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LEADERSHIP

MESSAGE FROM THE PRESIDENT

I am pleased to share with you our 2021 Annual Report. This year’s annual report theme is Piqqakkutiqaqgniqli Qiiksiksrautiqaqgniqli Utuqqanaanun Allanullu – Love and Respect for Our Elders and One Another. As a Tribal College that is deeply grounded in our Iñupiaq values, we learn from our Elders and community members, ensuring that our local and traditional knowledge is represented across Ilisaġvik.

Ilisaġvik College recently had the opportunity to host two Utqiaġvik Elders on campus, Rex and Leona Okakok, who shared their knowledge with our Ilisaġvikumiut. Mr. Okakok said, “You not only look at something, you feel it with your heart,” when explaining about the history of Kivgiq. He further shared about the Iñupiaq Iñua and the Iñupiaq soul, explaining the feeling from within and its importance in personal and community decision-making. I am grateful for our Elders who take time to share their knowledge and insight, which helps inform and guide Ilisaġvik’s activities, geared towards our mission-centered education.

While the COVID-19 pandemic introduced new obstacles for Ilisaġvik College, our students, staff, and faculty rose to these challenges, pivoting and adapting as needed. Sometimes this meant coming together virtually instead of in-person; sometimes it meant being flexible in new ways; and sometimes it meant stepping back from previously-held plans in order to be as safe and health-oriented as possible. Through all of the uncertainty, we have experienced a real sense of community, perseverance, and that omnipresent value of loving and respecting one another. Quyanaqpak to our students for continuing with their educational goals despite these obstacles, and quyanqpak to our staff and faculty for being flexible during the pandemic’s many impediments.

Ilisaġvik College values the importance of our local, state, and national partners that allow us to provide quality higher education via distance or in-person. This past year we added a dedicated position to support our dual-credit partnerships, continued our village workforce roundtables that provide direct feedback from our communities, and revamped our Technology and Indigenous Human Services programs to better support our students.

I want to thank the faculty and staff of Ilisaġvik College and congratulate our students for choosing Ilisaġvik College as your choice of higher education. Quyanaqpauraq for a wonderful year!

JUSTINA WILHELM
PRESIDENT
As we move forward into our new normal, we look back and think about what we have learned from our Elders and community. Within this reflective process, we are continually reminded of how much love and respect we have for our Elders and one another. As we hear firsthand from our Elders, we are able to embed their wisdom and knowledge into Ilisaġvik College. Our chosen value reminds us how important our mission of education is and how far we can go if we incorporate the wisdom of love and respect to ourselves and others.

We are grounded in our Iñupiaq values that help mold who we are today as Iñupiaq. There are many interpretations and experiences of the value of ‘Love and Respect for our Elders and One Another.’ Some may say it is listening more, talking less. Some may say it is asking about the culture, language, values, and traditions. Some may say it is allowing an Elder to be served first at a meal, or as simple as observing a group of individuals share belly laughs. It can be seeing a picture of an Elder who passed and hearing someone share a story about that Elder.

Coming out of a pandemic, moving into our new normal, we know connection means more today than ever. From a simple phone call or Facetime asking for advice or for a recipe, to a contactless drop-off of store staples at a loved one’s doorstep, all are acts of love. This Annual Report, we reflect on this value: let us not lose our sense of Love and Respect for our Elders and One Another. At Ilisaġvik, we say quyanaq for the opportunity to serve the North Slope.
TIKISAKSRAQ: VISION

Ikayuutauluta Nunaaqqiñun Suaññaktaaqlugit Ilisaqnikunlu Surañallasíñikunlu.

To help build strong communities through education and training.

2020-2021
BOARD OF TRUSTEES

Debby Edwardson
Chairperson
At-Large

Amos AguvlukNa-shookpuk
Vice-Chairperson
Wainwright

Harlee Harvey
Secretary
Point Hope

Angelene Faulkner
Treasurer
Anaktuvuk Pass

Ida Angasan
Kaktovik

Roxanne Brower
ASRC
SIVUNIQ: MISSION

Ilisaġvik College ilisalluataġviaqtitchiruq iḷisavsaallasiniġmun, savaaqallasiniġmun suli sum savagnaŋniŋa-gun iḷisaġviqaqhutin sivunmun suli suanŋaaktalavlugu Iñupiat iñuuniaŋusiat, Iñupiuraŋniŋat, piqpagiraŋisi-gun, suli piraŋausiŋisigun.

Naparuq ikayuutauvluni iḷisaqtuanun suli naupqaŋtlug iḷitchiḷluataŋaruat suli aniqsuutaullasiŋaruat savakiŋsikti North Slope-miḷu state of Alaska-miḷu.

Ilisaġvik College provides quality post-secondary academic, career and technical education in a learning environment that perpetuates and strengthens Iñupiat culture, language, values, and traditions.

It is dedicated to serving its students and developing a well-educated and trained workforce who meet the human resource needs of North Slope employers and the state of Alaska.
Iḷisaġvik College was founded to primarily serve the residents of the North Slope Borough, America’s largest and most northern municipality. The intent of its founders was to provide an education based on the Iñupiaq cultural heritage.

