



Annual Report to the People
2013

*Providing education and
training to empower our
people and strengthen our
communities.*

Aviktuagatigiigniq

SHARING



FROM OUR PRESIDENT

The Iñupiaq of the North Slope are a very resourceful people. We are also a blessed people. When oil was discovered on our traditional lands, our Elders were prescient enough to form a strong local government, thus ensuring that the wealth of our lands would enhance the lives of our people. Because we exercise local control in our government, we are able to tailor that government to express and live traditional Iñupiaq values. Chief among those values is that of sharing.

At Iļisaġvik College, we take this value seriously. Our faculty shares their knowledge with our students, and our students share their knowledge with our faculty, staff, and administration. Our many partnerships with various municipal organizations, businesses and corporations throughout the state allow those groups to share their knowledge and expertise with our students. Elders come to our classes to share their traditional wisdom and knowledge with another generation. And though we take pride in training our local workforce, Iļisaġvik welcomes students from all over Alaska and the lower 48 to share in our educational programs.

This sharing of resources, information, knowledge and skills is what makes Iļisaġvik such a strong institution of

post-secondary education. It opens us up to a wealth of expertise we would otherwise not be able to access.

I'm pleased to now share our annual report with you, which presents data from the 2012-2013 academic year. It contains a wealth of information about our programs, our partnerships, our students, our faculty and our administration. It highlights our successes and shows how Iļisaġvik continues to grow stronger each year because so many people and organizations share so much with us, and how we are able to reciprocate by providing well-educated and trained individuals for our workforce on the North Slope and throughout the state of Alaska.

If you like what you see and have not yet tried the college experience, or if you are in a job that has lost its allure and you long for a change, or if you'd simply like to hone your skills even further in your chosen career, consider becoming a member of the Iļisaġvik family. Remember: More Education, More Options, More Out of Life!

Quyanaqpak to our diligent students, staff, donors, and partners for making this another wonderful year!

Pearl Kigawn Brower

President

LEADERSHIP

BOARD OF TRUSTEES



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Thomas Napageak
Nuiqsut



Kimberlee Brent
Atqasuk

Values

OUR MISSION

Iḷisaḡvik College provides quality post-secondary academic, vocational and technical education in a learning environment that perpetuates and strengthens Iñupiat culture, language, values and traditions.

It is dedicated to providing well-educated and trained individuals who meet the human resource needs of North Slope employers and the State of Alaska.

CORE THEMES

As an expression of this mission, Iḷisaḡvik College pursues the following core themes:

Academic Education—that education embodied in the Associate of Arts, the Associate of Science and the Associate of Applied Science degrees from which students either enter the workforce or transfer to four-year institutions.

Applied Knowledge and Skills to Develop the Local Workforce—that education and training embodied in Certificates, Workforce Development programs, and partnerships with business and industry which either prepare participants to enter the workforce or to gain additional skills to enhance their abilities in the workforce.

Access and Support—those activities which either prepare students to enter college level programs or enable students to undertake college programs by providing classes to villages and providing the financial and learning resources to enable them to be successful in their endeavors.

Iñupiaq Culture and Values—the instruction and activities which incorporate principles of traditional education, including the promotion of Iñupiaq culture and values and which provide opportunities for participation in cultural events important to the essence of being an Iñupiaq.





SCHOLARSHIP RECIPIENTS

Myrna Loy Sarren
Iḷisaġvik College
American Indian College Fund
Student of the Year

153 students **\$571,534** awarded

AVERAGE AWARD = \$3,735

Veronicka Ahmaogak
Coca Cola Foundation
**First Generation
Scholarship Winner**



ALUMNI WORKING IN THE FIELD



Jacqueline Tuuḷaq Aamodt
Graduated Class of 2013
AA General Studies
AS Allied Health
Allied Health Certificate

Since graduating in the spring of 2013, Jackie has become deeply involved with the Big Brothers Big Sisters program, a mentoring program created to provide positive role models for youth in the community. She was recently beseeched by BBBS program administrators to take a role as the community director in Barrow. Through her work in this program, Jackie hopes to promote a new way for the community to come together and take care of one another. In the future, Jackie is excited about continuing her 4-year degree.



