporation
ASRC Construction Holding Company
Association of Village Council Presidents
Atqasuk Corporation
Barrow Utilities & Electric Cooperative Inc.
City of Kaktovik
ConocoPhillips
Coordinated Youth Services
Eskimos Inc. NAPA
Fairbanks North Star Borough School District
Hiland Mountain Correctional Center
ICAS Vocational Rehabilitation
Iñupiat Community of the Arctic Slope
Iñupiat Heritage Learning Center
Kuna Engineering
Kuukpik Corporation
Metlakatla Indian Corporation
Native Village Barrow
Native Village Nuiqsut
Nome Utilities
North Slope Borough Arctic Women In Crisis
North Slope Borough Fire Department
North Slope Borough Health Department
North Slope Borough Human Resources
North Slope Borough Mayor's Office
North Slope Borough Planning
North Slope Borough Public Works
North Slope Borough Risk Management
North Slope Borough Sanitation
North Slope Borough School District
North Slope Borough Search & Rescue
North Slope Borough Shipping & Receiving
Northern Lights Restaurant
Olgoonik Corporation
PetroStar
SKW Eskimos Inc.
Taġiuġmiullu Nunamiullu Housing Authority
Tikigaq Corporation
Tikigaq/Conam
Top of the World Hotel
Tuzzy Consortium Library
UIC Real Estate
UIC Science
UIC Umiaq
Tuzzy Library
UIC Real Estate
UIC Science
Ukpeaġvik Iñupiat Corporation
Ukpeaġvik Iñupiat Corporation Sand & Gravel
WH Pacific, Inc.
Yukon Koyukuk School District
STUDENT SUCCESS CENTER

The Student Success Center (SSC) offers different avenues of support to facilitate student success. The Center coordinates and operates the Learning Resource Center (LRC), which was expanded this past year to the outlying North Slope villages, Metlakatla, Anchorage, and Fairbanks, providing more accessible learning resources to more students. The Student Success Center also maintains the gym, provides residential housing, hosts student activities, facilitates summer camps, and coordinates support services such as student workshops. The workshop topics include Mental Health, Drugs and Alcohol Prevention, Financial Literacy, and Library Resources.
STUDENT HIGHLIGHTS

This past year, Ilisaġvik College students participated in a variety of wonderful activities, including travel to conferences and events, outreach in our communities, and showcasing their creative talents.

HIGHLIGHTS:

- In February 2019, three students were selected by President Brower and supported by faculty to represent Ilisaġvik at the 2019 American Indian Higher Education Consortium (AIHEC) Legislative Session in Washington D.C. Asisaun Toovak, Malcolm Noble, and Frances “Peanut” Pikok met with Senator Dan Sullivan, Senator Lisa Murkowski, and Congressmen Don Young to share their educational journeys, goals, and the role Ilisaġvik has in helping them accomplish their goals.

- This summer, five former summer camp students Danyal Harvey, Michelle Delarosa, Sara Wolgemuth, Leilani Taotua, and Rosalie Tialavea were selected to take part in the I-Lead Youth Summit hosted by the Administration for Native Americans at the University of New Mexico. The students presented on the use of baleen and performed two Iñupiaq dances for the Cultural Night. All five students stated that the summit helped them network with other Native youths, learn about different Native cultures, discover more about their self-identity, build confidence and a sense of belonging.

- Our Student Life Manager started a Men’s Reading Group which met on the weekends to promote inclusivity and reading.

- The Student Success Center department hosted a variety of activities throughout the year that included: Root Beer Pong/Root Beer Floats, Fall Fest Snacks and a Horror Movie, Volleyball/Basketball and Pool Tournaments.
DISTANCE EDUCATION

In the past year, our division of Distance Delivery, Education Technology, and Online Learning has invested many hours of training and development in new technologies for teaching and learning. We continue to prioritize village travel to upgrade our Village Teleconference Center computers with MS Office updates, Zoom, G-suite applications, and new branding. We have also made an effort to provide access to more online resources for our faculty and learners with the ongoing development of an Ilisagvik Tech Tutorial reference website, and a new way to contact our staff: edtechsupport@ilisagvik.edu.