The basis for all Iḷisaġvik’s educational programs is the rich foundation of a subsistence culture in harmony with the land and seas that give it sustenance.

Iḷisaġvik is rooted in the ancestral homeland of the Iñupiat. As an institution, we are “Unapologetically Iñupiaq.” This means exercising the sovereign inherent freedom to educate our community through and supported by our Iñupiaq worldview, values, knowledge, and protocols. The Iñupiaq way of life is woven into our curriculum, programs, activities, and daily interactions within Iḷisaġvik and our community partners.
UNAPOLOGETICALLY IñUPIAQ

Being “Unapologetically Iñupiaq” means that everyone is welcome, but when you elect to attend Iḷisaġvik, or when you elect to work at Iḷisaġvik—because we are electing to—students, staff and faculty are going to experience an Iñupiaq experience.

“Unapologetically Iñupiaq” means exercising the sovereign inherent freedom to educate our community through and supported by our Iñupiaq worldview, values, knowledge and protocols.

*It is Iñupiaq to be respectful to all people.*

WHAT DOES TRIBAL EDUCATION MEANS TO IɁISAĠVIK COLLEGE

- Free tuition for Alaska Native and Native American students.
- Free Iñupiaq language classes to all.
- Cultivating an organizational environment that prioritizes Iñupiaq culture, language, values, and traditions for staff, faculty and students.
- Iḷisaġvik will be elementally integrated with the Iñupiaq community by providing opportunities to connect with students, staff and faculty (on-site or community events, guest speaker opportunities, student presentations, etc.).
- Implement and/or amend institutional policies, procedures, and guidelines in order to support tribal higher education initiatives and align with Iñupiaq culture, language, values, traditions, and worldview.

THE IñUPIAQ VALUES

Qiksiksrautiqaġniq Iñuuniaġvigmun – Respect for Nature
  Signataiññiq – Sharing
  Iñupiuraallaniq – Knowledge of Language
  Paammaāġiigñiq – Cooperation
  Iḷagiigñiq – Family and Kinship
Piqqakkutiaqgalniq suli Qiksiksrautiqaġniq Utuqqanaanun Allanullu – Love and Respect for Our Elders and One Another
  Quvianġuniq – Humor
  Anuniallaniq – Hunting Traditions
  Nagliktuutiaqgalniq – Compassion
  Qiñuiññiq – Humility
  Paaqłaktautaiññiq – Resolution of Conflict
  Ukpiqqutiaqgalniq – Spirituality
ENROLLMENT STATISTICS

TOTAL STUDENTS ENROLLED: 911

TOTAL VILLAGE PARTICIPATION: 338

61% ALASKA NATIVE/AMERICAN INDIAN

37 PROGRAM ACTIVE GRADUATES

AGE

GENDER

STATUS

25 and over  24 and under  Female  Male  Credit  CEU

VILLAGE STUDENT ENROLLMENT

- Total village student enrollment
- # of village students in for-credit courses
Health Care Pathways

All Health Care occupations are organized into 5 pathways:

- Therapeutic Services
- Diagnostic Services
- Health Informatics
- Support Services
- Biotechnology
- Research and Development
While the COVID-19 pandemic created uncertainty and tumult for all, Ilisaġvik College rose to the challenge of keeping our students, staff, and faculty safe while still prioritizing students’ education. One of the benefits of being a small Tribal College is that Ilisaġvik is nimble, innovative, and was able to quickly shift to virtual and blended learning, as well as implement responsive health and safety measures.

Ilisaġvik began distributing emergency COVID-19 relief funds and internet stipends to students starting in Spring 2020. Aid and stipends have been disbursed every subsequent semester—spring, summer, and fall—since that time.

**WE ARE NOT IN THIS ALONE**
**ILISAĞVIK DURING COVID-19**

Ilisaġvik College efforts:

**DELIVERING STUDENT AID:**
- Total amount of COVID-19 Emergency Relief Student Aid, Student Internet Stipends:
  - Student Debt Dischargement - $508,064
  - Average Direct Student Aid - $1,095
  - Average Student Debt Discharged - $537

**REMOVING BARRIERS:**
- Instituted a Technology Loaner Laptop Program for Students
  - Number of Students who Utilized the Program: 54
Quyanaqpak (thank you very much) to the many funders who helped fund this aid: American Indian College Fund, Iñupiat Community of the Arctic Slope, U.S. Department of Education, and U.S. Bureau of Indian Education.

We look to the future: While COVID-19 remains with us, Ilisaġvik will continue to transcend the obstacles the pandemic creates. While the pandemic is ever-changing and requires that Ilisaġvik remains responsive and pliant, one constant remains: Ilisaġvik students determinedly continue to pursue and flourish on their educational journeys. Our purpose is to make that journey as smooth and welcoming as possible.

"THE STIPEND GIVES ME HOPE THAT ORGANIZATIONS CARE ABOUT COLLEGE STUDENTS AND [ARE] HELPING US SUCCEED. WE ARE NOT IN THIS ALONE."