April Phillip
Graduated Class of 2013
AS Allied Health
Allied Health Certificate

In the summer of 2013, April took a position as a Health Intern with the North Slope Borough Health Department. Based out of the Wellness Center, April shadowed nurses, and collaborated on a community suicide prevention project entailing numerous presentations and the creation of a North Slope-focused brochure on suicide in the community and ways to prevent such tragedies. Currently, April pursues her Bachelors Degree in Nursing at Gustavus in St. Peter, Minnesota and hopes to continue interning during her visits home.



Alfred Kevin Stalker
Graduated Class of 2011
CDL/Heavy Truck Operations
40-Hr HAZWOPER Certificate
Forklifting Certificate

Alfred first became involved with the College when he attended Allied Health and Science Camps while still in high school in '06. He has since earned numerous certificates and endorsements from Iḷisaḡvik and has worked in varied capacities in North Slope oil fields. Currently, he works as a Heavy Equipment Operator in Prudhoe Bay. Alfred hopes to continue his education and return to Iḷisaḡvik to attain his AA degree in general studies. In the future he hopes to teach shop class and perpetuate cultural knowledge.



247 classes
1,877 students*

Above: 40 Hour HAZWOPER class poses during a simulated safe spill clean up.
Opposite page: Microsoft Office training held in Point Hope. *Duplicated.

WORKFORCE DEVELOPMENT

Workforce Development is committed to delivering trainings that connect North Slope residents with jobs they can be proud of. We work closely with employers to match the training needs of their employees with classes delivered at their location. We believe in being responsive, and that when we are successful we make our clients more successful. Finally, we try to look to the future and offer classes that can help people reach their long-term career goals.

Overall, 2013 was a successful year for the department which saw a 41% increase in class offerings, and a 22% increase in the number of village students who were able to take classes in their home communities.

EMPLOYERS / ORGANIZATIONS SERVED

- Arctic Energy Services
- Arctic Slope Regional Corporation
- City of Atkasuk
- City of Wainwright
- Elder Youth Hostel
- Hiland Mountain Correctional Center
- Iñupiat Community of the Arctic Slope
- Kuukpik Corporation
- Native Village of Barrow
- Naamiut Corporation
- North Slope Borough
- North Slope Borough School District
- Olgoonik Coporation
- State of Alaska
- Tikigaq Corporation
- Traditional Council of Wainwright
- Ukpeaġvik Iñupiat Corporation
- UMIAQ



"The North Slope Borough continues to enjoy a very amicable, and very efficient, working relationship with Iļisaġvik College. The ease in setting up trainings has been unparalleled, and the quality of training and caliber of instruction are such that the residents of the North Slope have access to educational services which are an envy across the State."

*Christine Davis, Deputy Director
North Slope Borough Human Resources Department
Training & Development Division*

Outreach

COOPERATIVE EXTENSION

The Cooperative Extension program seeks to encourage an environment of life-long learning in the communities of the North Slope through a variety of non-classroom, hands-on workshops. The program is designed to identify educational needs and interests on the North Slope and address those needs by utilizing available local talent and expertise. The program is sustained by volunteers sharing their knowledge. Approximately half of all the workshops are planned and taught by volunteer subject experts who welcome any interested community members. **This year we had more than 30 generous people share their time for a total of over 300 volunteer hours!**

Cooperative Extension's greatest success this year was the 'Circus on the Slope' program, which brought professional circus artists into the communities to teach activities as varied as trapeze, aerial silks, juggling, prop manipulation, balancing, stilt walking, partner acrobatics, and circus art to kids ages 5 and up and including young adults (in age-group classes). Circus on the Slope is a program accomplished via partnership with the SSMH Diabetes Prevention Program. It seeks to get kids active, and to introduce them to a wide variety of physical activities while having a ton of fun. For summer 2013 we took the program to 4 communities: Barrow, Nuiqsut, Kaktovik, and Point Hope, and had 316 children and young adults participate!

"I've loved every Cooperative Extension workshop I've been to— they are really valuable!"

