



TRILATERAL MEETING

North Slope Borough Assembly
North Slope Borough School District
Iḷisaġvik College Board of Trustees

Facilitated by Kameron Perez-Verdia
President & CEO, Alaska Humanities Forum

January 17, 2020

Inupiat History, Language & Cultural Center
Utqiagvik, Alaska

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 Bio and Resume, Kameron Perez-Verdia, Facilitator

HISTORY

The Trilateral Partnership between the North Slope Borough Assembly, North Slope Borough School District's Board of Education and the Ilisaġvik College Board of Trustees meets annually to bring together leaders of these organizations to share information and learn about progress and challenges. These meetings are intended to create stronger strategic alignment and communication, develop common priorities and goals, and ultimately, to improve the quality of life for the people of the North Slope.



PRE-MEETING PLANNING AND GOAL SETTING

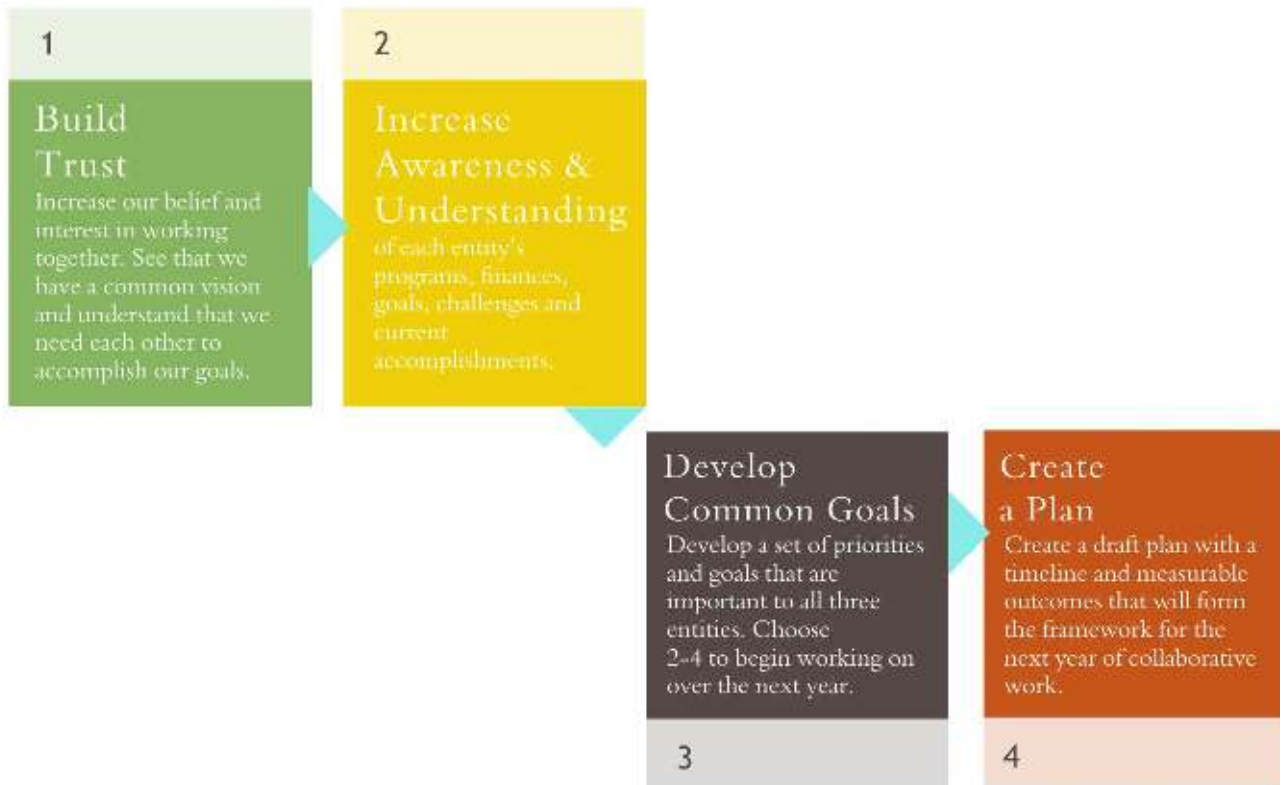
On January 6, 2020, a trilateral planning meeting was held prior to the annual meeting. This was an opportunity to discuss concerns, interests, and priorities.