- STUDENT QUOTE

"THE STIPEND I RECEIVED ASSISTED ME IN CONTINUING MY EDUCATION AND KNOWING WE HAVE THE SUPPORT OF OUR COLLEGE AND LOCAL TRIBAL ENTITY. I THANK YOU AND THE FOLKS WHO DECIDED TO ASSIST US STUDENTS [WITH] CONTINU[ING] TO SUCCEED DURING THIS PANDEMIC."

- STUDENT QUOTE

**IMPROVING TECHNOLOGY:**
- Upgraded technology for students and staff, improving and/or increasing:
  - Accessibility
  - Internet Bandwidth
  - Distance Education Tools

**PRIORITIZING HEALTH:**
- Increased Behavioral Tele-Health Options
- Student, and Staff Vaccine Incentives
- Wellness Support Opportunities
The Indigenous Education Associate of Arts degree was established in 2012 focusing on early childhood education. In recent years, the focus has expanded to offer courses and degree options to better serve students interested in elementary education, paraprofessional, and language and culture education.

The certificate programs serve as stepping stones on the path toward earning the full Associate of Arts degree. All coursework accomplished through the Certificate I and Certificate II programs is applied toward the AA degree. The purpose of the certificate program in Indigenous Education is to give students the opportunity to explore the discipline, recognize and celebrate milestones toward completion of the degree, as well as demonstrate progress for current employers.

**COMMENCEMENT 2021**

**INDIGENOUS EDUCATION ASSOCIATE OF ARTS DEGREE: 1**

**INDIGENOUS EDUCATION CERTIFICATE II: 3**

**INDIGENOUS EDUCATION CERTIFICATE I: 3**
INUPIAQ STUDIES

Piqpakkutiqgañiq suli Qiksiraautqaqgnaq Utuqqanaanun Allanullu is the value of Love and Respect for our Elders and One Another. In Inupiaq Studies, we invite Elders and community members into our classrooms and work place. We would like to acknowledge Mabel Kudralook Smith, Martha Ikayuaq Stackhouse, and MaryJane Litchard for their willingness to share their knowledge in various capacities. The transmission of traditional knowledge allows our people to continue to thrive, adapt, and practice our various cultural art styles.

- Mabel Kudralook Smith of Utqiaġvik taught the art of skin mask making to Inupiaq Studies staff and students.
- Martha Ikayuaq Stackhouse shared Inupiaq traditional stories such as how whaling began, how crane got his eyes, and about the little people.
- MaryJane Litchard taught and guided Inupiaq Studies staff the art of caribou tufting.
- Crystal Martin held an ukpik (snowy owl) acrylic painting session.
- Marjorie Kunaq Tahbone taught how to carve and light a qulliq (seal oil lamp).
- Britt’Nee Brower taught how to make sealskin earrings.
- Halehana Stepetin taught about Unangax culture through music and dance.
- Mabel Smith taught skin mask making.
- Other projects in the course include students learning how to make their own silver fox isiġvik (ruff) and siñi, creating their own calfskin qupak (decorative trim) design, and making an Indigenized cooking dish. The projects in the course vary each time it is offered.

Quyanaq Mabel, Martha, MaryJane and others for instilling the knowledge within us and our students so that we can share with others. Quyanaqpak uummatimniñ- thank you from our hearts. Here are some highlights from the Inupiaq Studies Department:

- An Inupiaq Songs and Dances class was taught virtually for the first time. Students learned a number of different songs and dances and created their own as a class, which focused on whaling. In addition they sewed their own dance mittens and performed via Zoom during the Inupiaq Fine Arts Festival.
- In the Inuit Art Studio course, we had a number of guest speakers who taught their skill throughout the fall semester.
- Inupiaq Studies offered online sewing classes where students were able to learn how to make beaver hats, silver fox isiġvik’s, siñi, and other projects.
- During the Inupiaq Cultural Hour, Inupiaq Studies hosted the Unapologetically Inupiaq Speaker Series where Alaska Native guest speakers from around the state shared about their work and accomplishments.
- Weekly Inupiaq cultural hour for students and staff.
TUZZY CONSORTIUM LIBRARY

Tuzzi Consortium Library is both the academic library for Iḷisaqvik College as well as a public library for the entire North Slope, the largest library service area in the country. Branches in all seven of the other North Slope villages operate year-round. Named for Evelyn Tuzroyluke Higbee from Point Hope, the Tuzzi Library’s first home was in Utqiagvik’s Community Center next to the Bingo Hall. In 1998, the library moved into its present home in the Iñupiat Heritage Center. It is the mission of the Tuzzi Library to provide culturally responsive services and collections that enrich the lives and expand the horizons of the people of the North Slope.

COOPERATIVE EXTENSION

During the 2020-2021 academic year, Cooperative Extension transitioned from Student Services to Iñupiaq Studies. While we were still in a limited operations phase for much of the year, we had an outstanding response to our first-ever Qayaq Camp, with 65 students! Cooperative Extension has been behind the scenes supporting the Unapologetically Iñupiaq Initiative via the Community Qargis, Iñuit Day, and Indigenous Peoples’ Day.