- Susi Peterson, Community Member



90 workshops 1,781 participants*



A SAMPLING OF WORKSHOP TOPICS

- Circus Camps
- Tumbling and Gymnastics
- Oil and Acrylic Painting
- Baby Maklak-making
- Family Easter Egg-Stravaganza
- Fruit Leather and Jerky Making
- Personal Finance and DIY Taxes
- Kids in the Kitchen
- Cake Decorating Basics
- Karate
- Sprouts: Growing and Cooking
- Healthy Baking
- Canning
- Cheese-making
- Yoga
- Introductory Sewing

TUZZY LIBRARY



SUMMER READING PROGRAM

287 participants across North Slope

3,039 books read

FACILITIES/CLASSROOM UTILIZATION

496 uses:

- Iḷisaḡvik classes
- Small group meetings and classes
- Training events using video conferencing
- Private study

TUZZY VOLUNTEERS

149 volunteers

267 hours donated

COLLABORATIONS WITH (PARTIAL LIST):

- 49 Writers
- Kotzebue/Nome Libraries: Poetry North Grant
- SSMH Diabetes Prevention Program
- Imagination Library
- Friends of Tuzzy Library
- University of New Hampshire
- US Fish and Wildlife Service

CONTINUED ONLINE WITH LIBRARIES (OWL) PROGRAM

Grant-funded purchase of 9 AWE Early Learning computers for children at Tuzzy and village libraries.

34,901 items
circulated

60,679 visits

372+ free
programs

Above: A Summer Reading Program participant shows off some party favors. Opposite Page, Left: Author and storyteller, Rukhsana Khan, visits Tuzzy Library. Top Middle: Iñupiaq poet, Joan Kane, autographs a book of poetry for a student. Top Right: A holiday craftersnoon participant displays her fine work. Bottom Right: Summer Reading Program volunteers hard at work.



Tuzzy Consortium Library



STUDENT SUCCESS CENTER

The Student Success Center staff works diligently to share their support, encouragement and guidance with students in order to help them find academic success at Iḷisaḡvik College. This year, the Recruitment Department was brought under the SSC umbrella in an effort to facilitate a smooth transition from prospective recruit to active student. The SSC also encompasses the Retention and Persistence, Student Wellness, and Student Life Divisions, each led by its own coordinator.