Keeping true to our values, we have started integrating Iñupiaq words and phrases into our online technologies, including our MyCampus page. We now feature the Iñupiaq values and weekly Iñupiaq words and phrases in our Iñupiaq Corner on our online learning management system.
The Ilisaġvik College Indigenous Education program continues to grow and gain momentum. The first two certificates were awarded in the spring of 2016. Since that time, a total of 15 certificates and 4 full Associate of Arts degrees have been earned. The Indigenous Education program offers flexible course schedules and distance-delivery options supporting the needs of working students and those with families as well as recent high school graduates. Rich learning experiences include a variety of Iñupiaq language and culture courses and hands-on practicum opportunities in local schools and early learning programs. An especially exciting development throughout the 2018-19 year was the opportunity to build connections with early learning partners and families of the North Slope through Early Childhood STEM (Science, Technology, Engineering, and Math) parent workshops and community events.

**HIGHLIGHTS**

- Ongoing creation of emergent Iñupiaq literacy materials funded by a Grant under the American Indian College Fund Restorative Teachings Early Childhood Initiative.
- Development and delivery of parent and community workshops through the support of the American Indian College Fund's ECE STEM Initiative Toyota Grant.

**2019 COMMENCEMENT**

- Indigenous Education Associate of Arts Degree: 3
- Indigenous Education Certificate II Awarded: 3
- Indigenous Education Certificate I Awarded: 8
Summer Camp programming provides an intensive format for career exploration, academic study, introduction to college, and education for students. Students from our local North Slope Borough villages, Mt. Edgecumbe High School, the Northwest Arctic, Y-K Delta, the Fairbanks area and former summer camp students are encouraged to apply. The Student Success Center organizes the camps, houses students, orients staff and collects data for all Summer Camp programming.

The Summer Camps

- Behavioral Health High School
- Drivers Education (3 different camps)
- Allied Middle School
- Allied High School
- Arctic Perspectives on Climate Change
- Introduction to Traditional Plants
- Play! Flow! Grow! Camp

71 total students

30 North Slope students

Camps hosted in all eight North Slope villages
Tuzzy Consortium Library is both the academic library for Ilisaġvik College as well as a public library for the entire North Slope, the largest library service area in the country. Branches in all seven of the other North Slope villages operate year-round. Named for Evelyn Tuzroyluke Higbee from Point Hope, the Tuzzy Library’s first home was in Utqiaġvik’s Community Center next to the Bingo Hall. In 1998, the library moved into its present home in the Iñupiat Heritage Center.

Last year, the library increased access to information resources by joining the Alaska Library Catalog (ALC). Participation in the ALC gives our students and community members access to over 6 million items held in 80 other member libraries across the state. In an effort to remove any and all financial barriers and stress or embarrassment associated with late returns, Tuzzy Library made the decision to be a fine-free library last year.
Tuzzy Consortium Library continues to meet the preservation of local history needs of our North Slope community through a collaborative project with the IHLC funded by a grant from CLIR (Council on Library and Information Resources) by digitizing North Slope audio recordings for the project: Digitizing Hidden North Slope and Iñupiaq Audio Recordings. The Iñupiaq language content from the recordings will be translated and transcribed as part of this three-year preservation project.