SUMMER CAMPS

Summer camps were back in force in Summer 2021 after a year hiatus due to COVID-19. The Student Services team brought Science Technology Engineering and Math (STEM) camps to the villages of Atqasuk, Point Lay, Point Hope, Nuiqsut, and Kaktovik. We also hosted a week-long overnight Sports and Leadership camp, which brought in students from the villages. We hosted day camps and workshops including Driver’s Education, Iñupiaq language and culture, Qayak, Wilderness First Aid, and Construction. Many of these camps were held in collaboration with local partners: ASRC, Alaska Department of Fish and Game, and AK Nordic. Two-hundred sixty-eight (268) total students participated in 15 camps this summer.

Students have the opportunity to learn about acceptance, caring, and understanding. In some cases Iḷisaqvik’s summer camps are students first time away from family and home. Therefore, it is Iḷisaqvik’s job to rise to the challenge and help students learn to rely and trust in themselves. During camp, students have the opportunity to have authentic college experiences. Hands-on activities in the outdoors stimulate all senses and facilitate learning. Students become more aware of the environment, develop skills and appreciation for the opportunities.

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<thead>
<tr>
<th>2021 SUMMER CAMPS</th>
<th>2021 SUMMER CAMPS</th>
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<tbody>
<tr>
<td>HUNTING AND WILDERNESS SAFETY CAMP</td>
<td>IÑUPIAQ 210: LAND, VALUES AND RESOURCES DAY CAMP</td>
</tr>
<tr>
<td>DRIVER’S EDUCATION</td>
<td>IÑU-MASK MAKING CAMP</td>
</tr>
<tr>
<td>CONSTRUCTION CAMP: MIDDLE SCHOOL</td>
<td>PLANTS WORKSHOP</td>
</tr>
<tr>
<td>CONSTRUCTION CAMP: HIGH SCHOOL</td>
<td>QAYAQ CAMP</td>
</tr>
<tr>
<td>SPORTS AND LEADERSHIP CAMP</td>
<td>STEM PROJECTS:</td>
</tr>
<tr>
<td>IÑUPIAQ LANGUAGE CAMP</td>
<td>ATQASUK</td>
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<tr>
<td>KAMIPIAQ WORKSHOP</td>
<td>POINT LAY</td>
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<td>POINT HOPE</td>
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<td>NUIQSUT</td>
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<td>KAKTOVIK</td>
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268 TOTAL STUDENTS 15 TOTAL CAMPS
PROGRAM HIGHLIGHTS

We have been continuing to enhance our Allied Health Program—balancing westernized and Indigenous health practices. By popular demand and community need we have developed a Pre-Nursing Program. This is a certificate program conducted in partnership with Alaska Pacific University (APU) for the purpose of preparing students to enter the APU nursing program. Three students are already enrolled and pursuing this course of study.

The Indigenous Human Services Program offers both a certificate and an Associate of Applied Science Degree. It has replaced the Behavioral Health Aide program. The program emphasizes social work in human services and is designed specifically for service with native populations. Five students, including two of whom are completing their Behavioral Health Aide work, are in this program.

DISTANCE EDUCATION

In the past year, our division of Distance Delivery (distance learning), Educational Technology, and Online Learning has invested many hours of training and development in new technologies for teaching and learning. We continue to prioritize upgrades to our Village Teleconference Center computers with MS Office updates, Zoom, G-suite applications, and new branding.

New technology hardware has been purchased to allow for more effective communication among staff and faculty: web cameras, speakers, headsets, and microphones. Neat Bars will be added to each learning space as well as touch display monitors. A Neat Bar is a meeting device (web cam, speaker and microphone) that transforms each learning space into a Zoom Room.

NEW PROGRAMS

We have been continuing to enhance our Allied Health Program—balancing westernized and Indigenous health practices. By popular demand and community need we have developed a Pre-Nursing Program. This is a certificate program conducted in partnership with Alaska Pacific University (APU) for the purpose of preparing students to enter the APU nursing program. Three students are already enrolled and pursuing this course of study.

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In the Information Technology program, we recognize that technology use and tools may not be the same for everyone. We offer opportunities to learn digital skills for creative, analytical, and/or technical purposes. Whether you want to create a video capturing the magic of Kivigiq, crunch numbers for your budget presentation to the North Slope Borough Assembly, or prevent a network outage at City Hall, we have courses and programs for you. Our Computer Foundations endorsement is a great add-on credential for a student to demonstrate computer skills, no matter what field they are studying or work in. The Digital Arts in the Arctic certificates incorporate both technical courses in video, photography, and design with Inupiaq Studies courses needed to appropriately showcase our amazing culture and environment. The Data Analysis certificates include courses needed for a job in business, data analytics, or cybersecurity, all of which are in high demand On-Slope and in the State of Alaska. Our ongoing status as an Oracle Academy Institution provides North Slope students an opportunity to earn a globally-recognized credential. The IT Support Specialist certificates prepare you for jobs in PC and network support. A new relationship with Google helps students earn in-demand industry certifications here at home.