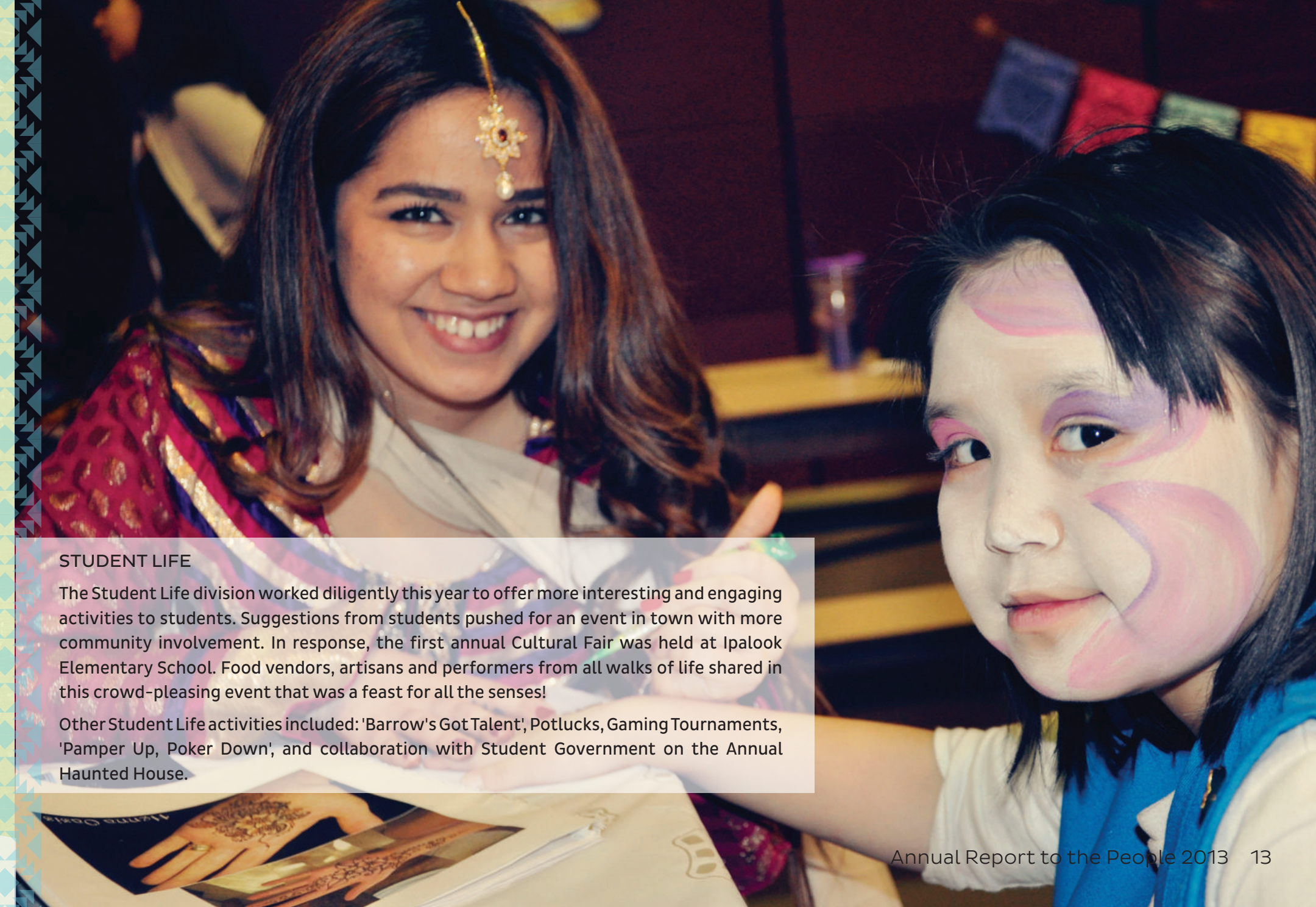
RETENTION AND PERSISTENCE

This year saw continued retention and persistence efforts through a focus on strengthening Learning Resource Center services, enhancing Student Orientation, and implementing the Student Support Referral System (which helps identify students in need of academic assistance). In addition, Iḷisaḡvik saw the inception of its First-Year Seminar titled Aullaqisaagunnat: Seminar for the Start. The seminar was designed for first year students or students struggling academically. Students take part in a series of weekly sessions exposing them to the skillsets necessary to be successful college students. Plans to continue these efforts extend to the 2013-2014 academic year.

STUDENT WELLNESS

The Student Wellness division has worked to implement programming relevant to both student and staff requests. As a result, the College has shifted towards greater awareness of health and wellness, highlighted by a 10 week "Biggest Loser" competition, in which 31 people participated. Improvements were also made to the college recreation center, including creation of a yoga/multi-purpose room. Also initiated was the tracking of student transportation and rec center usage in order to improve service efficacy.

Left: Jamie Smith showing school pride on 'hippie day' during the spring semester Spirit Week, Joe Okakok and Dion Susook 'get their spa on' during the "Pamper Up, Poker Down" event. Opposite Page: Erica Khan applies henna tattoos during the SSC Cultural Fair in April.



STUDENT LIFE

The Student Life division worked diligently this year to offer more interesting and engaging activities to students. Suggestions from students pushed for an event in town with more community involvement. In response, the first annual Cultural Fair was held at Ipalook Elementary School. Food vendors, artisans and performers from all walks of life shared in this crowd-pleasing event that was a feast for all the senses!

Other Student Life activities included: 'Barrow's Got Talent', Potlucks, Gaming Tournaments, 'Pamper Up, Poker Down', and collaboration with Student Government on the Annual Haunted House.

UQAUTCHIM UGLUA LANGUAGE NEST

Uqautchim Uglua has had an eventful year. In late 2012, our Early Childhood Education (ECE) language immersion nest opened its doors with a cohort of four students. Work over the course of the last year has seen our facility achieve state licensure allowing for an increase to twelve ECE learners. This has been in conjunction with the ongoing emergence of an Iñupiaq ECE immersion curriculum that was created entirely by Barrow residents—the first of its kind! While we have had to work through many challenges, we are extremely happy to see the rapid progress our students are making in acquiring Iñupiaq language and cultural knowledge, and it is our first priority to continue expanding this work.

Also over the last year or so, the Iñupiaq Early Learning AA degree program was created, approved, and implemented, paving the way for the first on-Slope teacher education program in NSB history! This allows village residents to stay at home as they work towards careers as certified teachers and educational professionals. With an articulated transfer agreement now in place, the option also exists to complete a baccalaureate program from home. Community cultural events have provided support in the form of a regular venue to practice language and cultural skills.

The future will continue to hold challenges, and there is much yet to be accomplished, but we are moving steadily in the right direction. With the participation of our families and communities, marvelous things will be accomplished in the future.



Nurture

Above: Uqautchim Uglua Language Nest students enjoy playing out in the fall.