**EVENT/MEEETING ATTENDANCE**

- **2,536** ADULTS
- **2,027** YOUTH

**SCHEDULED EVENTS/METINGS**

- **93** TUZZY PROGRAMS
- **194** ILISAĠVIK CLASSES
- **188** COMMUNITY REQUESTS
- **48** ILISAĠVIK ÙSES

**COMPUTER USAGE**

- **7,487** WIRELESS USERS
- **15,037** TOTAL PATRON

**VISITORS**

- **37,975** ITEMS CIRCULATED
- **54,345** VISITS
During the 2018-2019 academic year, Cooperative Extension continued to support wellness and culturally relevant activities. For youth, “Kids in the Kitchen” was offered in conjunction with Arctic Slope Native Association on a monthly basis, and kids yoga was offered weekly. We also held several special events for youth during the school year, which included a Hydration Station during the City of Utqiaġvik’s Little Dribblers Tournament that offered fruit infused water. We had the opportunity to host Nick Hansen, Eskimo Ninja Warrior, to reach out to the schools and as well as an evening event. During the summer months, we partnered with Arctic Slope Native Association and traveled to several North Slope villages offering a Play Flow Grow day camp. Summer camps in Utqiaġvik included the iCamp and Young Engineer Day Camp as well. For adults, we offered 3 types of yoga (Gentle, Hatha and Vinyasa) each week. We also hosted beaver hat, basket weaving, and salve making classes. A special Atigi/Atigluk making class was also held for Whaling Captain’s Wives. Several events were open to community members of all ages, including the Iñupiaq Fine Arts Festival and a Smart Money presentation. The final event of the school year was the Tundra Garden Walk, and the Grand Opening Celebration, which celebrated the completion of the Tundra Garden, and all the hard work that went into creating it.
VILLAGE OUTREACH
PLAY! FLOW! GROW!
PARTICIPANTS:
116

KIDS IN THE KITCHEN
PARTICIPANTS:
162

CULTURAL EVENTS
PARTICIPATION:
183

YOGA CLASS
PARTICIPATION:
341

TOTAL WORKSHOPS
PARTICIPANTS:
2,597
VILLAGE OUTREACH

Ilisaġvik College serves all of our North Slope communities. Each year, our various departments’ staff and faculty take multiple trips to the outlying North Slope villages to offer services, classes, and trainings to our students. It is critical to Ilisaġvik’s mission that we go to our constituents and that we have a presence in the villages at all times. In 2018 and 2019, Ilisaġvik College staff and faculty went to the villages a total of 109 times.

On these trips, we met with students 1:1, held trainings and classes, offered workshops, facilitated summer day camps, and spent time advising students on coursework, degree pathways, and financial resources. While technology such as Google Apps for Education, teleconferencing, and videoconferencing have allowed even more connectivity with our village-based students, nothing compares to having our staff and faculty in the villages, meeting students face-to-face and teaching on-site classes.

Ilisaġvik College also brought students from the villages to Utqiâgvik for trainings, classes, summer camps, and the 2019 Commencement ceremony. Those trips totaled 127 in the reporting period. In total, Ilisaġvik completed and facilitated 231 total trips to our North Slope villages and/or brought students to Utqiâgvik for various classes and activities.
<table>
<thead>
<tr>
<th>Location</th>
<th>Visits</th>
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<tbody>
<tr>
<td>ATQASUK</td>
<td>10</td>
</tr>
<tr>
<td>POINT LAY</td>
<td>6</td>
</tr>
<tr>
<td>KAKTOVIK</td>
<td>4</td>
</tr>
<tr>
<td>NUIQSUT</td>
<td>19</td>
</tr>
<tr>
<td>WAINWRIGHT</td>
<td>13</td>
</tr>
<tr>
<td>POINT HOPE</td>
<td>36</td>
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<tr>
<td>ANATUVUK PASS</td>
<td>21</td>
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<tr>
<td><strong>Total Village Visits</strong></td>
<td><strong>109</strong></td>
</tr>
<tr>
<td>STUDENTS BROUGHT TO UTQIAŁGIK</td>
<td><strong>127</strong></td>
</tr>
</tbody>
</table>
"... You are different than everybody else, and the strength of your ancestors that you bring to that work will change our world as we know it, in a way that makes it easier and makes it more attainable to our children who come after us."

Keynote Speaker: Nurr'araaluk; Former Lt. Governor Valerie Davidson

GRADUATES

33
CERTIFICATES

45
ENDORSEMENTS

5
ASSOCIATES OF ARTS

16
ASSOCIATES OF APPLIED SCIENCE
SCHOLARSHIPS

SCHOLARSHIP SOURCES:

Akiak Native Community
Alaska Housing Finance Corporation
Alaska Native Tribal Health Consortium
Alaska Village Electric Cooperation
American Indian College Fund
American Indian Services Scholarship
Aqqaluk Trust
Arctic Education Foundation
Arctic Slope Native Association
Association of Village Council Presidents
ASTAC
BBNC Education Foundation
Bering Straits Foundation Scholarship
Bristol Bay Economic Development
Chickasaw Nation Education Services Scholarship
City of Kaktovik
City of Utqiaġvik
Coeur D’Alene Tribe
Confederation Tribes of the CR
Cook Inlet Tribal Council
Cow Creek Band of Umpqua Tribe of Indians
Doyon, LTD
Federal PELL Grant
Federal Supplemental Education Grant
Gana-A’Yoo Foundation
ICAS
Indigenous Education Inc.
Kawerak, Inc.
Kuukpik
Lummi Indian Business Council
Maniilaq
Native Village of Utqiaġvik
North Slope Borough
North Slope Borough School District
Northwest Portland Area Indian Health Olgoonik Corp
Sealaska Heritage Scholarship
Shishmaref Native Corp. Scholarship
Swinomish Tribal Community
Tanana Chiefs Conference Scholarship
The Ahtna Heritage Foundation
The Aleut Foundation
The Ciri Foundation
Tigara
Tulalip Tribes Scholarship
Yukon-Kuskokwim Health Corp.

American Indian College Fund
Student of the Year: JACYNTHIA OPRENOV

UPS Foundation
Tribal College Scholarship: JACYNTHIA OPRENOV

Coca-Cola Foundation
First Generation Scholarship: SARAH CHAGNON

503
STUDENTS AWARDED

$844,791
TOTAL AWARDED

$1,679
AVERAGE
ENROLLMENT

**AGE**

- 28% 25 and over
- 72% 24 and under

**STATUS**

- 58% Credit
- 42% CEU

**FALL SEMESTER ENROLLMENT**

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<th>CEU</th>
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<td>2017</td>
<td>290</td>
<td>292</td>
<td>582</td>
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<tr>
<td>2018</td>
<td>330</td>
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**SPRING SEMESTER ENROLLMENT**

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<tr>
<td>2017</td>
<td>389</td>
<td>326</td>
<td>715</td>
</tr>
<tr>
<td>2018</td>
<td>454</td>
<td>327</td>
<td>781</td>
</tr>
</tbody>
</table>

**SUMMER SEMESTER ENROLLMENT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Credit</th>
<th>CEU</th>
<th>Total (Credit &amp; CEU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>170</td>
<td>238</td>
<td>408</td>
</tr>
<tr>
<td>2016</td>
<td>194</td>
<td>264</td>
<td>458</td>
</tr>
<tr>
<td>2017</td>
<td>233</td>
<td>238</td>
<td>471</td>
</tr>
<tr>
<td>2018</td>
<td>169</td>
<td>285</td>
<td>454</td>
</tr>
</tbody>
</table>
1,902 Total Students

55% Male  45% Female

932 (Credit)  970 (Non-Credit)

59% Alaska Native/American Indian

Village Student Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Village Student Enrollment</th>
<th>Village Students in For-Credit Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>313</td>
<td>132</td>
</tr>
<tr>
<td>2016-17</td>
<td>271</td>
<td>127</td>
</tr>
<tr>
<td>2017-18</td>
<td>350</td>
<td>57</td>
</tr>
<tr>
<td>2018-19</td>
<td>612</td>
<td>276</td>
</tr>
</tbody>
</table>

Program Active Student Enrollment by Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Program Active Students</th>
<th>% of Students Enrolled for Credit Who are Program Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall '16</td>
<td>78</td>
<td>39%</td>
</tr>
<tr>
<td>Spring '17</td>
<td>68</td>
<td>18%</td>
</tr>
<tr>
<td>Fall '17</td>
<td>107</td>
<td>41%</td>
</tr>
<tr>
<td>Spring '18</td>
<td>129</td>
<td>28%</td>
</tr>
<tr>
<td>Fall '18</td>
<td>147</td>
<td>36%</td>
</tr>
<tr>
<td>Spring '19</td>
<td>136</td>
<td>38%</td>
</tr>
</tbody>
</table>
GRANTS 2018 - 2019