Our Office Management program offers opportunities to improve your Microsoft Office skills, provide credentials to help students succeed in an office environment, and progress towards a four-year business degree. Also our Office Productivity Endorsement help students build their skills in the latest spreadsheet, document, and presentation software. After listening to the communities' need for a more robust office workforce we have created new Computer Foundations endorsement to demonstrate job-essential computer knowledge and a pilot program to more regularly offer core PC support classes. We have new involvement with the Grow with Google program which means we can offer classes for local entrepreneurs to find new customers (and help customers find them.) We strive to support and grow our local businesses and entrepreneurs.
TRAINING OUR LOCAL WORKFORCE

THE VEWFD PROGRAM

The Vocational Education and Workforce Development (VEWFD) program continues to promote educational programs to our community. VEWFD also works with employers in Utqiagvik, the villages and other regions to ensure that all residents receive the best skill trainings they need to conduct their job and, or while they are seeking for employment in their communities. VEWFD supports trade school and is very willing to ensure that each employer continue to receive specialized training needs for their employees.

COMMERCIAL DRIVERS LICENSE

With COVID-19 still in effect, Ilisaġvik College had some challenges providing in-person classes. At this time, CDL and Driver’s Education classes have been offered in Kaktovik, Point Lay, Nuiqsut and Utqiagvik. We had a total of 37 students complete CDL Trainings, and four (4) students obtaining their Restricted/Unrestricted Alaska Driver’s License.

HIGHLIGHTS

- With COVID-19 restrictions, in-person classes were able to continue with help from distance learning tools such as ZOOM.
- Our Training Facilitator maintained certifications to conduct North Slope Training Course (NSTC), Aerial Lift, and the Mandt System (conflict resolution and de-escalation in the workplace) certifications.
- 94 students received their Industrial Safety certifications.
- 23 students received their Standard Fist Aid and CPR/Basic Life Support certifications.
- 13 students received their Mandt certifications.
EMPLOYERS SERVED

Arctic Slope Native Association (ASNA)
Arctic Slope Regional Corporation (ASRC)
ASRC Construction Holding Company (ACHC)
Barrow Utilities & Electric Cooperative Incorporated (BUECI)
City of Kaktovik
ConocoPhillips
Eskimos Inc. Napa
Fairbanks North Star Borough School District
Hiland Mountain Correctional Center (HMCC)
Inupiat Community of the Arctic Slope (ICAS)
ICAS Vocational Rehabilitation
Inupiat Heritage Learning Center (IHLC)
Kuna Engineering
Kuukpik Corporation
Metlakatla Indian Corporation (MIC)
Native Village of Barrow (NVB)
Native Village of Nuiqsut (NVN)
Nome Utilities
North Slope Borough Arctic Women In Crisis (AWIC)
North Slope Borough
Children & Youth Services (CYS)
North Slope Borough Fire Department

North Slope Borough Health Department
North Slope Borough Human Resources
North Slope Borough Mayor's Office
North Slope Borough Planning
North Slope Borough Public Works
North Slope Borough Risk Management
North Slope Borough Sanitation
North Slope Borough School District (NSBSD)
North Slope Borough Search & Rescue
North Slope Borough Shipping & Receiving
Olgoonik Corporation
PetroStar
SKW Eskimos Inc.
Ta’gjuŋmiullu Nunamiullu Housing Authority (TNHA)
Tikigaq Corporation
Top of the World Hotel
Tuzzy Consortium Library
Ukpeagvik Iñupiat Corporation (UIC)
Ukpeagvik Iñupiat Corporation (UIC) Real Estate
Ukpeagvik Iñupiat Corporation (UIC) Science
Ukpeagvik Iñupiat Corporation (UIC) Umiaq
Ukpeagvik Iñupiat Corporation Sand & Gravel
Yukon Koyukuk School District
Together, we have an opportunity to build the future of education in the arctic with bold and sustainable purpose. For over twenty years, Ilisaġvik College has stood as an exemplar of Tribal higher education, engendering lifelong learning within the holistic principles of Iñupiaqatigiigñiq (the twelve Iñupiaq values). Now, as we stride into the future, we embark on a journey to build a new college campus that reflects the innovation, importance, and integrity of our educational mission. Our new campus will be a community and global effort, and our new campus will be a public testament to higher learning and Iñupiat culture.

Ilisaġvik College is on the forefront of so many changes—from climate challenges, to the Indigenous sovereignty movement, to the push for innovative energy sources and environmental stewardship—and the new campus that we are dreaming towards will provide a dynamic and breathable space that catalyzes learning and critical thinking. Our new campus is an opportunity for our communities to come together and create a center of knowledge that will serve as a circumpolar educational beacon.

“ILISAĠVIK COLLEGE WINS BECAUSE OF OUR STUDENTS... OUR FUTURE IS IN THE HANDS OF ILISAĠVIK COLLEGE.”