PRE-COLLEGE PROGRAMMING

In order to reach out to prospective students at an earlier age and “plant the seed” of aspiring to success in higher education, the College works diligently to share outreach programming with youth in grades K-12. By embracing local and statewide partnerships, our staff works to facilitate the pipeline from K-12 to higher education by exposing students to interests, career pathways, and opportunities to pursue following high school graduation. Most recently, middle school and high school student names have been entered into a college-wide database as prospective students. The ultimate goal for long-term tracking will be to build connections with student participants in pre-college programming and ultimately facilitate their enrollment as program active students.

ACTIVITY HIGHLIGHTS

- **"I Know I Can" Program | Target: 2nd Graders | 98 participants**
College graduates volunteer to visit second grade classrooms at Ipalook Elementary School and read a children's story focused on self-confidence and working hard to "be somebody" when they grow up. The young students draw a postcard depicting themselves in their future careers, which are sent back to them when they are in the 5th-6th grade.
- **Iḷisaḡvik Glimpse Program | Target: 6th-8th Graders | 137 participants**
Designed to give middle schoolers a "Glimpse" of what college is all about, students are brought to various Iḷisaḡvik College sites throughout the semester and take part in 45 minute activities planned by one of the departments within the college. (Ex: Carpentry, Dorm Life, Health and Wellness, etc.)
- **Kids2College Day | Target: 5th Graders | 83 participants**
This program occurs annually and provides 5th graders an opportunity to experience college for a day. Each department prepares a session and spends time with various groups of fifth graders. At the end of the day, the young students "graduate" with an official ceremony in which they are presented with a certificate by the College President.



Right: Kids2College Graduation. Far Right: Trades student Dion Susook instructs a 5th grader in using power tools.



SUMMER CAMPS

Iñsaġvik offered summer camps to students free of charge with the help of grants and charitable donations from the Alaska Airlines Foundation, the Arctic Slope Community Foundation, ASRC Federal, Barrow Arctic Science Consortium, ConocoPhillips, ExxonMobil, GCI School Access, NSB Autaqtuq Fund, NSB Childcare Support MOA, NSB Department of Wildlife Management, Pioneer Natural Resources, Shell Oil, State of Alaska WFD funding, Title III Grant funds, USDA Equity Grant funds, and UIC Foundation.

15 summer camps
127 students

CAMPS OFFERED

- Alaska Youth Academy/Public Safety
- Allied Health (High School & Middle School)
- Arctic Science Research
- Climate Change in a Cultural Context
- Construction Trades
- Digital Media
- Earth Science
- Eider Journey
- Iñupiaq Early Learning (High School & Middle School)
- Iñupiaq Land Values & Resources
- Native American Art and History
- Photojournalism
- STEM (Science, Technology, Engineering, Math)

Above: Kobe Panigeo (Point Hope) getting artistic during Photojournalism Camp. Opposite Page, Top Left: Lawrence Ebue (Palmer) uses a bunsen burner during STEM Camp. Top Middle: Clayton Lambrecht (Barrow), Daisy Frankson (Point Lay), and Alexiah Ahkiviana (Barrow) show off their thumb molds during the Allied Health - Middle School Camp. Bottom Left: Lena Morris (Bethel) repairing broken stairs in Construction Camp. Far Right: Nellie Rulland (Anaktuvuk Pass) clowns around in the Iñupiaq Early Learning - High School Camp.