Alaska Dept. of Education & Early Development
Public Library Assistance Grant (Village Library Operation)
OWL Technology Purchase Reimbursement

Alaska Dept. of Health & Human Services
Adult Basic Education/Tutors (Contract)

Alaska Dept. of Labor and Workforce Development
Adult Basic Education: Instruction
Technical Vocational Education Program (TVEP)
Carl D. Perkins Professional
State Training and Employment Program (STEP)

Alaska Mental Health Trust Authority
Developing the New Ilisaġvik College Campus

Alyeska Pipeline Service Company
Alaska Native Program Scholarship Awards

American Indian College Fund
Bridge Program
Van Vlack Family Charitable Trust
Early Childhood Education Initiatives
Toyota Early Childhood Education (ECE) Initiatives
Toyota STEM Award

American Indian Higher Education Consortium (AIHEC)/US DHHS
2013 NARCH 7; AIHEC TCU Behavioral Health Research

Arctic Slope Native Association (ASNA)/US Dept. ED/US DHHS
Support for the Uqautchim Uglua (UU) Language Nest Program
Diabetes Prevention and Treatment Program of the North Slope

Alaska Native Program – SISamat (Four) Strategies for Iñupiaq Success Project

Bureau of Indian Affairs/BIA-BIE
Tribal College Fund

Council on Library and Information Resources
Digitizing Hidden Special Collections and Archives

ECMC Foundation
Building Maintenance and Weatherization Education

Great Lakes Higher Education Guaranty
Project Success Paid Internship Program

National Science Foundation (NSF)
Arctic Microbes
Documenting Endangered Native Alaska Language
Integrating Snow Chemistry into the Classroom

Rasmuson Foundation
Upgrades to Telephone, Technology and Surveillance Systems

Rockefeller Philanthropy Advisors & Lumina Funds
Racial Justice and Equity

The Andrew W. Mellon Foundation
Enhance Recruitment and College Readiness

Truth Initiative
Tobacco Free Task Force
University of Alaska Anchorage/ US DHHS/ State of Alaska
Area Health Education Center (AHEC) –
  Allied Health Program
Technical, Vocational and Education Program (TVEP) –
  Health Career Exploration
FY19 Alaska AHEC Perkins Behavioral Health
  Implementation

US Department of Education
TCCU / Title III – Strengthening Student Support Services
TCCU / Title III – Developing Faculty and Staff
Alaska Native Education Program – Iñupiaq Cultural
  Education at Ilisaġvik College

US Department of Interior / US Fish and Wildlife Service
North Slope Youth Engagement, Education, Employment,
  and Research Program and Opportunities

US Department of Health and Human Services
Native Youth Initiative for Leadership, Empowerment and
  Development (I-LEAD)

US Institute of Museum and Library Services/ ASRC
Native American Library Services/Basic Grant

USDA-NIFA (National Institute of Food and Agriculture)
Tribal Colleges Endowment Program –
  Student Recruitment
Extension Capacity Grant (Community Partnership:
  Extension Office Capacity Building Project)
Equity Grant (Science and Health Education Outreach)
  Special Emphasis - Tundra Garden

USDA Rural Development
FY18 Replacement Fleet Vehicle & Office Furnishing
FY19 Replacement Fleet Vehicle & Office Furnishing
## REVENUES & EXPENSES

### FY 18 REVENUES

#### NON-OPERATING REVENUE

- Local appropriation from the NSB: $10,603,382
- TO SUPPORT:
  - Iḷisaġvik College
  - Tuzzy Library
  - Village library operations
  - AE/GED Center
  - Village AE/GED operations
  - Village liaisons’ salaries
  - In-kind lease contribution from the NSB: 2,502,422

**TOTAL NSB CONTRIBUTION**: $13,105,804

#### NON-OPERATING REVENUE

- Grants and contracts: 39,289
- Private grants and gifts: 1,120,409
- PERS contribution from State of Alaska: 263,295
- Miscellaneous income (loss): 33,668

**TOTAL NON-OPERATING REVENUE**: $1,456,661

#### OPERATING REVENUE

- Tuition and fees: 434,990
- Auxiliary enterprises (Dorms/Food/Bookstore): 680,085
- Grants and contracts: 3,521,700
- Other operating revenue: 82,157