- LILLIAN AANA LANE, COMMUNITY MEMBER
NEW IḷISAĠVIK COLLEGE CAMPUS

The new Iḷisaġvik College campus will be grounded in Iñupiaq values and adaptable to the needs of an evolving student body to foster educational excellence. Drawing from our Iñupiaq culture, our new campus will be:

STUDENT-FOCUSED
ENVIRONMENTALLY SUSTAINABLE
TECHNOLOGICALLY INNOVATIVE
SPATIALLY ADAPTABLE, AND
TIMELESS IN DESIGN

We are currently in the design phase of building our new college campus and we need your help to secure funding. Here is how can you support and advocate for a new campus:

- Send a letter to your local Council Members, Tribal Representatives, or local Assembly to share your stories and why you support Iḷisaġvik's New College Campus

- Support on an individual level by donating online at www.ilisagvik.edu/about-us/nicc/ or mailing your check to Iḷisaġvik College PO Box 749, Utqiaġvik, AK 99723
2021 GRADUATES

Angelica Afcan
Maliyah Marie Bilyeu
Ian Blandov
Stephanie Brower
Laurie Buxton
Rebecca Carl
Ethel Clauson
Jodi Crandall
Wesley Roberts Dalton
Lee Guthrie
Jacob D Harris
Alexander Edward Harvey
Amanda Gem Hayward
Brandon Hickman
Tristyn Nicole Hollis
Kaela Hoyt
Alicia Lynch
Florence M Ningeok
Naomi Aaglu Omnik
Jacynthia Sarah Oprenov
Kristine C. Penney
Jenny Lee Phillimore
George L. Pimental Jr.
Izabella Powers
Jasmine J. Reich
Ramona Rock
Claudia L Sampson
Rachel Deborah Schierholt
Raquel Lauree Schroeder
Natalia Shantz
Marie Gene Stackhouse
Ha’avale Tuilautala
Emily Weech
Jerilynn B Wellert
Natalee Wigen
Kimberlee Ann Williams
Laura Winters
2021 GRADUATES

ASSOCIATE OF ARTS

33

CERTIFICATES

ENDORSEMENTS

ASSOCIATE OF APPLIED SCIENCE

16

IDA OLEMAUN
2020 HONORARY DEGREE RECIPIENT

EMMA BODFISH
2021 HONORARY DEGREE RECIPIENT
(NOT PICTURED)

TARA KATUK SWEENEY
KEYNOTE SPEAKER

IDA OLEMAUN
2020 HONORARY DEGREE RECIPIENT

EMMA BODFISH
2021 HONORARY DEGREE RECIPIENT
(NOT PICTURED)

TARA KATUK SWEENEY
KEYNOTE SPEAKER
SCHOLARSHIPS

SCHOLARSHIP SOURCES:

Alaska Commission of Postsecondary Education
Arctic Education Foundation
American Indian College Fund
American Indian College Fund - Tribal Colleges & Universities
American Indian Services
Aqqaluk Trust
Association of Village Council Beringa
Bristol Bay Economic Development Corporation
Calista Education and Culture, Inc
Chugachmiut
City of Utqiagvik

Doyon Foundation
Indian Land Tenure Iñupiat Community of the Arctic Slope
Indigenous Education, Inc.
Kawerak, Inc.
Ketchikan Indian Community
Knik Tribe
Lower Elwha Klallam Tribe
Nana Regional Corporation, Inc.
Native Village of Point Hope
Northwest Portland Area Indian Health Board
Norton Sound Economic Development Corporation

North Slope Borough
Native Village of Barrow
Olgoonik Foundation
Sealaska Heritage Institute
Southeast Alaska Regional Health Consortium
SNC Trust
Swinomish Indian Tribal Community
The Ciri Foundation
Tigara Educational Foundation Inc.
UIC Foundation Inc.
Yukon-Kuskokwim Health Corporation

American Indian College Fund Student of the Year: HALEY FISCHER

UPS Foundation Tribal College Scholarship: JACYNTHIA OPRENOV

Coca-Cola Foundation First Generation Scholarship: HALEY FISCHER

649 STUDENTS AWARDED

$735,018 TOTAL AWARDED

$1,132 AVERAGE
# REVENUES & EXPENSES

## FY21 REVENUES

### NON-OPERATING REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local appropriation from the NSB</td>
<td>$ 10,128,837</td>
</tr>
<tr>
<td><strong>TO SUPPORT:</strong></td>
<td></td>
</tr>
<tr>
<td>Ilisaġvik College</td>
<td></td>
</tr>
<tr>
<td>Tuzzy Library</td>
<td></td>
</tr>
<tr>
<td>Village library operations</td>
<td></td>
</tr>
<tr>
<td>AE/GED</td>
<td></td>
</tr>
<tr>
<td>Village Academic Services</td>
<td></td>
</tr>
<tr>
<td>In-kind lease contribution from the NSB</td>
<td>2,794,633</td>
</tr>
<tr>
<td><strong>TOTAL NSB CONTRIBUTION</strong></td>
<td><strong>$ 12,923,470</strong></td>
</tr>
</tbody>
</table>

