



VILLAGE OUTREACH

Trustees take an active role in informing and advocating for the College as well as listening to the needs of the community they represent.

SMART				
Each Trustee will commit to one specific outreach activity for each quarter	At each board meeting, every Trustee will report on their one or more village outreach activity. This will be an agenda item.	Every Trustee is knowledgeable and passionate about the College	Trustees are in a unique position to connect the College to his/her community.	At each September Workshop/Meeting, the Board Chair will report on the number of reports per Trustee for each Board meeting.

RESULTS-ORIENTED

Exceptional boards are results-oriented towards mission and evaluate the performance of major programs and services.

SMART				
Trustees will review Institutional Research Reports with an emphasis on student enrollment growth and student retention.	Trustees will review Institutional Research Report and ask President to discuss in detail student enrollment and retention.	Based on the Institutional Research Report, the Board and President will determine topics of discussion/review for report out.	Board focuses on outcomes not inputs.	Upon completion of review of Institutional Research Report.

SUSTAINING RESOURCES

Exceptional boards link bold visions and ambitious plans to financial support, expertise, and networks of influence.

SMART				
Ilisagvik Board of Trustees will be a 100% giving board.	Institutional Advancement staff will inform the President and Chair of the number of Board members who have donated.	It is not how much is given, but rather the participation – all can give at least a dollar.	Many funders ask for this information – it is an indication of commitment.	Data reviewed at the end of each College calendar year.
Trustees will spend ample time to have a clear understanding of the College budget, be able to articulate the needs it addresses, and make themselves available to advocate for budget approval.	The Board will be surveyed at the end of each meeting to determine everyone’s comfort level with the budget: 1= don’t understand to 5= feel confident to advocate and share what they would like to learn more about.	President and finance staff will plan in-depth budget learning time at December board meeting.	Generating revenue is a governing board’s responsibility.	Trustees ready to donate by end of Winter/December Meeting.

STRATEGIC THINKING

Exceptional boards allocate time to what matters most and continuously engage in strategic thinking to hone the organization’s direction.

SMART				
Trustees will review the strategic plan at least two times a year. Trustees will read and be prepared for discussions.	Chair and President will plan discussion and will keep track of engagement and clarifying questions for each Trustee.	President and Chair will motivate, remind, and lead discussions.	A major responsibility of the board is to sharpen the strategic direction.	At the March and June Board Meetings, there will be planned discussions on part or all of the strategic plan.

CONSTRUCTIVE PATHWAYS

Exceptional boards govern in constructive partnership with the chief executive, recognizing that the effectiveness of the board and chief executive are interdependent.

SMART				
Every Trustee will complete 1. President’s annual performance review 2. Board annual performance assessment.	Identify # of reviews completed	Each Trustee will have the opportunity to complete	Major responsibility of governing board	Time will be provided for completion at the Winter or Summer workshop

CONTINUOUS LEARNING

Exceptional boards embrace the qualities of a continuous learning organization, evaluating their own performance and assessing the value they add to the organization.

SMART				
All Trustees will commit to participate in a yearly learning retreat, as well as the learning activities planned for each board meeting.	Identify # of attendees at retreat ; # of Trustees who participate in board learning activities.	President and Chair will plan and design retreat and board learning sessions.	Exceptional boards grow on the job and increasing levels.	Evaluation of this goal will be done at the September meeting.

Board Improvement

At the end of each board meeting, the Chair will hand out a quick evaluation on items that were identified as needing improvement. The Board Secretary will send a survey link to complete the following Meeting Feedback:

- a. Board Meeting Date _____
- b. I read my packet prior to the meeting yes / no
- c. We stayed on topic and were on task yes / no
- d. We kept our focus on the College yes / no
- e. All Trustees were in attendance yes / no
- f. What is your comfort in understanding the budget on a scale of 1(low)-5 (high)?
- g. What areas would you like to know about the budget?