**TOTAL OPERATING REVENUE**: $4,718,932

**TOTAL REVENUE**: $19,281,397
### FY18 EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$4,724,365</td>
</tr>
<tr>
<td>Institution</td>
<td>4,243,533</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>636,588</td>
</tr>
<tr>
<td>Academic support</td>
<td>2,070,865</td>
</tr>
<tr>
<td>Operations and maintenance</td>
<td>4,120,783</td>
</tr>
<tr>
<td>Student services</td>
<td>2,151,572</td>
</tr>
<tr>
<td>Depreciation</td>
<td>263,596</td>
</tr>
</tbody>
</table>

**TOTAL OPERATING EXPENSES** $18,211,302

Transfer to Iḷisaġvik College Foundation 400,000

**TOTAL EXPENSES** $18,611,302

Change in Net Position 670,095

**TOTAL EXPENSES + CHANGE IN NET POSITION** $19,281,397
INDIVIDUAL DONORS

$1-$99: Geese

Piquuraq Aguvluk
Jonathan Aiken
Ruth Aiken
Patrick Albright
Michael Hammon Anderson
Penisimani Anoai-Fangatua
Ken Ascher
Hilda Attungana
Rosemary Beardsley
Ruby Beardsley
Tyler Beardsley
Mary Booth
Geoffrey Carroll
Angela Cox
Isla Darling
Norman Del Rosario
Deborah Edwardson
George Edwardson
Janelle Everett
Christopher Gutierrez-Edwards
Kristin Gutierrez-Edwards
Joshua Henric
Sonia Henric
Erin Hollingsworth
Rainey Hopson
Robbyn Igtanloc
Rene Johnson
Tennessee Judkins
Rebecca Leavitt
Thea Jennie Leavitt
Morris Lemen
Rosanna Lemen
Lillian Neakok
Byrna Panik

Elizabet Patience
Racquel Quirante
Ann Riordan
Brenda Sialofi
Jeclyn Sialofi
Martina Tuua
Moena Umann de Castro
Jesse Vanilau
Hunter Wilhelm
Juliana Wilhelm
Ross Wilhelm
Evelyn Williams
Berry Waller

$100-$499: Salmon

Jerica Aamodt
Simon Aina
AmazonSmile (Various Donors)
Judith Andress
Elizabeth Beardsley
John Bergman
Katherine Brower
Roxanne Brower
Arth Brown III
Madrigal Brown
Christie Burke
Betsy Chandler
Taniela Fangatua
David Fauske
Somsri Greenspan
Christina Hopson
Brandon Hughes
Elsie Itta
Michael Jeffery
George Patkotak
Lisa Pekich

$500-$999: Snowy Owl

Ida Angasan
Dr. Pearl Brower
Curnell Johnson
Lillian Lane
Patricia Lloyd
Dr. Edna Maclean

$1,000-$2,499: Seal

Anonymous Donors (Total)
Dr. Birgit Meany
Kent Pendleton

$5,000 and Up: Walrus

Dave Elbert
CORPORATE DONORS

$1 - $9,999: Duck
Achieving the Dream
Alaska Library Network
Barrow Mechanical
Barrow Utilities and Electric Cooperative Inc.
Beach Therapy, LLC
David & Margery Inkeles Charitable Foundation
Foraker Group
Friends of Tuzzy Library
GCI Communications
Helen G. Hauben Foundation
Network for Good
Pacific Gas and Electric
Rasmuson Foundation
Rotary Club of Barrow - Nuvuk
State of Alaska

$25,000 - $49,999: Wolf
American Indian College Fund
ExxonMobil (Alaska)

$50,000 - $74,999: Wolverine
ConocoPhillips (Alaska)

$75,000 - $99,999: Bearded Seal
BP Exploration (Alaska) Inc.

$100,000 - $199,999: Polar Bear
Arctic Slope Regional Corporation

TO BARROW MECHANICAL FOR MATCHING YOUR PICK.CLICK.GIVE DONATIONS!

Quyanaqpak!