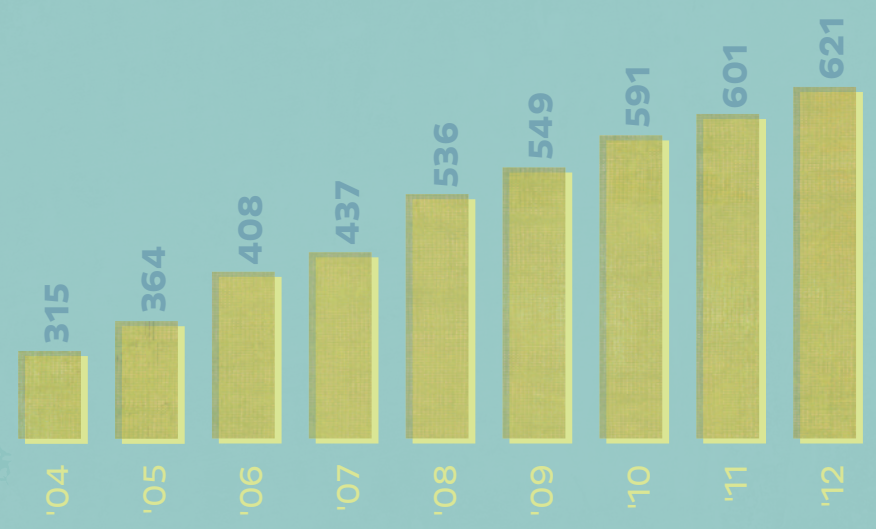
2012-2013 Academic Year Students*

- 1,894** Total Students (unduplicated)
- 909** Continuing Education Unit (CEU) Students
- 874** Male **1020** Female
- 60%** Alaska Native/American Indian
- 123** (Credit) **221** (Non-Credit) Village Students
- 823** Students enrolled in Distance Delivery Courses
- 136** Distance Delivery Courses offered

ENROLLMENT

Progress

**FALL SEMESTER ENROLLMENT
Increase since 2004**



*Above: Student Success Center staff and Student Government representatives pose in front of SSC Offices. *Includes Summer '13 data.*



ILISAGVIK
COLLEGE



61 Graduates

100 Degrees/Certificates
Awarded

2013 Graduating Class* (left to right)

Top: Adam Burnett, Koda Romine, Dion Susook, Travis Upicksoun, Joshua Dewey, Eugene Amling, Erin Hollingsworth Middle: Lucinda Akootchook, Jamie Smith, Johnnie Brower, Judy Sanchez, Edith Mendoza, Veronicka Ahmaogak, Norman Edwards Bottom: Leslie Grecio, Briana Ferguson (GED), Kivvaq Nungasak, President Pearl Brower, Jacqueline Aamodt, April Phillip, Heidi Ahsoak, Kristine Vinas, Myrna Sarren *Not all graduates attended commencement.



FY13 REVENUE AND EXPENSES

FY 13 REVENUES

Non-Operating Revenue

Local appropriation from the NSB	8,714,393
To support:	
Iḷisaḡvik College	
Tuzzy Library	
Village library operations	
ABE/GED Center	
Village ABE/GED operations	
25% Village liaisons' salaries	
In-kind lease contribution from the NSB	1,317,000
Total NSB Contribution	\$10,031,393
Grants and contracts	310,816
Private grants and gifts	1,080,199
PERS Contribution from State of Alaska	801,877
Miscellaneous Income (Loss)	(7,710)
Other Non-Operating Revenue	\$2,185,182

Operating Revenue

Tuition and fees	367,814
Auxiliary enterprises (Dorms/Food/Bookstore)	656,124
Grants and contracts	3,521,661
BIE Tribal College	508,740
Other operating revenue	14,451
Total Revenues	\$5,068,790

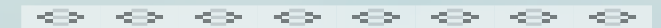
TOTAL REVENUE **\$17,285,365**

FY13 EXPENSES

Instruction	6,016,914
Institution	3,111,174
Auxiliary Enterprises	1,180,334
Academic Support	1,051,210
Operations and Maintenance	2,486,983
Student Services	1,546,177
Depreciation	213,913
Total FY 2013 Expenses	\$16,359,289

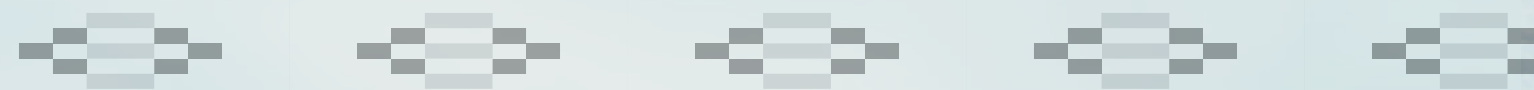
Transfer to Iḷisaḡvik College Foundation	\$400,000
Operating Reserve	\$526,075

TOTAL EXPENSES/COMMITMENTS **\$17,285,363**



Left: Aagluaq Harcharek hams it up at the SSC Cultural Fair.

Opposite Page: Trades students Matthew Murray and Bryan Annikset hard at work on a class project.