### NON-OPERATING REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private grants and gifts</td>
<td>653,965</td>
</tr>
<tr>
<td>PERS contribution from State of Alaska</td>
<td>550,295</td>
</tr>
<tr>
<td>Investments income (loss)</td>
<td>(4,123)</td>
</tr>
<tr>
<td>PPP Loan Forgiveness</td>
<td>1,981,787</td>
</tr>
<tr>
<td><strong>TOTAL NON-OPERATING REVENUE</strong></td>
<td><strong>$ 3,181,924</strong></td>
</tr>
</tbody>
</table>

### OPERATING REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>405,853</td>
</tr>
<tr>
<td>Auxiliary enterprises (Dorms/Food/Bookstore)</td>
<td>398,792</td>
</tr>
<tr>
<td>Grants and contracts</td>
<td>7,224,260</td>
</tr>
<tr>
<td>Other operating revenue</td>
<td>132,128</td>
</tr>
<tr>
<td><strong>TOTAL OPERATING REVENUE</strong></td>
<td><strong>$ 8,161,033</strong></td>
</tr>
</tbody>
</table>

### TOTAL REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$24,266,427</strong></td>
</tr>
</tbody>
</table>
## FY21 EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$410,159</td>
</tr>
<tr>
<td>Institution</td>
<td>4,613,602</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>135,057</td>
</tr>
<tr>
<td>Academic support</td>
<td>1,852,051</td>
</tr>
<tr>
<td>Operations and maintenance</td>
<td>3,949,063</td>
</tr>
<tr>
<td>Student services</td>
<td>1,321,294</td>
</tr>
<tr>
<td>Depreciation</td>
<td>311,518</td>
</tr>
</tbody>
</table>

**TOTAL OPERATING EXPENSES**  $16,292,744

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer to Iḷisaġvik College Foundation</td>
<td>364,868</td>
</tr>
</tbody>
</table>

**TOTAL EXPENSES**  $16,657,612

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in Net Position</td>
<td>7,608,815</td>
</tr>
</tbody>
</table>

**TOTAL EXPENSES + CHANGE IN NET POSITION**  $24,266,427
GRANTS

2020 - 2021

Ascendium Education
Project Success Paid Internship Program

Achieving the Dream
Holistic Student Support

Alaska Dept. of Education & Early Development
Public Library Assistance Grant (Village Library Operation)
OWL Internet Award
Carl D. Perkins Professional

Alaska Dept. of Health & Human Services
Adult Basic Education/Tutors (Contract)

Alaska Dept. of Labor and Workforce Development
Adult Basic Education: Instruction
Technical Vocational Education Program (TVEP)

Alaska Mental Health Trust Authority
Developing the New Ilisagvik College Campus

Alyeska Pipeline Service Company
Alaska Native Program Scholarship Awards

American Indian College Fund
TCU Faculty Emergency Aid Associated with Covid-19 Pandemic
Emergency Aid for Student Success Associated with Covid-19 Pandemic
Technology Emergency Aid Associated with Covid-19 Pandemic
Transformative Response Aid Funding
COVID Aid for Student Success (2021 CASS)
Community Based Native Arts Learning and Sharing Grant
NEH Cultural Preservation Grant

Arctic Slope Community Foundation
Donor-Advised Contribution to Ilisagvik College

Arctic Slope Native Association (ASNA)/US Dept. ED/US DHHS
Support for the Uqautchim Uglua (UU) Language Nest Program
Diabetes Prevention and Treatment Program of the North Slope
Alaska Native Program – SISamat (Four)
Strategies for Iñupiaq Success Project

Bureau of Indian Affairs/BIA-BIE
Tribal Controlled College Assistance
Covid-19 CARES Acts I and II Funding (Education Stabilization Fund)
Covid-19 American Rescue Plan Act (Education Stabilization Fund)
TCU Facilities Improvement and Repair (FI&R)

Council on Library and Information Resources
Digitizing Hidden Special Collections and Archives

ECMC Foundation
COVID-19 Rapid Response Small Grant

First National Bank
Student internships for qualified low-income students

First Nations Development Institute
Establishing an Elder Residency Program at Ilisagvik College
Covid-19 Emergency Relief Grant Program

National Congress of American Indians
Covid-19 Response Funds

National Science Foundation (NSF)
Documenting Endangered Native Alaska Language
Integrating Snow Chemistry into the Classroom

North Slope Borough
Language Revitalization-Mentor/Apprentice Program
Rasmuson Foundation
Upgrades to Telephone, Technology and Surveillance Systems
Upgrade Technology for Online Programming
Maintenance van in Utqiagvik

The Alaska Community Foundation/Alaska Dept. of Health and Social Services
Coronavirus Nonprofit Relief Fund
Rotary Cares Disaster Relief Fund

The Andrew W. Mellon Foundation
Enhance Recruitment and College Readiness

Truth Initiative
Tobacco Free Task Force

US Department of Education
TCCU / Title III – Strengthening Student Support Services
TCCU / Title III – Developing Faculty and Staff
Alaska Native Education Program – Iñupiaq Cultural Education at Iḷisaġvik College
Alaska Native and Native Hawaiian Serving Institutions - Improving Student Engagement and Graduation and Retention Rates at Iḷisaġvik College
Higher Education Emergency Relief Fund (HEERF) TCCU/MSI
Higher Education Emergency Relief Fund (HEERF) Institutional Aid
Higher Education Emergency Relief Fund (HEERF) Student Aid