The following are notes from that meeting:

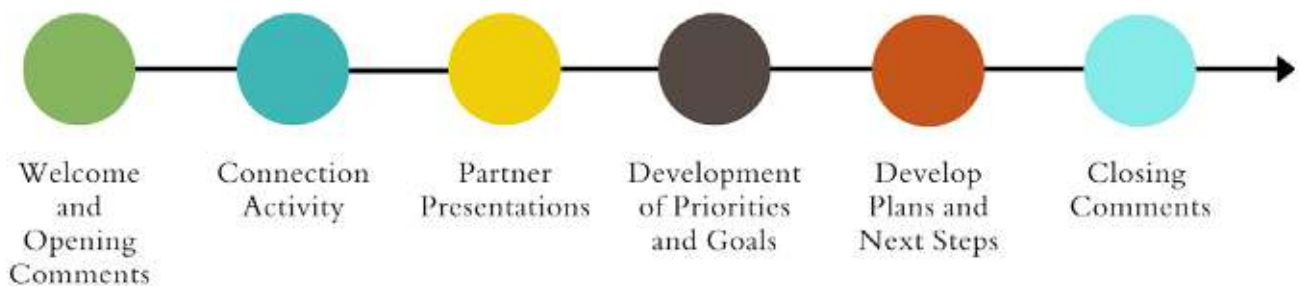
- We need to know exactly what is at the end of the tunnel
- Workforce development – we need a clear goal between all three entities
- Seems like we are all working on different things
- No coordination, no follow through
- What are the problems? What are the recommendations for solutions?
- Example – sharing maintenance costs – more efficient use of resources
- Need to align trilateral meeting dates with budget process
- Number of Trilateral meetings per year?
- We need a holistic view
- K-3/K-4 is something that we own
- Need focus on child development and teen pregnancy
- Need a parking lot for issues we can address
 - Continuum of services from birth to adult, what is the role of NSBSD, Iḷisaḡvik, Borough?
- Discuss ordinance for trilateral meetings
- Discuss funding
- Focus on common issues between the three entities that we all need to deal with
- Iḷisaḡvik and NSBSD both have strategic plans, what are the goals of the assembly?
- Trilateral meetings should inform funding decisions
- Look at MOA's
- NSBSD held two education summits and used information from them to develop strategic plan
- Iḷisaḡvik has strategic plan
- We need to share where we are and what we are doing
- Often in the meetings recommendations are made regarding what we “should do” and we are already doing that work. We need to be more informed.
- Trilateral meeting time is valuable, we need to use the time wisely
- K-3/K-4 solely owned by NSB – this is within our power
- Language is at a critical place
- What are the results of the work we are doing?
- We need to focus on basic skills
- Borough and school district are less than 50 years old
- Visioning – what is our goal?
- Low literacy rates
- We are trapped in a box with western education – we are being forced to follow the money and requirements
- We need to have a clear focus and emphasis – then make a proclamation – this is the discussion that needs to happen
- How does what we do benefit children?
- How do we help parents support the development of their children?

Additionally, the facilitator met individually with the NSBSD Superintendent, the President of Iḷisaġvik College, and the NSB Assembly President to identify their priorities for the January 17 meeting. These meetings informed the development of the goals and agenda.

GOALS



AGENDA AND WORKFLOW



PARTNER UPDATES / SHARING OF INFORMATION

Each partner shared information about current work, financial status, facilities updates, strategy planning, challenges, and other relevant information about their organization. The framework for partner updates included 3 strategic priorities, 3 challenges currently facing, 3 recent successes and 3 areas they would like the Trilateral Partnership to consider. These updates helped inform the goal setting and planning process that followed.

Below is a list of the goals, challenges, and priorities discussed and identified in discussion:

North Slope Borough	NSB School District	Iḷisaġvik College
<ul style="list-style-type: none"> • Take down silos • Language • Vocational education • Promote education • Prepare children for the future 	<ul style="list-style-type: none"> • Improve education • Inupiat learning language • Consolidation of services: short-term, long-term • Doing more with less dollars • Residential learning Center • Early learning • Equity across Slope • Culture of schools • Academic success • Student voice • Technology • Student support • Literacy – bilingual • Early literacy • Iḷisaġvik partner with ASNA for housing • Fine organizations, contractors? 	<ul style="list-style-type: none"> • Improve communication • Language revitalization • Facility, infrastructure • Funding • Career pathways and exploration • Employment placement / skills • Language / culture • Healthy traditional lifestyles • Nurture Native children, youth, and families • Sustain tribal lands/environments • Prepare the next generation of leaders • Build Native research community of practice • Connect with organizations • ICAs • Return investment back into villages

From this list, five shared priority areas were selected: communication, language, facilities/services, funding, and vocational education. Working in groups, partners discussed: 1) What is possible (Vision), 2) What needs to change (Change), and 3) What steps do we take in the next 12 months and what would need to change to make these dreams possible (Plan).