GRANTS

Alaska Department of Commerce, Community and Economic Development (DCCED)

Iñisaġvik Workforce Development Programs
Iñisaġvik College Heavy Equipment

Alaska Department of Education & Early Development

Public Library Assistance Grant (Village Library Operation)
Poetry North Grant Part II
Alaska OWL Project "Early Literacy Station Grant"

Alaska Department of Health & Human Services

Adult Basic Education/Tutors (Contract)

Alaska Department of Labor

Adult Basic Education: Instruction

American Indian College Fund/W.K. Kellogg Foundation

Wakanyeya (Sacred Little Ones) - Early Childhood Initiative
Wakanyeya - Supplemental Innovation Grant
Van Vlack Family Endowment - Purchase of STEM Camp Equipment

Arctic Slope Community Foundation (ASCF)

Climate Change Camp - Science in Cultural Context
Iñupiat Studies Summer Immersion Camp

Autaaqtuq

Dorm Furniture
Public Safety "Alaska Youth Academy" Camp
Photojournalism Camp
Allied Health Camp

Bureau of Indian Affairs (BIA)/BIE

Tribal College Fund

ConocoPhillips

Imagination Library Program

Institute Museum and Library Services/ASRC

Native American Library Services/Basic Grant

North Slope Borough - MOA

Addition to Tuzzy Library/NSB MOA
Childcare Support - Uqautchim Uglua Program

North Slope Borough - Mayor's Office

Allied Health Programs Support

North Slope Borough - Wildlife Management

Arctic Science Research Camp

University of Alaska Anchorage / US DHHS

Area Health Education Center (AHEC)
Technical, Vocational and Education Program (TVEP)

USDA-NIFA (National Institute of Food and Agriculture)

Tribal Colleges Endowment Program
Expansion Grant (Office Planning Special Emphasis Project)
Equity Grants (Alaska Native Traditional Food Curriculum Development & Healthy Lifestyles Outreach)

USDA Rural Development

Fleet Modernization/Purchase of Vehicles
Campus Modernization Project Phase II

US Department of Education

TCCU / Title III - At-Risk Student Force
TCCU / Title III - Expansion and Technology Upgrade
Alaska Native Education Program (Uqautchim Uglua)

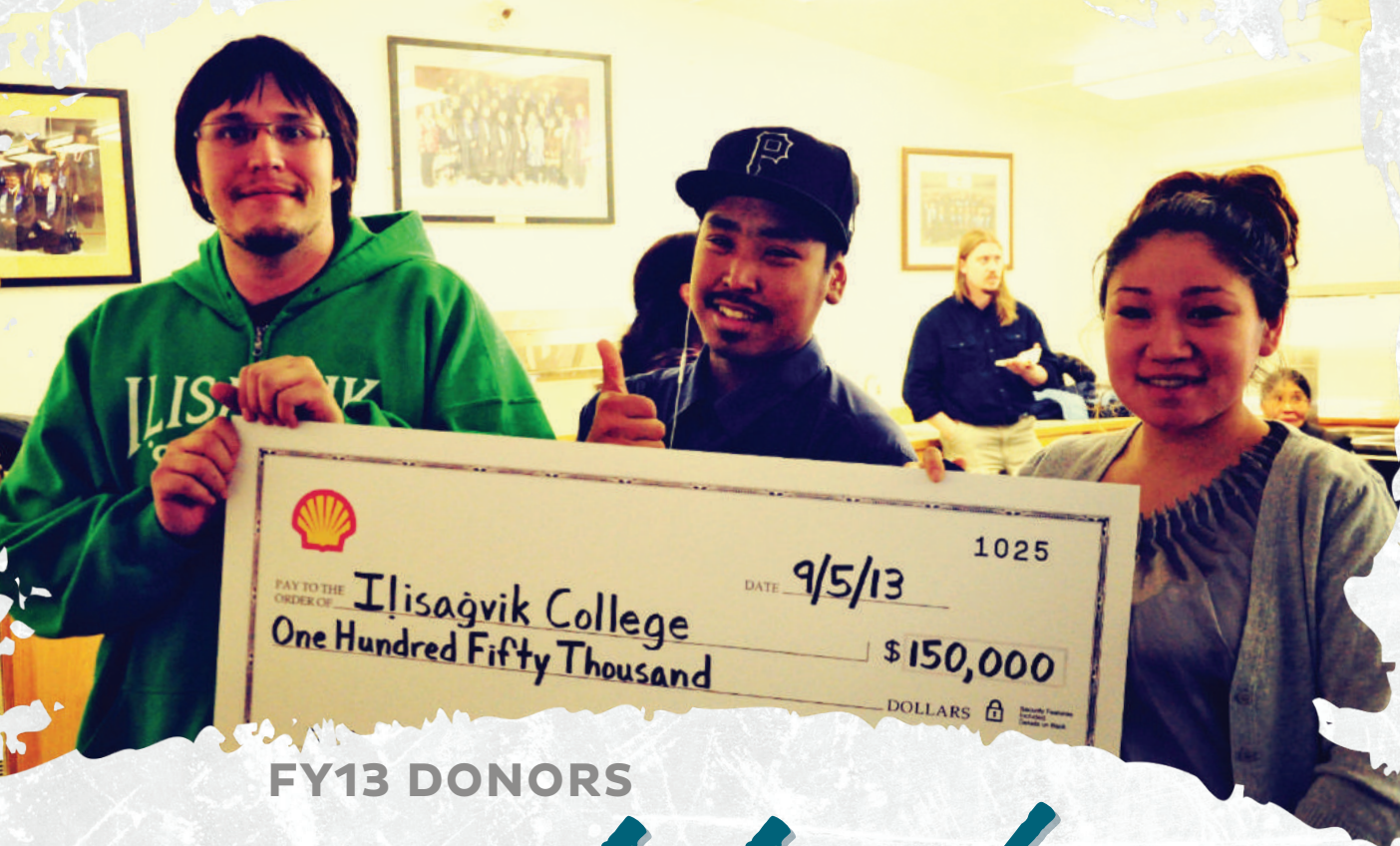
US Institute of Museum and Library Services