US Department of Health and Human Services
Administration for Children and Families
Native Youth Initiative for Leadership, Empowerment and Development (I-LEAD)

US Institute of Museum and Library Services/ASRC
Native American Library Services/Basic Grant

USDA-NIFA (National Institute of Food and Agriculture)
Tribal Colleges Endowment Program – Student Recruitment
Extension Capacity Grant (Community Partnership: Extension Office Capacity Building Project)
Equity Grant (Science and Health Education Outreach)
Facilitating Tribal Students Retention and Persistence in College with BH and Academic Support

USDA Rural Development
FY18 Replacement Fleet Vehicle & Office Furnishing
FY19 Replacement Fleet Vehicle & Office Furnishing
FY20 Improving Instructional Resources and Safety Measures at Iḷisaġvik College

US Department of Interior/US Fish and Wildlife Service
North Slope Youth Engagement, Education, Employment, and Research Program and Opportunities
INDIVIDUAL DONORS

$1- $99: Geese
Piquraq Aguvluk
Ruth Aiken
Moretekai Anoai-Fangatua
Penisimani Anoai-Fangatua
Elizabeth Beardsley
Rosemary Beardsley
Ruby Beardsley
Tyler Beardsley
Paul Bodfish
Nora Jane Burns
Geoffry Carroll
Joshua Case
Angela Cox
Isla Darling
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Ann Fienup-Riordan
Caitlin Gilpin
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Benjamin Glover
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Kristin Gutierrez-Edwards
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Jeclyn Sialofi
Bernard Sturgulewski
Martina Tuua
Berry Waller
Hunter Wilhelm
Juliana Wilhelm
Ross Wilhelm
Noelani Wood

$500-$999: Snowy Owl
Michael Auslin
Pearl Brower and Jesse Darling
Brandon Hughes
Lillian Lane
Edna Maclean
Justina Wilhelm
Anonymous

$100-$499: White Fish
Simon Aina
Ken Ascher
Barbara Benson
Lucy Benson
Emily Cibelli
Deborah Edwardson
George Edwardson
David Fauske
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Martina Hopson
Elsie Itta
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William Tracey
Jenny Wakefield
Caitlin Walls and Austin Parkhill
Sara Wolgemuth
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$1,000-$2,499: Seal
Amos AguvlukNashookpuk
Ida Angasan
James and Lupita Henry
Patricia Lloyd
Birgit Meany
Anonymous

$2,500-$4,999: Caribou
Roxanne and Lewis F Brower
Doreen Cunningham
CORPORATE DONORS

$1 - $9,999: Duck
Ace Hardware Top of the World
AmazonSmile
American Indian Higher Education Consortium (AIHEC)
Barrow Mechanical
David & Margery Inkeles Charitable Foundation
First National Bank Alaska
Network for Good
Northrim Bank
Pacific Gas & Electric
Shore Family Foundation

$10,000 - $24,999: White Fox
Alaska Airlines Foundation
First Nations Development Institute
GCI Communications

$50,000 - $74,999: Wolverine
ConocoPhillips (Alaska)

$75,000 - $99,999: Bearded Seal
American Indian College Fund (AICF)
Arctic Slope Regional Corporation (ASRC)

$200,000 & up: Bowhead Whale
Quintillion

SUSTAINING CONTRIBUTOR: NORTH SLOPE BOROUGH
ILISAQVIK COLLEGE FOUNDATION

ABOUT THE FOUNDATION

The Ilisaġvik College Foundation is a 501c3 non-profit that operates as an endowment fund for the benefit of Ilisaġvik College. It serves to build and facilitate the long-term fiscal stability and health of the College and its students.

The Foundation Board of Directors meets quarterly to foster the success of the Foundation. During the last year, the Foundation received a total of $382,610 in contributions. With the contributions and investment income, the ending balance of the endowment is $10.4 million.

Every contribution, regardless of size, contributes to the Foundation’s mission and further enhances the fiscal stability and support provided to the College. As a 501c3 charitable organization, any monetary donation is tax-deductible.

Support the Foundation by donating online www.ilisagvik.edu/ilisagvik-college-foundation or mailing a check to Ilisaġvik College Foundation P.O. Box 749 Utqiaġvik (Barrow), Alaska 99723

The mission of the Foundation is to operate as an endowment fund for the benefit of Ilisaġvik College, and to solicit, receive, hold, invest and administer property for and on behalf of Ilisaġvik College; to aid and assist in the development, maintenance, promotion, growth and preservation of Ilisaġvik College, its faculty, students, staff and facilities; to provide funds for the expenditure by the Board of Trustees of Ilisaġvik College in their discretion for and on behalf of Ilisaġvik College; and to promote the general welfare of Ilisaġvik College.

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Public Seat #1

CHERYL STINE
Vice-President
Public Seat #2

LISA PEKICH
Secretary
Public Seat #3

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