WORKING GROUPS

Communication Work Group



Vision	Change	Plan
<ul style="list-style-type: none"> • More positive relationships • Trust for all entities • Well-versed on what everyone is doing • App – communicate through • Power to tackle communication problems • Real time / LIVE / communication sharing • Electronic platform • Time and dollars saved • Stronger sense of community 	<ul style="list-style-type: none"> • Assume positive intent • Leadership attends community meetings of other organizations • Common / linked vision • Quad/trilateral communications at each monthly/quarterly meeting <i>on the agenda</i> • Better communication from NSB Mayor / Assembly & <i>respond</i>; need more info when tasked with a project • Power dynamic must change; always holding dollars over our head 	<ul style="list-style-type: none"> • Quarterly shared report from all organizations from their leadership; i.e., Mayor, Superintendent, President • Framework: 5 priorities from Joint Meeting; organizations would share with staff and beyond • Five focus groups continue to meet • Streamline services • Review services to make sure to address duplications • Tribal connection • Regularly scheduled informal event for leadership • Opportunities for advocacy partnership • North Slope “Times” monthly newsletter • Hire communications person

WORKING GROUPS
Language Work Group



Vision	Change	Plan
<ul style="list-style-type: none"> • Iñupiaq speaking children • Leadership should speak Iñupiaq • Iñupiaq-speaking charter school • Speaking Iñupiaq in our institutions 	<ul style="list-style-type: none"> • Systems • Level of accommodation to English • Honoring language – whoever now resides here • Honoring history • Drastic measures, drastic change <ul style="list-style-type: none"> ○ Language teaching across organizations, whatever your focus or role in our community • Stop shaming learners 	<ul style="list-style-type: none"> • Local language comp plan for individual villages • Tools to learn <i>how</i> to teach • Teacher compensation <ul style="list-style-type: none"> ○ Value and honor speakers ○ Not discredit not having a degree • Language speaker inventory – who speaks • Vocational education for subsistence-based economy; learning language through activities • Rosetta Stone workbook purchased • Support Immersion • Planning for Inupiaq charter school • NSBSD and Iļisagvik working together on language efforts; cohesive pathway • Making speaking Iñupiaq a priority in our institutions

WORKING GROUPS
Facilities / Services Work Group



Vision	Change	Plan
<ul style="list-style-type: none"> • Emphasize shared education, housing • Consolidation • Area-wide MRP • Pathways to growing our own • Local hire • Long-term planning for erosion, facilities, locations • Localization 	<ul style="list-style-type: none"> • Aligning capabilities • Improved communication • Share priorities • Take politics out of equation • No more AFN • Local bank • Deregulate 	<ul style="list-style-type: none"> • Align strategic plans • MOU • Timeline of projects to maximize local employment / contracting • Assign roles • Utilize “The Voice” • Improve communication

WORKING GROUPS

Funding Work Group



Vision	Change	Plan
<ul style="list-style-type: none"> • ANCs trust funds • Financial priorities • Collaboration / sharing of resources (i.e., facilities and maintenance) • Priority of funding <ol style="list-style-type: none"> 1. Federal 2. State 3. Local (i.e., NSB, oil companies) 	<ul style="list-style-type: none"> • Financial stability • Streamline / joint operations – cost saving • Advocating for funding • Communication of measurable financial goals 	<ul style="list-style-type: none"> • MOUs between public/private partnership • Educational outcomes • Financial accountability of resources • MOA/MOU – Facilities • Advocacy for state and federal funding • Sharing of resources • Improve communication

WORKING GROUPS

Vocational Education Work Group



Vision	Change	Plan
<ul style="list-style-type: none"> Jobs filled by our residents Needs to be in all villages Immediate issue: aging workforce / capacity 	<ul style="list-style-type: none"> Resources / operations are <u>here</u> now Secondary structure A culture to support long-term training plans, even for Vocational Education not what we want to see; it's what we <u>need</u> to see 	<ul style="list-style-type: none"> Recruit our own. Rethink the classroom. Put local hire / train language back into contracts. MOA with NSBSD Career Quest – industry on board Full-time teacher designated in each village

NEXT STEPS

- Fall meeting scheduled for August 7, 2020
- Finalize and distribute report from 17th meeting
- Work groups that were establish will continue to meet between now and August 7, 2020.
- Trilateral leadership will meet as a small group monthly between February and August.

FACILITATOR RECOMMENDATIONS

- 1) Work Group Meetings:
 - Each of the five (5) work groups continue to meet between now and the August Trilateral Meeting. A “point person” be identified to lead/facilitate each group to ensure that meetings are scheduled and updates are provided to trilateral leadership.
- 2) Trilateral Leadership Meetings:
 - Leadership from each of the three partners meet on a monthly basis to ensure coordination and alignment.
 - Receive reports from the five working groups to assist with coordination.

ADDENDUMS

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