Basic Library Operations

WALMART Foundation/AIHEC, HACU, NAFEO

Student Success Collaborative





DONATIONS

In addition to being *Alaska's Only Tribal College* and the only institution of higher education on the North Slope, Ilisagvik College is also a registered nonprofit organization. Charitable contributions are fully tax-deductible, and help us to realize our mission of providing quality academic, vocational, and cultural education which honors the Iñupiat way of life.

In FY13, Ilisagvik maintained corporate partnerships which sponsored Summer Camps, scholarships, and other programs for our students and North Slope youth. Alaskans continued to share the bounty of their Permanent Fund Dividends (PFDs) with Ilisagvik through the Pick.Click.Give Program, for which ExxonMobil provided a matching gift of funds.

Quyanaqpak to all who donated! Your gifts go a long way in creating positive, sustainable change for our region.

FY13 DONORS

Gratitude

CORPORATE DONORS:

Alaska Airlines Foundation
 American Indian College Fund
 Arctic Slope Native Association
 Arctic Slope Regional Corporation
 ASTAC

Barrow Lions Club
 Barrow Utilities & Electric
 Cooperative, Inc.
 BP
 ConocoPhillips
 ExxonMobil

Kerry Kennedy, DDS
 Pioneer Natural
 Resources, Alaska
 Rasmuson Foundation
 Shell Oil
 UIC Foundation

INDIVIDUAL DONORS:

Tyler Beardsley	Janelle Everett	Donell Kienholz	Rebecca Leavitt	Kristin Okakok	Lawrence Sage	Kevin Sweeney
Margaret Ahmaogak	Ann Fienup-Riordan	Rickie Kienholz	Sam Leavitt	Kamella Rexford	Leo Sage	Maclean Sweeney
Robert Allen	Beverly Grinage	Simeon Kunaknana	Bonnie Lipan	Mark Roseberry	Mary Sage	Tara Sweeney
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Ruby Beardsley	Rene Johnson	Madelyn Leavitt	Fred Miller	Kivvaq Sage	Caitlin Sweeney	Tina Wolgemuth

...AND MANY THANKS TO ALL OF OUR ANONYMOUS DONORS!



Above: Dean of Students, Gloria Burnett with Erica Khan (holding Kyler Burnett) and Residential Advisor, Simon Aina at Fall Semester Bonfire. Top Right: First Year Seminar takes a trip to Point Barrow. Bottom Right: Iñupiaq language instructor, Etta Pakak Fournier and Iñupiaq Studies Coordinator, Jerica Aamodt. Opposite Page: Lucas Packard, Bryan Annikset, and Esther Stone accept a generous donation from Shell Oil on behalf of the College.



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www.ilisagvik.edu | 907.852.3333
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